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Student Affairs Administrators
in Higher Education

#NASPA23



2023 NASPA

ANNUAL CONFERENCE

APRIL 1 - 5, 2023 | BOSTON, MA

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THANK YOU

TO THE CONFERENCE LEADERSHIP COMMITTEE

The NASPA Annual Conference would not be possible without the commitment and talents of all our volunteers. Please join us in thanking the Conference Leadership Committee and their teams for their extraordinary efforts.

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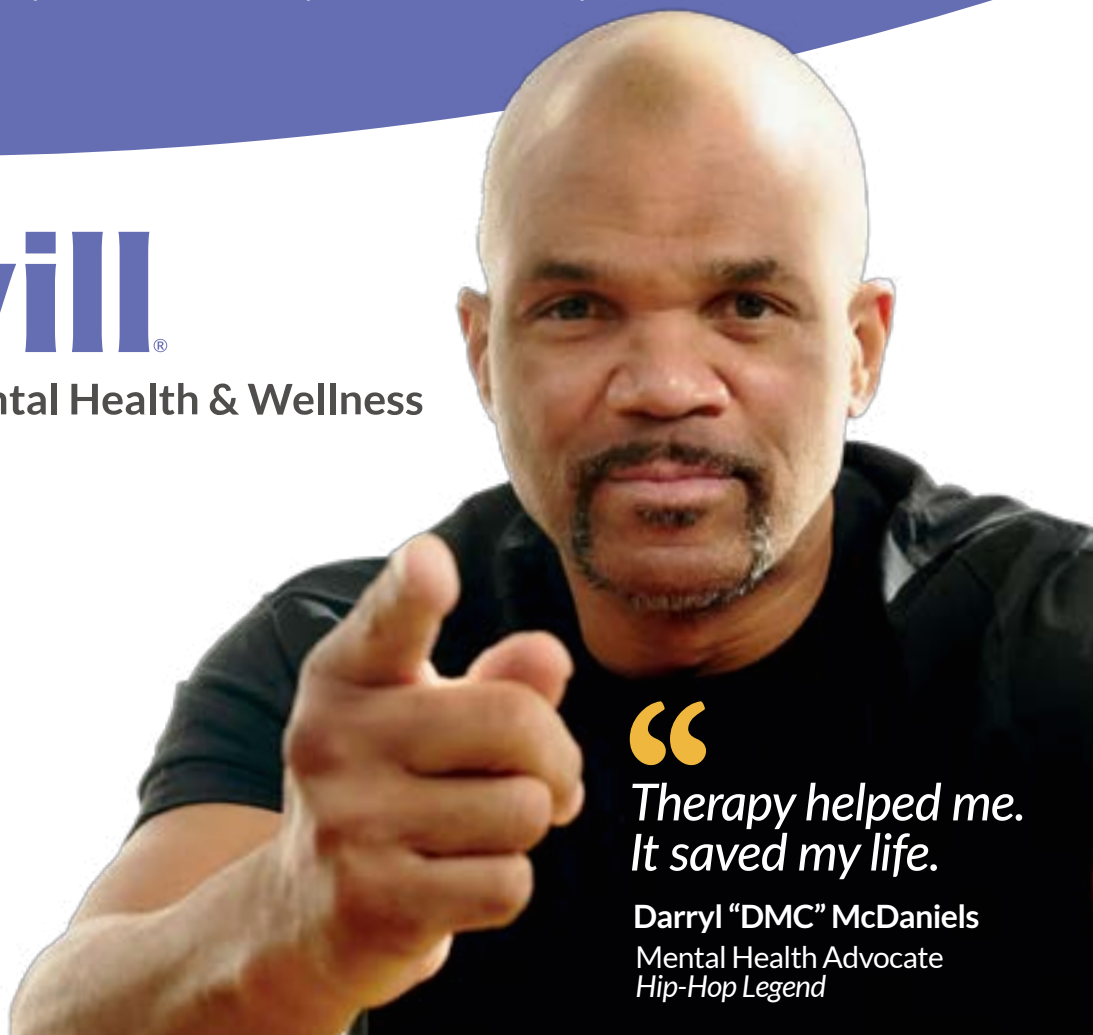
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Student Mental Health & Wellness



“

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Darryl “DMC” McDaniels
Mental Health Advocate
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DEAR NASPA COLLEAGUES AND FRIENDS,

On behalf of the NASPA Board of Directors, the NASPA Staff, and the 2023 NASPA Annual Conference Leadership Committee, welcome to Boston and welcome to those joining us online with the Virtual Experience! Home to over 60 colleges and universities within the city limits, the Boston Red Sox, New England clam chowda, and a whole lotta lobsta! We are honored that so many of you have chosen to join us in celebrating our work and expanding our knowledge of the current issues affecting our students and profession.

As the Conference Leadership Committee, we invite you to explore how our profession is evolving. Throughout the conference we hope you will rethink what we may know to ensure that we think big, take risks, and unleash a better iteration of ourselves and our profession. This year's conference focus areas highlight three important topics:

- ♦ **Centering Student Affairs in an Institutional Context**
- ♦ **Infusing Scholarship into Practice**
- ♦ **Embracing the Future of the Profession**

Through historical perspective, current scholarship, and intentional conversation, we hope that we can have thoughtful discussions that will set us on a path to implement a sustainable and innovative future. We hope that you engage with each other, the city, and the many virtual opportunities to convene. The learning doesn't just take place in the meeting room. Networking and the celebration of important mentors are just a couple of the reasons we join together this year. Share your wisdom, reconnect with colleagues, make new connections, and bring home ideas to improve your practice.

THANK YOU FOR JOINING US FOR #NASPA23 AND WE LOOK FORWARD TO BEING IN COMMUNITY WITH YOU!



A handwritten signature of Daniel M. Maxwell in black ink.

Daniel M. Maxwell

*2023 NASPA Annual Conference Chair
Interim Vice Chancellor for Student Affairs,
University of Houston System*



A handwritten signature of Danita M. Brown Young in black ink.

Danita M. Brown Young

*2022 - 2023 NASPA Board Chair
Vice Chancellor for Student Affairs,
University of Illinois Urbana-Champaign*



A handwritten signature of Kevin Kruger in black ink.

Kevin Kruger

NASPA President

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IF YOU ARE JOINING THE 2023 NASPA ANNUAL CONFERENCE IN PERSON, your presence in this place, now known as Boston, should be coupled with the labor and context of how you came to occupy this place, and your relationship with and to this land. If you are joining the NASPA Virtual Experience, the same work can and should take place with regard to the place where you live and learn.

Massachusetts Tribe at Ponkapoag

The Massachusetts Tribal Nation has existed since time immemorial and has a well-documented existence in historic and modern times. It is from our Indigenous nation that the Commonwealth of Massachusetts derives its name.

The Massachusetts Tribe at Ponkapoag descends from the Neponset band of the Massachusetts indigenous nation, whose ancestral lands include what is now Boston. The British settlers eventually forced the Neponset band into what was called a self-governing “praying town” of Ponkapoag. The praying town (reservation) was established in 1657 and was one of many established by British settlers across the state of Massachusetts for indigenous Christian converts.

Despite obstacles we have faced historically, our people continue to survive today, and we proudly retain traditions of our ancestors.

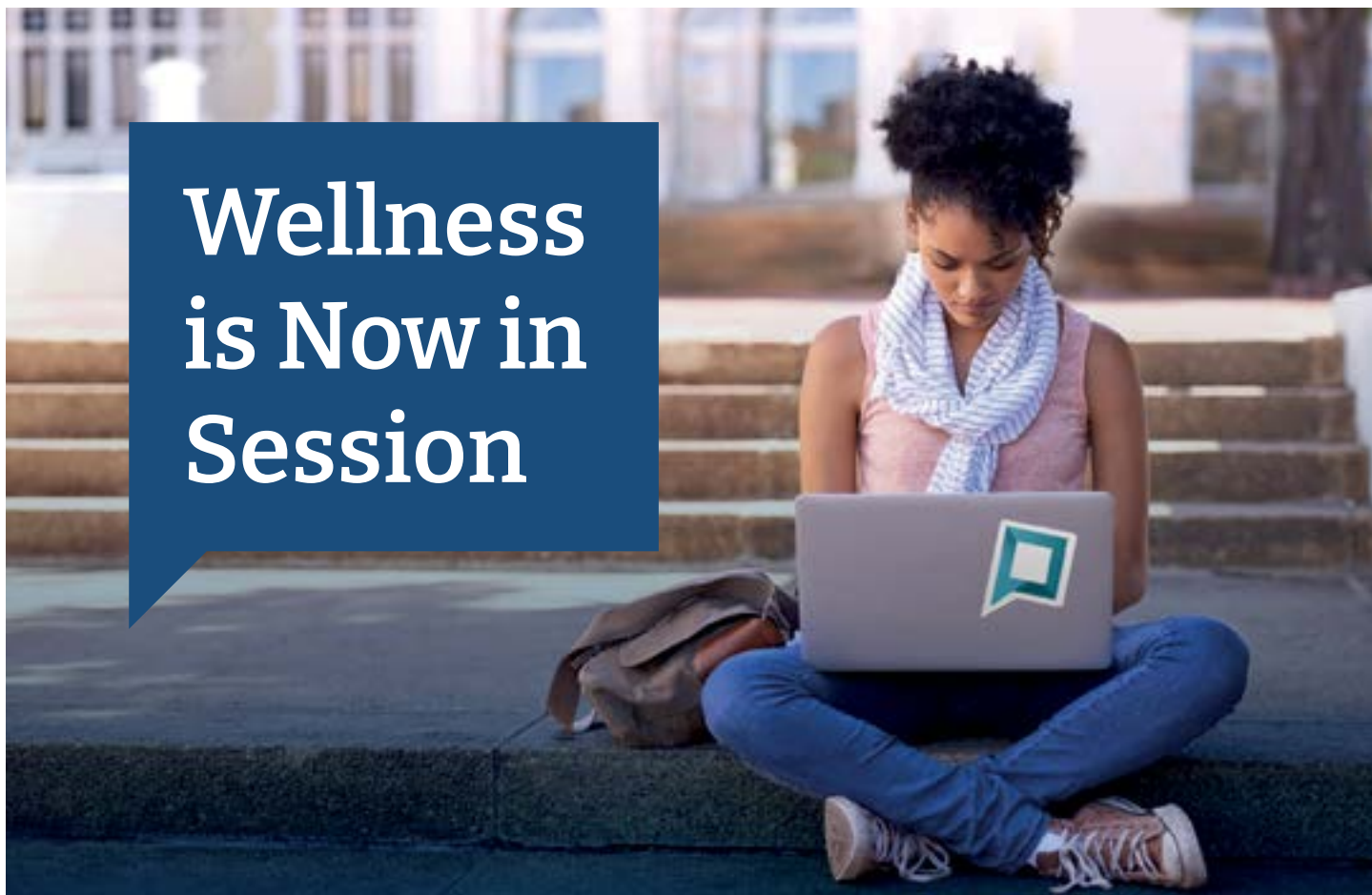


Land Acknowledgment Speaker

Tracy Eastman, Massachusetts Tribe at Ponkapoag Board of Directors

Tracy Eastman is an enrolled member of the Massachusetts Tribe at Ponkapoag, and she serves on the tribe’s Board of Directors. Tracy also co-leads the tribe’s language reclamation activities. Tracy previously held various senior relationship management and director roles throughout her career at TIAA, where she led key initiatives in support of managing institutional client relationships and providing financial services and retirement plan services to academic, research, medical, and cultural institutions.

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CONFERENCE SCHEDULE-AT-A-GLANCE

THURSDAY, MARCH 30		Location
2:00 p.m. – 5:00 p.m.	NASPA Executive Committee Meeting	Westin, Adams
4:00 p.m. – 5:00 p.m.	Spirituality and Religion in Higher Education KC Virtual Open Meeting	Virtual, My NASPA App

FRIDAY, MARCH 31		Location
8:00 a.m. – 5:00 p.m.	NASPA Board of Directors Meeting	Westin, Faneuil
8:00 a.m. – 5:00 p.m.	NASPA Speaker Ready Room	BCEC, 101
4:00 p.m. – 7:00 p.m.	NASPA Registration	BCEC, North Lobby
5:00 p.m. – 6:00 p.m.	2022-2023 NASPA Board of Directors Recognition Reception	Westin, Alcott

SATURDAY, APRIL 1		Location
7:30 a.m. – 5:00 p.m.	NASPA Registration	BCEC, North Lobby
7:30 a.m. – 5:00 p.m.	NASPA Speaker Ready Room	BCEC, 101
7:30 a.m. – 5:00 p.m.	Nursing Rooms - BCEC, Omni, and Westin	BCEC, 150; Omni, Cubism; Westin, Independence
7:30 a.m. – 5:00 p.m.	Prayer Rooms	BCEC, 206A (Female) and BCEC, 206 B (Male)
7:30 a.m. – 5:00 p.m.	Self-care Space	BCEC, 252B
8:00 a.m. – 12:00 p.m.	NASPA Board of Directors Meeting	Westin, Faneuil
12:00 p.m. – 5:00 p.m.	NASPA Commons	BCEC, Exhibit Hall B1
12:00 p.m. – 5:00 p.m.	VPSA Lounge	BCEC, 104ABC
1:00 p.m. – 4:00 p.m.	2023-2024 NASPA Board of Directors Meeting	Westin, Faneuil
1:00 p.m. – 4:00 p.m.	Knowledge Community Leadership Training	Westin, Alcott
2:30 p.m. – 4:30 p.m.	Foundation Board Meeting - Day One	Westin, Webster
4:00 p.m. – 5:00 p.m.	Knowledge Community Reception	Westin, Adams
6:00 p.m. – 9:00 p.m.	NASPA Leadership Reception and Dinner	Omni, Marquee

CONFERENCE SCHEDULE-AT-A-GLANCE

SUNDAY, APRIL 2		Location
7:00 a.m. – 8:30 p.m.	Summit Soulful Sunday Palm Service	Westin, Grand Ballroom B
7:30 a.m. – 5:00 p.m.	Student Affairs Moms (S.A.M.S.) Room	Omni, Concerto A
7:30 a.m. – 6:30 p.m.	NASPA Registration	BCEC, North Lobby
7:30 a.m. – 6:30 p.m.	NASPA Speaker Ready Room	BCEC, 101
7:30 a.m. – 5:00 p.m.	Nursing Rooms - BCEC, Omni, and Westin	BCEC, 150; Omni, Cubism; Westin, Independence
7:30 a.m. – 5:00 p.m.	Prayer Rooms	BCEC, 206A (Female) and BCEC, 206 B (Male)
7:30 a.m. – 6:30 p.m.	Self-care Space	BCEC, 252B
8:00 a.m. – 12:00 p.m.	Foundation Board Meeting - Day Two	Westin, Bullfinch
8:00 a.m. – 5:00 p.m.	VP&SA Lounge	BCEC, 104ABC
8:30 a.m. – 11:00 a.m.	APLU Council on Student Affairs Executive Committee Meeting	Westin, Hancock
9:00 a.m. – 10:00 a.m.	JASPA Mass	Omni, Encore
9:00 a.m. – 4:00 p.m.	NASPA Commons	BCEC, Exhibit Hall B1
10:00 a.m. – 11:00 a.m.	Success Coaching Knowledge Community Board Meeting	Omni, Impressionism
10:00 a.m. – 12:00 p.m.	Faculty Council Board Meeting	Westin, Douglass
10:00 a.m. – 12:00 p.m.	Public Policy Division Board Meeting	Westin, Adams
10:00 a.m. – 2:00 p.m.	JASPA Leadership Meeting	Omni, Deco
10:30 a.m. – 12:00 p.m.	NUFP Advisory Board Meeting	Westin, Alcott
11:00 a.m. – 2:15 p.m.	Success Coaching Knowledge Community Business Meeting	Omni, Impressionism
12:00 p.m. – 4:00 p.m.	Doctoral Seminar	Westin, Webster
12:00 p.m. – 4:00 p.m.	Emerging Faculty Leaders Orientation	Omni, Bravo
12:30 p.m. – 3:00 p.m.	Socioeconomic and Class Issues in Higher Educational Knowledge Community Leadership Team Meeting	Omni, Center Stage
1:00 p.m. – 3:00 p.m.	Indigenous Peoples KC Paint 'n Palette	Offsite Location
1:00 p.m. – 3:00 p.m.	Region I Advisory Board Meeting	Westin, Executive Board Room
1:00 p.m. – 3:00 p.m.	Region II Advisory Board Meeting	Westin, Hale
1:00 p.m. – 3:00 p.m.	Region III Advisory Board Meeting	Westin, Alcott
1:00 p.m. – 3:00 p.m.	Region IV-E Advisory Board Meeting	Westin, Frost
1:00 p.m. – 3:00 p.m.	Region IV-W Advisory Board Meeting	Westin, Bullfinch
1:00 p.m. – 3:00 p.m.	Region V Advisory Board Meeting	Westin, Adams
2:00 p.m. – 3:00 p.m.	Student Government Knowledge Community Business Meeting	Westin, Hancock
4:00 p.m. – 4:45 p.m.	First-time Attendee Orientation	BCEC, Exhibit Hall B1

CONFERENCE SCHEDULE-AT-A-GLANCE

SUNDAY, APRIL 2		Location
3:00 p.m. – 4:00 p.m.	Graduate Preparation Program Fair	Westin, Galleria
4:00 p.m. – 4:50 p.m.	Navigating the NASPA Annual Conference as a VP	BCEC, 104ABC
4:00 p.m. – 5:00 p.m.	NASPA Communities Fair	BCEC, Exhibit Hall B1
5:00 p.m. – 6:30 p.m.	NASPA Opening Session	BCEC, Exhibit Hall B2
6:30 p.m. – 8:00 p.m.	NASPA Opening Reception	BCEC, Exhibit Hall B1
6:30 p.m. – 11:59 p.m.	Scholarly Writing Room	Omni, Concerto A
6:30 p.m. – 8:00 p.m.	Exhibit Hall	BCEC, Exhibit Hall A
7:00 p.m. – 8:00 p.m.	Drag Queen Bingo	Virtual, My NASPA App
8:00 p.m. – 10:00 p.m.	African American Men and Women Summit Reception	Westin, Galleria
8:00 p.m. – 9:00 p.m.	TAMKC Social (Transracial Adoptee and Multiracial Knowledge Community)	Offsite Location
8:00 p.m. – 10:00 p.m.	NASPA Latinx/a/o Knowledge Community, 20th Anniversary Celebration, Pasado-Presente-Futuro	Omni, Contemporary

MONDAY, APRIL 3		Location
6:15 a.m. – 7:15 a.m.	Indigenous Peoples KC/Spirituality and Religion in Higher Education KC Sunrise Ceremony	Offsite Location
7:30 a.m. – 8:30 a.m.	Indigenous Engagement Implementation Committee Breakfast Meeting	Omni, Impressionism
7:30 a.m. – 8:30 a.m.	NASPA GAP Morning Coffee	Westin, Hancock
7:30 a.m. – 8:30 a.m.	Region II VP/Graduate Student Breakfast	Westin, Galleria
7:30 a.m. – 9:00 a.m.	Journal for First-generation Student Success Board Meeting	Westin, Webster
7:30 a.m. – 9:00 a.m.	NASPA Small Colleges and Universities Division Advisory Board Meeting	Westin, Alcott
7:30 a.m. – 5:00 p.m.	NASPA Registration	BCEC, North Lobby
7:30 a.m. – 5:00 p.m.	NASPA Speaker Ready Room	BCEC, 101
7:30 a.m. – 5:00 p.m.	Prayer Rooms	BCEC, 206A (Female) and BCEC, 206 B (Male)
7:30 a.m. – 5:00 p.m.	Self-care Space	BCEC, 252B
7:30 a.m. – 5:00 p.m.	Student Affairs Moms (S.A.M.S.) Room	Omni, Concerto A
7:30 a.m. – 5:00 p.m.	Nursing Rooms - BCEC, Omni, and Westin	BCEC, 150; Omni, Cubism; Westin, Independence
7:45 a.m. – 8:15 a.m.	First-time Attendee Make Up Orientation	BCEC, Exhibit Hall B1
8:00 a.m. – 11:00 a.m.	Community College Division Board Meeting	Westin, Executive Board Room
8:00 a.m. – 9:00 a.m.	Global Division Closed Board Meeting	Westin, Adams
8:00 a.m. – 10:00 a.m.	NASPA President's Breakfast for Faculty	Omni, MomentumABC
8:00 a.m. – 10:00 a.m.	New Professionals and Graduate Students Steering Committee Closed Business Meeting	Omni, Deco

CONFERENCE SCHEDULE-AT-A-GLANCE

MONDAY, APRIL 3		Location
8:00 a.m. – 5:00 p.m.	VPSA Lounge	BCEC, 104ABC
8:00 a.m. – 12:00 a.m.	Faculty Institute and Breakfast	Omni, Momentum AB
8:30 a.m. – 9:20 a.m.	Concurrent Sessions	Various Locations
9:00 a.m. – 10:00 a.m.	Global Division Open Board Meeting	Westin, Adams
9:00 a.m. – 10:00 a.m.	LBTQIA Womxn Brunch	Omni, Impressionism
9:00 a.m. – 10:00 a.m.	LKC Bienvenida: Welcome for Newcomers & LKC Members	Westin, Galleria
9:00 a.m. – 10:00 a.m.	NASPA Mid-level Administrators Steering Committee Meeting	Westin, Alcott
9:00 a.m. – 10:00 a.m.	Poster Sessions	BCEC, Exhibit Hall A
9:00 a.m. – 10:30 a.m.	2022 NASPA Institute for New VPSAs Follow-up Session	Omni, Bravo
9:00 a.m. – 10:30 a.m.	African American Men Vice Presidents Meeting	Westin, Bullfinch
9:00 a.m. – 11:00 a.m.	Extended Learning Session	BCEC, 152
9:00 a.m. – 4:00 p.m.	Exhibit Hall	BCEC, Exhibit Hall A
9:00 a.m. – 5:00 p.m.	NASPA Commons	BCEC, Exhibit Hall B1
10:00 a.m. – 10:50 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 11:00 a.m.	Dungy Leadership Institute Faculty Meeting	Westin, Hale
10:15 a.m. – 11:45 a.m.	NASPA AVP Steering Committee Meeting	Omni, Center Stage
11:00 a.m. – 12:00 p.m.	Colleague Conversation: New Professionals and Graduate Students	Westin, Hancock
11:00 a.m. – 12:30 p.m.	Re-envisioning Mentoring and Professional Development of Indigenous Student Affairs Staff at Tribal Colleges and Universities and Beyond	Omni, Impressionism
11:00 a.m. – 12:30 p.m.	Ujima Alumni Reception	Westin, Galleria
11:30 a.m. – 12:20 p.m.	Concurrent Sessions, Scholarly Papers, and Virtual Experience Sessions	Various Locations and Virtual, My NASPA App
12:00 p.m. – 1:00 p.m.	CCD Latinx/a/o Task Force Meeting	Omni, Deco
12:00 p.m. – 1:00 p.m.	Chief of Staff Meeting	Omni, Momentum C
12:00 p.m. – 1:00 p.m.	NASPA Past President/Past Board Chair Luncheon	Omni, Bravo
12:00 p.m. – 2:00 p.m.	NASPA James E. Scott Academy Board Meeting	Westin, Webster
1:00 p.m. – 3:00 p.m.	FSKC Leadership Meeting	Westin, Galleria
1:00 p.m. – 3:00 p.m.	Undocumented Immigrants and Allies Knowledge Community Closed Board Meeting	Westin, Hancock
1:15 p.m. – 2:15 p.m.	Keynote Speaker - Thasunda Brown Duckett	BCEC, Exhibit Hall B2
2:00 p.m. – 3:00 p.m.	International Education Knowledge Community Business Meeting	Westin, Hale
2:00 p.m. – 3:00 p.m.	NASPA Advisory Services Reviewer Meeting	Omni, Impressionism
2:00 p.m. – 3:00 p.m.	NASPA Foundation Ambassadors Meeting	Omni, Deco
2:30 p.m. – 3:20 p.m.	Concurrent Sessions, Scholarly Papers, and Virtual Experience Sessions	Various Locations and Online
2:30 p.m. – 3:20 p.m.	Justice, Equity, Diversity, and Inclusion Division Town Hall	Westin, Harbor Ballroom 3
2:30 p.m. – 3:30 p.m.	UNT Dallas Trailblazer Elite: A Thriving Retention Program Meeting the Needs of First Generation College Students	Westin, Executive Board Room

CONFERENCE SCHEDULE-AT-A-GLANCE

MONDAY, APRIL 3		Location
2:30 p.m. – 3:45 p.m.	VPSA Roundtables	Various Locations
3:00 p.m. – 3:30 p.m.	First-time Attendee Networking Event	BCEC, Exhibit Hall B1
3:00 p.m. – 4:30 p.m.	Trans and Nonbinary Community Gathering	Omni, Center Stage
3:00 p.m. – 5:00 p.m.	Extended Learning Session	BCEC, Ballroom East & Virtual, My NASPA App
3:45 p.m. – 5:00 p.m.	VPSA and Voting Delegate Reception (Ticketed Event)	Omni, Ensemble D
4:00 p.m. – 4:50 p.m.	Concurrent Sessions, Scholarly Papers, and Virtual Experience Sessions	Various Locations and Virtual, My NASPA App
4:00 p.m. – 5:00 p.m.	IASAS Business Meeting	Westin, Webster
4:00 p.m. – 5:00 p.m.	Sustainability Knowledge Community Business Meeting	Omni, Deco
4:00 p.m. – 5:15 p.m.	SA Speaks Session I	BCEC, Exhibit Hall B2
4:00 p.m. – 6:00 p.m.	Journal of Women & Gender in Higher Education Board Meeting	Westin, Galleria
5:00 p.m. – 6:00 p.m.	2023 NASPA Institute for New VPSAs Planning Team Meeting	Westin, Executive Board Room
5:00 p.m. – 6:00 p.m.	NASPA President's Reception for Global Attendees	Omni, Marquee
5:00 p.m. – 11:59 p.m.	Scholarly Writing Room	Omni, Concerto A
5:30 p.m. – 6:20 p.m.	Virtual Experience Sessions	Virtual, My NASPA App
5:30 p.m. – 6:30 p.m.	APIKC Undergraduate and Graduate Reception	Omni, Surrealism
5:30 p.m. – 6:30 p.m.	Escaleras Institute Reunion	Omni, Impressionism
5:30 p.m. – 6:30 p.m.	SERVE Academy Alum Gathering	Omni, Deco
5:30 p.m. – 7:00 p.m.	Brown University: Welcome & Networking Reception	Omni, Center Stage
5:30 p.m. – 7:00 p.m.	Community College Division Reception	Omni, Bravo
5:30 p.m. – 7:00 p.m.	Friends of Florida State Reception	Omni, Contemporary
5:30 p.m. – 7:00 p.m.	Harvard University Alumni and Friends Reception	Omni, Nouveau
5:30 p.m. – 7:00 p.m.	International Education Knowledge Community Social Reception	Omni, Audition
5:30 p.m. – 7:00 p.m.	Kent State University Alumni & Friends Reception	Westin, Griffin
5:30 p.m. – 7:00 p.m.	NUFP Friends and Family Reception	Westin, Faneuil
5:30 p.m. – 7:00 p.m.	Region I Business Meeting	Westin, Marina 4
5:30 p.m. – 7:00 p.m.	Region II Business Meeting	Westin, Marina 3
5:30 p.m. – 7:00 p.m.	Region III Business Meeting	Westin, Marina 1
5:30 p.m. – 7:00 p.m.	Region IV-E Business Meeting	Westin, Carlton
5:30 p.m. – 7:00 p.m.	Region V Business Meeting	Westin, Lewis
5:30 p.m. – 7:00 p.m.	Region VI Business Meeting	Westin, Burroughs
5:30 p.m. – 7:00 p.m.	University of Pennsylvania Reception	Omni, Encore
6:00 p.m. – 7:00 p.m.	Center for Women, Womxn in Student Affairs KC, and Alice Manicur Symposium Alum Reception	Omni, Ensemble D
6:00 p.m. – 7:00 p.m.	IUP SAHE and Division of Student Affairs Alumni & Friends Reception	Westin, Bullfinch
6:00 p.m. – 7:00 p.m.	NODA-Association for Orientation, Transition, & Retention in Higher Education Networking Reception	Westin, Hancock

CONFERENCE SCHEDULE-AT-A-GLANCE

MONDAY, APRIL 3		Location
6:00 p.m. – 7:00 p.m.	Reception for Members of the LeaderShape Community (Past, Present & Future!)	Westin, Stone
6:00 p.m. – 7:30 p.m.	Boston University Alumni & Friends Reception	Westin, Grand Ballroom E
6:00 p.m. – 7:30 p.m.	Friends of the University of Florida	Westin, Commonwealth A
6:00 p.m. – 7:30 p.m.	Friends of the University of Virginia Reception	Westin, Commonwealth B
6:00 p.m. – 7:30 p.m.	Indiana University Friends & Alumni Reception	Westin, Otis
6:00 p.m. – 7:30 p.m.	Indigenous Peoples KC Awards & Recognition Reception	Westin, Adams
6:00 p.m. – 7:30 p.m.	Joint Reception for University of Washington & Washington State University	Westin, Grand Ballroom C
6:00 p.m. – 7:30 p.m.	Student Government Knowledge Community Reception	Westin, Hale
6:00 p.m. – 7:30 p.m.	The Ohio State University Alumni and Friends Reception	Westin, Alcott
6:00 p.m. – 7:30 p.m.	University of Houston System Alumni & Friends Reception	Westin, Marina 2
6:00 p.m. – 7:30 p.m.	USC Rossier School of Education Reception	Westin, Grand Ballroom D
6:00 p.m. – 8:00 p.m.	Laugh Boston – Sponsored by Northeastern University	Laugh Boston, Westin, First Floor
6:30 p.m. – 7:15 p.m.	Celebration of Life for Theresa Powell	Omni, Marquee
6:30 p.m. – 7:30 p.m.	Friends, Graduates, and Students of Michigan State University Social	Westin, Commonwealth C
6:30 p.m. – 7:30 p.m.	NASPA Institute for New VPSAs Reunion	Westin, Revere
6:30 p.m. – 7:20 p.m.	Virtual Experience Sessions	Virtual, My NASPA App
7:00 p.m. – 10:00 p.m.	African American Soul Soiree	Offsite Location
7:30 p.m. – 8:30 p.m.	AGAPSS KC Annual Conference Reception	Westin, Marina 4
7:30 p.m. – 8:30 p.m.	Leadership Trainer Reunion & Meet-and-Greet	Omni, Center Stage
7:30 p.m. – 9:00 p.m.	Center for First-generation Student Success Networking Reception	Omni, Contemporary
7:30 p.m. – 9:00 p.m.	Friends of Baylor University Reception	Westin, Douglass
7:30 p.m. – 9:00 p.m.	Friends of the University of Notre Dame	Westin, Burroughs
7:30 p.m. – 9:00 p.m.	NASPA-FL Reception	Westin, Faneuil
7:30 p.m. – 9:00 p.m.	Old Dominion University NASPA Reception	Omni, Surrealism
7:30 p.m. – 9:00 p.m.	Phi Beta Sigma Fraternity, Inc. 5th Annual NASPA Reception	Omni, Impressionism
7:30 p.m. – 9:00 p.m.	Seattle University Reception for Alumni, Friends, Students, and Colleagues	Omni, Audition
7:30 p.m. – 9:00 p.m.	Social- New Professionals and Graduate Students	Westin, Griffin
7:30 p.m. – 9:00 p.m.	The University of Texas at Austin Reception	Westin, Lewis
7:30 p.m. – 9:00 p.m.	The Vermont Connection and Friends Reception	Omni, Encore
7:30 p.m. – 9:00 p.m.	University of Delaware Alumni and Friends Reception	Omni, Nouveau
7:30 p.m. – 9:00 p.m.	University of Kansas Reception	Westin, Carlton
7:30 p.m. – 9:00 p.m.	University of Tennessee Reception	Omni, Deco
8:00 p.m. – 9:00 p.m.	AVP Reunion and Mixer (all AVPs and equivalent welcome)	Omni, Bravo
8:00 p.m. – 9:00 p.m.	Stony Brook University's Old Friends, New Friends & Alumni Reception	Westin, Hale

CONFERENCE SCHEDULE-AT-A-GLANCE

MONDAY, APRIL 3		Location
8:00 p.m. – 9:30 p.m.	Friends of the University of Georgia Reception	Westin, Commonwealth C
8:00 p.m. – 9:30 p.m.	Iowa State Alumni, Students, Staff, Faculty, and Friends Reception	Westin, Otis
8:00 p.m. – 9:30 p.m.	NYU Student Affairs Reception	Westin, Hancock
8:00 p.m. – 9:30 p.m.	Oklahoma State University Reception	Westin, Revere
8:00 p.m. – 9:30 p.m.	University of Arkansas NASPA Reception	Westin, Alcott
8:00 p.m. – 9:30 p.m.	University of Maryland Alumni & Friends Reception	Westin, Commonwealth A
8:00 p.m. – 9:30 p.m.	University of Massachusetts Amherst Student Affairs and Campus Life Networking and Reception	Westin, Commonwealth B
9:00 p.m. – 10:30 p.m.	Friends & Alumni of Rutgers University	Omni, Center Stage
9:00 p.m. – 10:30 p.m.	Univ. of South Carolina and Friends Reception	Westin, Marina 4
9:00 p.m. – 11:00 p.m.	Region I Reception	Omni, Ensemble A
9:00 p.m. – 11:00 p.m.	Region II Reception	Omni, Ensemble B
9:00 p.m. – 11:00 p.m.	Region III Reception	Omni, Ensemble D
9:00 p.m. – 11:00 p.m.	Region IV-E Reception	Omni, Ensemble C
9:00 p.m. – 11:00 p.m.	Region IV-W Reception	Omni, Ensemble E
9:00 p.m. – 11:00 p.m.	Regions V & VI Joint Reception	Omni, Ensemble FG

TUESDAY, APRIL 4		Location
7:30 a.m. – 5:00 p.m.	NASPA Registration	BCEC, North Lobby
7:30 a.m. – 5:00 p.m.	NASPA Speaker Ready Room	BCEC, 101
7:30 a.m. – 5:00 p.m.	Nursing Rooms - BCEC, Omni, and Westin	BCEC, 150; Omni, Cubism; Westin, Independence
7:30 a.m. – 5:00 p.m.	Prayer Rooms	BCEC, 206A (Female) and BCEC, 206 B (Male)
7:30 a.m. – 5:00 p.m.	Self-care Space	BCEC, 252B
7:30 a.m. – 5:00 p.m.	Student Affairs Moms (S.A.M.S.) Room	Omni, Concerto A
7:30 a.m. – 5:00 p.m.	VPSA Lounge	BCEC, 104ABC
8:00 a.m. – 9:00 a.m.	2024 NASPA M. Ben Hogan Small Colleges and Universities Institute Planning Committee Meeting	Westin, Executive Board Room
8:00 a.m. – 9:00 a.m.	JSARP Board Meeting	Omni, Bravo
8:30 a.m. – 9:20 a.m.	Concurrent Sessions	Various Locations
9:00 a.m. – 10:00 a.m.	Poster Sessions	BCEC, Exhibit Hall A
9:00 a.m. – 10:00 a.m.	2023 NASPA Mid-level Administrators Conference Planning Team Meeting	Westin, Executive Board Room
9:00 a.m. – 10:00 a.m.	Trans & Queer Black, Indigenous, People of Color (TQBIPOC) Breakfast	Westin, Webster

CONFERENCE SCHEDULE-AT-A-GLANCE

TUESDAY, APRIL 4		Location
9:00 a.m. – 10:30 a.m.	Intersections of Identity	Westin, Galleria
9:00 a.m. – 3:00 p.m.	Exhibit Hall	BCEC, Exhibit Hall A
9:00 a.m. – 5:00 p.m.	NASPA Commons	BCEC, Exhibit Hall B1
9:30 a.m. – 10:15 a.m.	Elon University College Coffee	Westin, Hale
9:30 a.m. – 10:30 a.m.	First-time Attendees - Meet the NASPA Leadership	BCEC, Exhibit Hall B1
10:00 a.m. – 10:50 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 11:00 a.m.	The Summit - 2023 NASPA VPSA Summer Convening Planning Team Meeting	Westin, Frost
10:00 a.m. – 12:00 p.m.	How Student Affairs Professionals Can Counter Political Attacks on DEI: A Community Action Forum	BCEC, Ballroom West
10:00 a.m. – 12:00 p.m.	FSKC Open Meeting	Omni, Bravo
11:05 a.m. – 11:55 a.m.	Concurrent Sessions and Scholarly Papers	Various Locations
11:30 a.m. – 12:45 p.m.	SA Speaks Session II	BCEC, Exhibit Hall B2
11:30 a.m. – 1:00 p.m.	African American Women Vice Presidents Meeting	Westin, Galleria
12:00 p.m. – 1:00 p.m.	AGAPSS KC Ed Exchange	Westin, Webster
12:00 p.m. – 1:00 p.m.	Center Advocacy Group Lunch	Omni, Deco
1:00 p.m. – 2:00 p.m.	2024 NASPA Institute for Aspiring Vice Presidents for Student Affairs Planning Committee Meeting	Westin, Hancock
1:00 p.m. – 2:00 p.m.	Men & Masculinities Knowledge Community Lunch & Open Interest Meeting	Westin, Frost
1:15 p.m. – 2:15 p.m.	Keynote Speakers - David Hogg & Jaclyn Corin	BCEC, Exhibit Hall B2
1:30 p.m. – 2:30 p.m.	Black-Identified AVP Community Meeting	Westin, Webster
2:00 p.m. – 3:00 p.m.	2024 NASPA AVP Symposium Planning Committee Meeting	Westin, Executive Board Room
2:00 p.m. – 3:00 p.m.	Colleague Conversations: New Professionals and Graduate Students	Omni, Deco
2:00 p.m. – 3:00 p.m.	NASPA Advisory Services Steering Committee Meeting	Omni, Center Stage
2:00 p.m. – 4:00 p.m.	African American Knowledge Community Mentor Program Reception	Westin, Hale
2:00 p.m. – 4:00 p.m.	Assessment, Evaluation, and Research (AER) KC Leadership Team meeting	Westin, Frost
3:00 p.m. – 4:00 p.m.	Foster Care and Homeless Youth Subcommunity Meeting	Westin, Hancock
3:00 p.m. – 4:15 p.m.	NASPA Annual Business Meeting	BCEC, Ballroom East, Virtual, My NASPA App
3:00 p.m. – 3:50 p.m.	Concurrent Sessions, Scholarly Papers, and Virtual Experience Sessions	Various Locations and Online
3:00 p.m. – 5:00 p.m.	Student Leadership Programs Knowledge Community Awards Reception and Business Meeting	Westin, Webster
4:00 p.m. – 5:00 p.m.	Orientation, Transition, and Retention Knowledge Community (OTR KC) - Networking and Awards Celebration	Westin, Hale
4:45 p.m. – 6:30 p.m.	NASPA and NASPA Foundation Awards Celebration	BCEC, Exhibit Hall B2, Virtual, My NASPA App
5:00 p.m. – 11:59 p.m.	Scholarly Writing Room	Omni, Concerto A

CONFERENCE SCHEDULE-AT-A-GLANCE

TUESDAY, APRIL 4		Location
5:30 p.m. – 6:30 p.m.	Technology Knowledge Community Awards Reception	Omni, Encore
5:30 p.m. – 7:00 p.m.	2023 SAPAA Annual Business Meeting & Reception	Omni, Nouveau
5:30 p.m. – 7:00 p.m.	Assessment, Evaluation, and Research KC meeting	Westin, Griffin
5:30 p.m. – 7:00 p.m.	Friends of MIT	Omni, Deco
5:30 p.m. – 7:00 p.m.	Hope Impact Partnership Membership Social	Omni, Center Stage
5:30 p.m. – 7:00 p.m.	Indigenous Mentorship Fireside Chat	Westin, Alcott
5:30 p.m. – 7:00 p.m.	Northeastern University Reception	Omni, Impressionism
5:30 p.m. – 7:00 p.m.	Western Illinois Alumni and Friends Social	Westin, Faneuil
5:30 p.m. – 7:00 p.m.	Womxn in Student Affairs Knowledge Community Social	Offsite Location
6:00 p.m. – 7:00 p.m.	Reception for Alumni & Friends of the Social Justice Training Institute	Westin, Douglass
6:00 p.m. – 7:30 p.m.	Adult Learners and Students with Children (ALSC) Knowledge Community Social and Awards	Westin, Adams
6:00 p.m. – 7:30 p.m.	Five College Consortium Reception	Westin, Hancock
6:00 p.m. – 7:30 p.m.	Teachers College, Columbia University Alumni Reception	Omni, Contemporary
6:00 p.m. – 7:30 p.m.	University of California Reception	Westin, Lewis
6:30 p.m. – 7:20 p.m.	Virtual Experience Sessions	Virtual Experience, Online
6:30 p.m. – 7:30 p.m.	NASPA Foundation Donor Reception	Westin, Otis
7:30 p.m. – 8:20 p.m.	Virtual Experience Sessions	Virtual Experience, Online
7:30 p.m. – 8:30 p.m.	APIKC Awards & Recognition Ceremony	Omni, Audition
7:30 p.m. – 8:30 p.m.	NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)	Omni, Deco
7:30 p.m. – 9:00 p.m.	Florida International University Reception	Omni, Encore
7:30 p.m. – 9:00 p.m.	Friends of Denison University Reception	Omni, Impressionism
7:30 p.m. – 9:00 p.m.	Friends of Semester at Sea	Westin, Griffin
7:30 p.m. – 9:00 p.m.	Illinois State University Alumni & Friends Reception	Omni, Nouveau
7:30 p.m. – 9:00 p.m.	Northwestern University and Friends Reception	Westin, Burroughs
7:30 p.m. – 9:00 p.m.	Salem State University Reception	Omni, Center Stage
7:30 p.m. – 9:00 p.m.	Texas A&M Friends of NASPA Reception	Omni, Bravo
7:30 p.m. – 9:30 p.m.	Tuesday Night Party	Westin, Commonwealth Ballrooms
8:00 p.m. – 9:00 p.m.	Friends of Adelphi University	Westin, Carlton
8:00 p.m. – 9:00 p.m.	Univ of WI - La Crosse (UWL) - Student Affairs Administration (SAA) in Higher Education - alumni and friends social	Westin, Bullfinch
8:30 p.m. – 10:00 p.m.	Virtual Trivia Night	Virtual, My NASPA App

CONFERENCE SCHEDULE-AT-A-GLANCE

WEDNESDAY, APRIL 5

7:30 a.m. – 9:30 a.m.	2023 & 2024 Conference Leadership Committees Wednesday Breakfast Meeting	BCEC, 252A
7:30 a.m. – 10:00 a.m.	NASPA Commons	BCEC, Exhibit Hall B1
7:30 a.m. – 10:00 a.m.	NASPA Registration	BCEC, North Lobby
7:30 a.m. – 10:00 a.m.	NASPA Speaker Ready Room	BCEC, 101
7:30 a.m. – 10:00 a.m.	Nursing Rooms - BCEC, Omni, and Westin	BCEC, 150; Omni, Cubism; Westin, Independence
7:30 a.m. – 10:00 a.m.	Prayer Rooms	BCEC, 206A (Female) and BCEC, 206 B (Male)
7:30 a.m. – 10:00 a.m.	Sensory Room	BCEC, 105
8:00 a.m. – 8:50 a.m.	Concurrent Sessions	Various Locations
9:00 a.m. – 9:50 a.m.	Concurrent Sessions	Various Locations
10:00 a.m. – 11:30 a.m.	NASPA Closing Session and Keynote Speaker	BCEC, Exhibit Hall B2
12:00 p.m. – 12:50 p.m.	Virtual Experience Sessions	Virtual, My NASPA App
1:00 p.m. – 1:50 p.m.	Virtual Experience Sessions	Virtual, My NASPA App





GLOBAL HEALTH, SAFETY, AND RESPONSIBILITY



WITH ONGOING PUBLIC HEALTH EMERGENCIES, NASPA is prepared to manage our placed-based events with health, safety, and well-being of our attendees, staff, presenters, exhibitors, sponsors, and speakers in mind. All participants are expected to abide by our code of conduct and all policies in effect for any event sponsored by the Association. We reserve the right to modify these policies and procedures at any time given the rapidly changing nature of any current and ongoing public health emergencies.

COVID-19 Event Safety

In regard to COVID-19, we will continue to monitor and update safety precautions for the NASPA Annual Conference regularly and coordinate with trusted national resources, state and local public health agencies, and the hotels/venues hosting the event.

COVID-19 Vaccination

In keeping with the Association's duty to care and responsibility as host, NASPA leadership strongly encourages all participants at the in-person 2023 NASPA Annual Conference, whether a presenter, attendee, exhibitor, staff, guest, or vendor to be fully vaccinated for COVID-19 and, for those eligible, to receive the COVID-19 booster. The CDC updated their Vaccines website to indicate the status of "Fully Vaccinated" and "Up To Date".

"Full vaccination" means that either 14 days have passed since receiving the second dose of FDA or WHO authorized (or emergency use authorized) double-dosed vaccines or single-dose vaccine.

"Up to Date" means a person has received all recommended COVID-19 vaccines, including any booster dose(s) when eligible.

NASPA strongly encourages individuals to be tested for COVID prior to traveling to any NASPA event. Individuals who test positive should stay home and cancel your registration.

Monkeypox

Monkeypox is a virus which is generally spread through close, personal, often skin-to-skin contact which causes symptoms including fever and rash. The virus is spreading in the United States and globally. On July 23, 2022, the World Health Organization declared the global outbreak a Public Health Emergency of International Concern, and on August 4, 2022, the Biden Administration declared the United States outbreak a public health emergency.

You can learn more about monkeypox by visiting the World Health Organization (WHO) webpage of the U.S. Centers for Disease Control (CDC) webpage.

Masks

The city of Boston has lifted its indoor mask mandate as of March 1, 2022 and the CDC launched new guidance regarding COVID-19 Community Levels. As a result, masks are not mandated in indoor settings, including the Boston Convention and Expo Center and the Westin and Omni Hotels. Wearing a mask at #NASPA23 is a personal choice and we ask that everyone makes their choice responsibly. Given the numbers of individuals coming from around the world, we strongly encourage participants to wear masks (KN95, N95, or surgical (procedure) masks) throughout the event. All attendees should be mindful and respectful of other attendees' health choices. Masks must cover both the mouth and nose. We ask that participants honor the requests of others to mask up and/or maintain physical distancing.

Please contact Stephanie Gordon, Vice President for Professional Development, or Amy Shopkorn, Vice President for Operations at covidinfo@naspa.org for more information.

Physical Distancing

While many venues are not currently requiring physical distancing, NASPA will provide some options for physically-distant seating and event space set-up to allow individuals who wish to physically distance while in sessions to do so comfortably. Additionally, to help attendees communicate their level of comfort in interacting with one another, NASPA will provide color-coded ribbons to all onsite attendees:

RED	Greet From 6 Feet
YELLOW	Elbows Only
GREEN	Handshakes and Hi-fives



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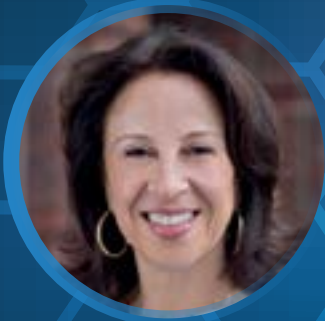
**DR. EDDIE
GLAUDE JR.**

Chair of Princeton's
Department of African
American Studies



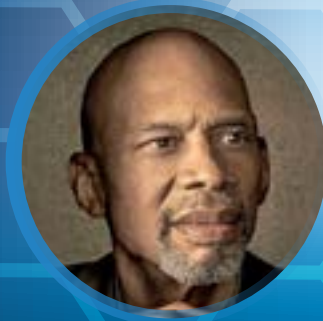
**DAVID
HOGG**

Co-Founder,
March for Our Lives



**MARIA
HINOJOSA**

Pulitzer Prize-Winning
Journalist



**KAREEM
ABDUL-JABBAR**

NBA Legend &
Best-Selling Author



**JUJU
CHANG**

Emmy-Winning
Co-Anchor of *Nightline*



**WES
MOORE**

Best-Selling Author &
Former CEO, Robin
Hood Foundation

Count on Us to Make Your Next Event Unforgettable

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Opening Day Programs
Parent Programs

Performing Arts
Speaker Series
Students at Risk Programs
Women's Programs
...and more!

FINDING YOUR WAY

IT'S ALL ON THE APP!

The My NASPA mobile app is where you'll find everything you need to navigate the conference and craft your experience. You can download the "My NASPA App" from the Apple App or Google Play stores.



Build your Schedule: The most up-to-date schedule information will always be found in the app. You can search for educational sessions by title, presenter name, professional level, competency, or topic area. You can also add your meetings, receptions, and other special events to your schedule, right in the app! Be sure to book time in the Exhibit Hall so you don't miss out on special offers from our corporate sponsors – not to mention the best break-time snacks!



Connect with Colleagues: The My NASPA App is your gateway to all virtual engagement throughout the conference, accessible from Boston or any location! Join the 2023 NASPA Annual Conference Discord Community, visit the NASPA Constituent Group Hub, or find colleagues one-one-one through the Shake to Connect feature.



Visit the Neighborhoods: We encourage you to take advantage of the location in Boston and visit the restaurants, coffee shops, and businesses within the downtown Boston area! Many places will offer a discount when you show your #NASPA23 badge.

NASPA Discord Community

The 2023 NASPA Annual Conference has launched a Discord community for conference attendees. The space has been configured to have something for everyone including conference content and higher ed hot topics, the latest happenings with Marvel, Peloton, or any other area of interest, and communities built around institution type, content area, and NASPA Constituent Groups. All conference attendees are invited to join the Discord community (download the Discord app on your phone or computer!) and engage with each other throughout the event.

Be Safe and Respectful

NASPA is dedicated to providing a welcoming environment and strives to address the interests of its members and the student affairs profession on issues related to social justice, equity, and inclusion. We seek to foster a positive environment built upon a foundation of trust, respect, open communications, and ethical behavior. Visit the NASPA Equity and Justice website to view our entire Code of Conduct. If you experience or witness discrimination or harassment during the NASPA Annual Conference or occurring while you or others have acted in a NASPA-related capacity, we encourage you to report the incident to a member of the NASPA staff. Reports can be made online, through the event mobile app or a form available at the registration desk in North Lobby, or by email to Amy Shopkorn, Vice President for Operations, at ashopkorn@naspa.org. You can report anonymously or share your name and contact information for follow-up by NASPA staff.

Emergency Contacts

To report an emergency, please call 617.954.2222. This telephone number is a direct line to the BCEE Public Safety Command Center (PSCC), which is staffed twenty-four hours a day, seven days per week and is the emergency communications hub for the BCEE.

If you experience an emergency at the Omni Boston or Westin Seaport hotels, please dial 9-1-1 from any house phone and/or connect with the hotel's security onsite.



Conference Help Desk and Registration

Our Conference Help Desk is accessible from wherever you are – in Boston or online.

Boston Registration

Friday, March 31, 4:00 p.m. – 7:00 p.m.
Saturday, April 1, 7:30 a.m. – 5:00 p.m.
Sunday, April 2, 7:30 a.m. – 6:30 p.m.
Monday, April 3, 7:30 a.m. – 5:00 p.m.
Tuesday, April 4, 7:30 a.m. – 5:00 p.m.
Wednesday, April 5, 7:30 a.m. – 10:00 a.m.

BCEC, North Lobby

Your first stop at the Boston Convention and Exhibition Center (BCEC) will be Registration in the North Lobby for your name badge. Throughout the conference, the registration desk will be your go-to for questions, directions, and any help that you may need. Remember to wear your name badge to every NASPA event - even at official off-site events.

Virtual Help Desk and Text Line

(202) 903-0652

<https://naspa.zoom.us/j/3950380488>

Thursday, March 30: 2:00 p.m. – 5:00 p.m. ET
Friday, March 31, 12:00 p.m. – 6:00 p.m. ET
Saturday, April 1, 7:30 a.m. – 5:00 p.m. ET
Sunday, April 2, 8:00 a.m. – 7:30 p.m. ET
Monday, April 3, 8:00 a.m. – 7:30 p.m. ET
Tuesday, April 4, 8:00 a.m. – 9:00 p.m. ET
Wednesday, April 5, 8:00 a.m. – 1:00 p.m. ET

All attendees are invited to use the virtual help desk and text line for support throughout the event. Need to understand how to get into a virtual room? Having trouble with the login? The NASPA team will be available throughout the Virtual Experience to assist you with all your conference needs. Boston attendees, you can also use the text line for questions if you can't get to the registration desk in the BCEC.

Conference Services

Accessibility Support

Friday, March 31, 4:00 p.m. – 7:00 p.m.
Saturday, April 1, 7:30 a.m. – 5:00 p.m.
Sunday, April 2, 7:30 a.m. – 6:30 p.m.
Monday, April 3, 7:30 a.m. – 5:00 p.m.
Tuesday, April 4, 7:30 a.m. – 5:00 p.m.
Wednesday, April 5, 7:30 a.m. – 10:00 a.m.

Is there a way we can enhance your conference experience? Need some assistance in getting around or any additional support? We encourage you to use the dedicated accessibility help line for support. You can reach a member of our Accessibility Support team by calling or texting (202) 987-7522.

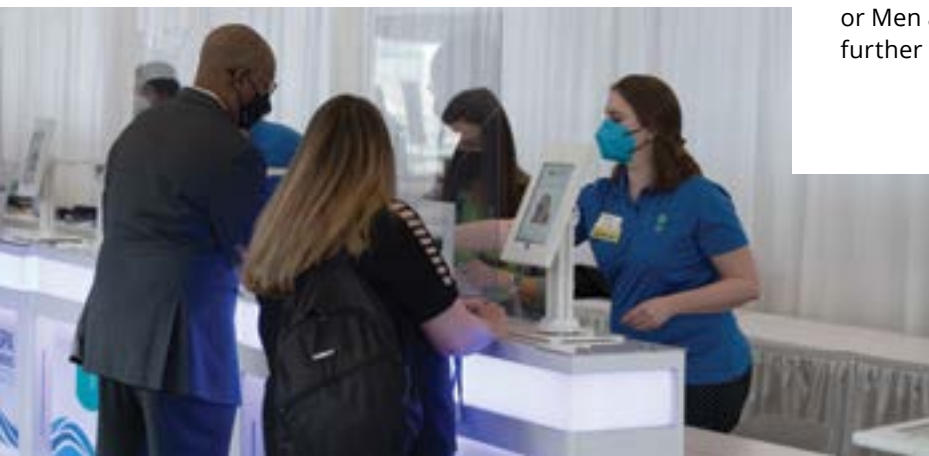
All Gender Restrooms

BCEC, North Lobby and Exhibit Hall B
The Westin, Mezzanine Level near the Frost Room and Marina Ballroom Foyer
The Omni, Level Two in the West Prefunction area

An all gender restroom designation means the space will be used by people of all gender identities and expressions. If you choose to use this restroom, you are aware that it is an inclusive space. If you are uncomfortable using an all gender restroom, please use any of the other restrooms available in the facility.

Gender expression takes many different forms. People who are or who are perceived to be transgender, gender non-binary, and genderqueer have often experienced unwanted attention in bathrooms. We affirm the right of each person to choose and use the restroom best suited to their needs and to do so free from scrutiny and judgment from others.

If you witness or experience any challenges with how people are using this all gender restroom, please contact NASPA staff onsite at registration. If you have any questions about all gender restrooms, please contact NASPA's Gender and Sexuality Knowledge Community; Womxn in Student Affairs Knowledge Community; or Men and Masculinities Knowledge Community for further information.



FINDING YOUR WAY

Nursing Rooms

Saturday, April 1, 7:30 a.m. – 5:00 p.m.
Sunday, April 2, 7:30 a.m. – 6:30 p.m.
Monday, April 3, 7:30 a.m. – 5:00 p.m.
Tuesday, April 4, 7:30 a.m. – 5:00 p.m.
Wednesday, April 5, 7:30 a.m. – 10:00 a.m.

Omni, Cubism
Westin, Independence
BCEC, 150

We welcome those nursing infants to the NASPA Annual Conference and have Nursing Rooms in the Omni and Westin Hotels and in the BCEC. For the BCEC location, please visit the registration desk for access. For access in the hotels, please either call or text the Accessibility Support Line at (202) 987-7522.

Open Recovery Space

Sunday, April 2 - 6:30 p.m. – 8:00 p.m. | BCEC, 252B
Monday, April 3 - 6:00 p.m. – 10:00 p.m. | Omni, Observatory Room (Level 5)
Tuesday, April 4 - 6:00 p.m. – 10:00 p.m. | Omni, Observatory Room (Level 5)

Join your colleagues in an open, unfacilitated space that is welcoming to all attendees in recovery, and their allies, who would like to spend time together in a supportive environment. The room is available during the posted times for collegial discussions, support, and camaraderie. Participants are invited to use as much or as little of the time posted as needed or wanted.

Prayer Rooms

Friday, March 31, 4:00 p.m. – 7:00 p.m.
Saturday, April 1, 7:30 a.m. – 5:00 p.m.
Sunday, April 2, 7:30 a.m. – 6:30 p.m.
Monday, April 3, 7:30 a.m. – 5:00 p.m.
Tuesday, April 4, 7:30 a.m. – 5:00 p.m.
Wednesday, April 5, 7:30 a.m. – 10:00 a.m.

BCEC, 206 A (Female)
BCEC, 206 B (Male)

Conference participants who would like a space to pray during the day while in the Boston Convention and Exposition Center have a place in rooms 206 A&B. You are welcome to use these during the posted hours. There is a Male Prayer Room (206 B) and Female Prayer Room (206 A).

Presenter Ready Room

Friday, March 31, 4:00 p.m. – 7:00 p.m.
Saturday, April 1, 7:30 a.m. – 5:00 p.m.
Sunday, April 2, 7:30 a.m. – 6:30 p.m.
Monday, April 3, 7:30 a.m. – 5:00 p.m.
Tuesday, April 4, 7:30 a.m. – 5:00 p.m.
Wednesday, April 5, 7:30 a.m. – 10:00 a.m.

BCEC, 101

Need to see if your tech is going to work in your session room? Want to check out if your clicker will move your slides forward? Nervous about connecting your laptop to the HDMI cables for the projector? Come to the Presenter Ready Room to prep for your session. Audio visual staff will be available for assistance.

Self-care Space

Friday, March 31, 4:00 p.m. – 7:00 p.m. | BCEC, 252B
Saturday, April 1, 7:30 a.m. – 5:00 p.m. | BCEC, 252B
Sunday, April 2, 7:30 a.m. – 6:30 p.m. | BCEC, 252B
Monday, April 3, 7:30 a.m. – 5:00 p.m. | BCEC, 252B
Tuesday, April 4, 7:30 a.m. – 5:00 p.m. | BCEC, 252B
Wednesday, April 5, 7:30 a.m. – 10:00 a.m. | BCEC, 256

Get away from the noise, lights, and other stimuli from the conference in a quiet space that allows for mindfulness and reflection in our Self-care Space.

Scholarly Writing Room

Sunday, April 2, 5:00 p.m. – 11:59 p.m.
Monday, April 3, 5:00 p.m. – 11:59 p.m.
Tuesday, April 4, 5:00 p.m. – 11:59 p.m.

Omni, Concerto A

Writing a dissertation or a thesis? It's tough to be at a conference and trying to write at the same time! Visit the Scholars Writing Room if you'd rather be in community with other scholars than alone in your hotel room.

Student Affairs Moms' (S.A.M.S.) Lounge

Sunday, April 2, 7:30 a.m. – 5:00 p.m.
Monday, April 3, 7:30 a.m. – 5:00 p.m.
Tuesday, April 4, 7:30 a.m. – 5:00 p.m.

Omni, Concerto A

Need a place to visit with other student affairs moms during the conference? Want to just relax between a session or two? Sponsored by S.A.M.S. and NASPA, visit the lounge to visit with other moms or get a snack.



Sexual Assault Campus Climate Survey Guide

Best Practices, Recommendations, & Templates

Scan QR Code
to Download
the Guide



As part of the reauthorized Violence Against Women Act - passed into law in April 2022 - colleges and universities that receive federal funding will soon be required to administer an online campus climate survey every two years on issues related to dating and domestic violence, sexual assault, sexual harassment, and stalking.

With a deeper understanding of these important issues, campus administrators can make significant improvements to programs and services to protect, educate, and support their students.

Download our guide to learn best practices and get campus communication templates.

VectorSolutions.com/HE | 800.434.0154

FEATURED EVENTS AND MEETINGS

NASPA Annual Conference Opening Reception

Sunday, April 2, 6:30 p.m. – 8:00 p.m. | BCEC, Exhibit Hall A and B1

Join your NASPA family following the conference kickoff session at the NASPA Annual Conference Opening Reception! Entertainment, food, and reconnecting with old friends. Engage with individuals from the NASPA Regions, Global Areas, and have some fun with new friends!

NASPA Communities Fair

Sunday, April 2, 4:00 – 5:00 p.m. | NASPA Commons, Exhibit Hall B1

The NASPA Communities Fair returns in 2023! Learn how to get involved with the amazing constituent groups in NASPA. With more than 50 Knowledge Communities, Divisions, Groups, and NASPA Initiatives, the NASPA Communities Fair will give you a perspective on their goals and activities. Volunteer leaders will be present to answer questions and share information about the conference events their constituent groups are hosting.

NASPA Annual Business Meeting

Tuesday, April 4, 3:00 p.m. – 4:15 p.m. | BCEC, Ballroom East, Virtual, My NASPA App

As a First-time Attendee or any member of the Association, you have the opportunity to connect with current and future leaders at the organization's annual business meeting. This meeting is open to all participants and you are encouraged to learn about the Association's leadership, finance and operations, and what is in store for the future.

2023 NASPA Faculty Institute and Breakfast

Monday, April 3, 8:00 a.m. – 12:00 p.m. | Omni, Momentum Ballroom AB

The Faculty Institute is an annual event designed to bring together faculty from across the nation to discuss the most innovative practices and pressing issues in student affairs and higher education graduate preparation. This year's institute will include an opportunity to further discuss the Student Affairs Educator Certification and opportunities to collaborate as the program moves forward. There will also be opportunities to connect with faculty through specific affinity groups and roundtable discussions, which will be determined through a pre-institute survey to registered faculty.

NASPA and NASPA Foundation Awards Celebration

Tuesday, April 4, 4:45 p.m. – 6:30 p.m. | BCEC, Exhibit Hall B2, Virtual, My NASPA App

Come celebrate the amazing accomplishments of your colleagues! The Association invites all attendees to celebrate the NASPA Annual Awards and the NASPA Pillars of the Profession at the NASPA and NASPA Foundation Awards Celebration. These awards are listed on page 51 of the program book. You shouldn't miss this fabulous opportunity to recognize both our rising stars and those earning lifetime achievement awards!

NASPA Regional, Divisions, and KC Meetings and Receptions

See daily schedules for times and locations

Ever wonder what happens at a regional conference or a division meeting? How about a business meeting? Do you have an interest in getting involved in a Knowledge Community? There are open meetings, receptions, and other activities throughout the conference that you should attend! Grab an appetizer. Make a new friend! Learn about the business of your region or how to volunteer for a constituent group during the year. Don't be shy! Unless it says it's a closed meeting or invite only, join in!

On Thursday, April 13 and Friday, April 14, the Association's constituent groups will have business meetings and town halls virtually. All Association members are welcome to join these virtual gatherings to learn more. Visit the My NASPA App for virtual meeting links on April 13 and 14.

NASPA COMMONS

BCEC, EXHIBIT HALL B1

Join us in the Engagement Lounge to connect with other attendees, challenge your friends to a large-form lawn game (think Cornhole, Jenga, and Connect 4!), and see what inspiration and calls to action you can find in the Take A Chance Wall.

Networking Lounge

NASPA Commons | Sponsored in part by Rah Rah

Learn about The Placement Exchange (TPE) in the Networking Lounge. From Career Coaching to NASPACTs engagement, the Networking Lounge is the place to be to get connected and learn from experts in the field on job searching and mentoring.

TPE Networking and Casual Conversations

Join us in the NASPA Commons Networking Lounge for a "Speed Recruiting Hour" "Mentorship Exchange," conversations about recruiting, retention, and advancing your career in student affairs, and drop-in Career Coaching. **SPONSORED BY TPE.**

Open networking with TPE

*Sunday April 2, 4:00 p.m. – 5:00 p.m. and 6:30 p.m. – 8:00 p.m.
Monday, April 3, 8:30 a.m. – 4:00 p.m.
Tuesday, April 4, 8:30 a.m. – 4:00 p.m.*

NASPA Commons: Networking Lounge

TPE Talks: "Recruiting, hiring, and retention practices that champion equity, inclusion, belonging and accessibility"

Monday, April 3, 9:30 a.m. – 10:00 a.m. | NASPA Commons: Networking Lounge

TPE "Speed Recruiting" Hour

Monday, April 3, 4:00 p.m. – 5:00 p.m. | NASPA Commons: Networking Lounge

Hiring employers and current job seekers, join us for an hour of connection to learn more about open positions in student affairs.

TPE "Mentorship Exchange"

Tuesday, April 4, 4:00 p.m. – 5:00 p.m. | NASPA Commons: Networking Lounge

Seeking a mentor or seeking to be a mentor? Join us for an hour of networking towards making a mentor/mentee connection!

First-Time Attendee Lounge

NASPA Commons

This space is exclusive to first-time attendees. Take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. No need to be nervous about interacting with your colleagues.

As a first-time attendee to the NASPA Annual Conference, you are automatically enrolled in the FTA Network. Your first-time attendee committee is made up of volunteers whose goal is to orient new conference attendees of all professional levels to the opportunities available at the conference and within the NASPA overall.

In addition to the lounge space, join us for these events, all taking place within the First-Time Attendee Lounge, unless otherwise noted:

Orientations

During these must-attend orientations, first-time attendees will learn tips and tricks for making the most of your NASPA Annual Conference experience, as well as start networking with other first-timers! Although you may have attended other professional conferences, it is helpful to learn the nuances of NASPA. Choose one of two orientations based on your schedule.

On-Site Orientation

Sunday, April 2, 4:00 p.m. – 4:45 p.m. | First-Time Attendee Lounge

Make-Up Orientation

Monday, April 3, 7:45 a.m. – 8:15 a.m. | First-Time Attendee Lounge

Donuts with Dan and Danita

Monday, April 3, 8:00 – 9:00 a.m. | First-Time Attendee Lounge

Visit with the 2023 NASPA Annual Conference Chair, Dan Maxwell, and the 2022-2023 NASPA Board Chair, Danita Brown Young. Ask questions, connect, and have a donut!

BEYOND LEARNING

FTA Networking Event

Monday, April 3, 3:00 p.m. – 3:30 p.m. | First-Time Attendee Lounge

Catch up with colleagues you met at orientation to talk about how your conference experience is going, and then we'll go to the Exhibit Hall for ice cream afterwards.

Meet the NASPA Board

Tuesday, April 4, 9:30 a.m. – 10:30 a.m. | First-Time Attendee Lounge

Meet NASPA leaders and learn about ways you can deepen your NASPA involvement after the conference.

NASPA Booth

Saturday, April 1, 12:00 p.m. – 5:00 p.m.

Sunday, April 2, 8:00 a.m. – 4:00 p.m.

Monday, April 3, 8:00 a.m. – 5:00 p.m.

Tuesday, April 4, 8:00 a.m. – 5:00 p.m.

NASPA Commons

Meet the NASPA staff working on the following initiatives: Campus Voter Project, the Center for First-generation Student Success, Culture of Respect, and Health, Safety, and Well-being Initiatives. Stop by the booth to get involved or learn more!

Recharge Lounge

NASPA Commons | Sponsored in part by Mantra Health

Need to charge your phone? Looking for a place to hang out while you wait? Join us in the Recharge Lounge!

VP SA Lounge

Sponsored by Vector Solutions, The Registry, EdSights and TimelyCare

Saturday, April 1, 12:00 p.m. – 5:00 p.m.

Sunday, April 2, 8:00 a.m. – 5:00 p.m.

Monday, April 3, 8:00 a.m. – 5:00 p.m.

Tuesday, April 4, 8:00 a.m. – 5:00 p.m.

BCEC, 104A

Throughout the conference, VPSAs (and the equivalent) are encouraged to visit the VP SA Lounge to gather with colleagues, share information, or just relax.

Additionally, join your VP SA colleagues for these sponsored enhanced breaks:

Monday, April 3, 9:00 a.m. – 9:45 a.m.

Tuesday, April 4, 8:00 a.m. – 8:45 a.m.

Tuesday, April 4, 2:15 p.m. – 3:00 p.m.

BCEC, 104ABC

This year's VP SA Lounge lead sponsor is Vector Solutions. The Lounge is also sponsored in part by The Registry, EdSights and TimelyMD.

Faculty Lounge

Sunday, April 2, 8:00 a.m. – 5:00 p.m. | BCEC, 105

Monday, April 3, 8:00 a.m. – 5:00 p.m. | BCEC, 105

Tuesday, April 4, 8:00 a.m. – 5:00 p.m. | BCEC, 105

The Faculty Lounge is a space for graduate preparation faculty to work, take a break from the conference, or meet up with colleagues for some collaborative time. This year, join faculty for Faculty Colleague Conversations in the Faculty Lounge.

Graduate Preparation Program Coordination

Monday, April 3, 2:30 p.m. – 3:20 p.m. | Faculty Lounge

Join us for a program short to discuss the challenges and success of graduate preparation program coordination. Emerging from the pandemic has created new challenges for thinking about admissions, recruitment, and curriculum development. Come join us for a conversation on the challenges and successes we are seeing in our programs.

Curriculum Development & Professional Competencies

Monday, April 3, 4:00 p.m. – 4:50 p.m. | Faculty Lounge

We invite you to bring information about how you integrate the professional competencies into your graduate preparation curriculum. Share how you are currently assessing competencies in your graduate preparation programs. We will also engage in a dialogue about how we are assessing competencies in our students.

Faculty Institute Follow-Up

Tuesday, April 4, 8:30 a.m. – 9:20 a.m. | Faculty Lounge

Join us for a follow-up to the round table discussion held at the faculty institute. This will be time for us to connect further around the topics discussed. Information about how to further engage in NASPA as a faculty member will also be shared.

Sharing Our Teaching and Learning Activities

Tuesday, April 4, 10:00 a.m. -10:50 a.m. | Faculty Lounge

We invite you to bring an activity that you use in one of your graduate level preparation courses to share with colleagues. Thinking of new and innovative ways to engage with our students can be enhanced when we collaborate. This conversation is designed to be a time to share and leave with activities we can use in our courses. We will also address how to cite activities in our syllabi to provide credit to the individuals that developed the activities.

Division of Student Affairs & Graduate Preparation Program Partnerships

Tuesday, April 4, 11:05 a.m. – 11:55 a.m. | Faculty Lounge

The partnership between the division of student affairs and graduate preparation programs is critical for thinking about the future of the profession. Join us for this conversation as a time to think about how we can collaboratively continue to grow and intentionally develop opportunities that prepare future student affairs educators.

NASPA Exploration Hub

Check out the NASPA Exploration Hub in the NASPA Exhibit Hall. Stop by for a professional headshot, get a snuggle from one of the therapy puppies, or take a conference photo memento home with you!

Headshot Lounge

Sponsored in part by Ready Education

Monday, April 3, 9:00 a.m. – 4:00 p.m. | BCEC, Exhibit Hall A

Tuesday, April 4, 9:00 a.m. – 3:00 p.m. | BCEC, Exhibit Hall A

Looking for a career photo refresh? Stop by the professional headshot lounge to get a new headshot and engage with our sponsors.

Photoboxx Print and Selfie Station

Sponsored by Motimatic

Monday, April 3, 9:00 a.m. – 4:00 p.m. | BCEC, Exhibit Hall A

Tuesday, April 4, 9:00 a.m. – 3:00 p.m. | BCEC, Exhibit Hall A

Upload your conference selfie or use the photoboxx QR code to take a photo and have it printed automatically at the Photoboxx printer in the hub. The photoboxx station will also have a photo worthy NASPA back drop, perfect for pictures.

Puppy Petting Station

Sponsored by Christie Campus Health

Monday, April 3, 9:00 a.m. - 10:00 a.m., 3:00 p.m. - 4:00 p.m.

Tuesday, April 4, 9:00 a.m. - 10:00 a.m., 12:45 p.m. - 3:00 p.m.

Conference Challenge

Sponsored by e-CHECKUP To Go Programs, Includifi, Atmosphere TV, Glean and Vector Solutions

Attendees have multiple chances to win hundreds of dollars in gift cards by just participating in the Annual Conference. Look for the Conference Challenge feature in the My NASPA App and complete the challenges. Winners will be the attendees who accumulate the highest points first, so don't delay! First code can be found in the conference challenge instructions. Winners will be announced after the closing session.

BEYOND LEARNING

NASPA Bookstore

Saturday, April 1, 12:00 p.m. – 5:00 p.m.

Sunday, April 2, 8:00 a.m. – 5:00 p.m.

Monday, April 3, 8:00 a.m. – 5:00 p.m.

Tuesday, April 4, 8:00 a.m. – 5:00 p.m.

Wednesday, April 5, 8:00 a.m. – 10:00 a.m.

BCEC, North Lobby

Visit the NASPA Bookstore to shop an assortment of NASPA publications and apparel. Buy a tie or scarf to show your NASPA spirit. And even meet some of the authors and get your books signed during this year's book signings! Books and merchandise will be available at discounted prices during the conference.

NASPA Book Signings

Join your NASPA colleagues in book signings from authors of NASPA's latest publications! The Book Signings will take place in the North Lobby near the NASPA Bookstore.

Small and Mighty: Student Affairs at Small Colleges and Universities

Monday, April 3, 12:30 p.m. – 1:30 p.m.

Basic Counseling Skills for Higher Education Professionals: Identifying and Addressing Mental Health Concerns

Monday, April 3, 3:30 p.m. – 4:30 p.m.

Leading Campus Drug and Alcohol Abuse Prevention: Grounded Approaches for Student Impact

Tuesday, April 4, 11:00 a.m. – 12:00 p.m.

NASPA Foundation Booth

Saturday, April 1, 1:00 p.m. – 5:00 p.m.

Sunday, April 2, 1:00 p.m. – 5:00 p.m.

Monday, April 3, 8:00 a.m. – 5:00 p.m.

Tuesday, April 4, 8:00 a.m. – 4:00 p.m.

BCEC, North Lobby

Join NASPA Foundation volunteers in supporting the profession! You make a difference when you make a tax-deductible contribution to the NASPA Foundation. You invest in research and scholarships for NASPA members at all levels.





The mental health strains on college students continue to **increase**.

Christie Campus Health can help you, help them.

Offering a full continuum of care, Christie Campus Health partners with you to deliver innovative, high-quality mental health services to students. Whether adding more services to expand your current mental health offering or implementing new services, we work within your existing model to develop a customized solution, enhancing support for your students.

WHY CHRISTIE CAMPUS HEALTH?

- **Premier Network:** 50,000 U.S. and over 80,000 international clinicians in 200 countries, meeting the needs of diverse student populations
- **Access:** Licensed clinicians available 24/7 for unlimited student support; connect to therapists by phone, video, chat or text
- **Experience:** 35-year history of working exclusively with colleges and universities
- **Holistic Approach:** Daily reporting that ensures continuity of care for students
- **School Branded:** Customized marketing campaigns proven to increase student engagement



Our integrated, personalized approach helps your students easily access a continuum of care:

- **24/7/365 Support Line** provides unlimited, in-the-moment care to students in the U.S. or abroad.
- **In-person and teletherapy treatment options** that can expand counseling capacity.
- **Virtual Psychiatric Clinics** to offer psychiatric assessment and medication management.
- **iCBT program**, self-directed online emotion training to help students approach challenges and build coping skills.
- **Navigators** offer personalized care coordination to simplify access to on campus and community resources.
- **School Branded Wellness Hub and App**, an online portal that includes exclusive educational materials and tools.
- **Headspace**, a leading meditation and mindfulness app, proven to reduce stress and anxiety and improve focus and sleep.

To learn more, please contact us at info@christiecampus.com or call 781-457-7700 | www.christiecampus.com

KEYNOTE SPEAKERS



ERIC ROBERSON

GRAMMY Award-nominee, Singer, Songwriter, Producer, Professor, and Howard University Alum

OPENING SESSION

Sunday, April 2 | 5:00 p.m. – 6:30 p.m.

As a GRAMMY Award-nominee, Singer, Songwriter, Producer, Professor and Howard University Alum, Eric Roberson continues to break boundaries as an independent artist in an industry dominated by major labels, manufactured sounds and mainstream radio. Eric has achieved major milestones in his career, from being a successful songwriter and producer for notable artists such as Jill Scott, Musiq Soulchild, Dwele, Vivian Green and countless others, to headlining sold out tours across the country.

Eric is celebrating twenty-one years as an independent artist, creating “Honest Music” since 2001, which has afforded him the artistic freedom that isn’t typically offered in the mainstream music industry. On April 1, 2022, Eric released his latest album entitled “Lessons”.

Eric is currently a Professor at the legendary Berklee College of Music in Boston. When asked about the position he stated that, “It was an opportunity that I couldn’t refuse. I truly believe that at all times we are teachers and students. I not only love teaching the students but learning from them as well.”

In 2017, Eric created “The Process”, a forum in which he invites fans to navigate through his creative experience. It allows fans to listen and comment to unreleased songs, thereby being a part of the “process” of making music. “We are losing so much of the culture that goes with listening to music. Letting the fans watch us create the albums was our way of bringing some of the old music culture back,” says Eric. You can follow Eric’s journey at JoinTheProcess.com, as well as EricRobersonMusic.com.



DR. SUMUN L. PENDAKUR

DEI Speaker and Trainer

OPENING SESSION

Sunday, April 2 | 5:00 p.m. – 6:30 p.m.

Sponsored by Chartwells

Dr. Sumun L. Pendakur (Sumi) believes that we have infinite capability to imagine and enact a more just, equitable, and compassionate world. Sumi is a scholar-practitioner, an activist-educator, a skilled facilitator, and a mom. With nearly 20 years in the field of higher education and a decade as a DEI speaker and trainer, Sumi’s work and research focus on helping campuses, corporations, non-profits, and other organizations build capacity for social justice and racial equity by empowering individuals at all levels to be transformational agents of change in their spheres of influence. Most recently, Sumi was the Chief Learning Officer and Director of the USC Equity Institutes at the USC Race and Equity Center. Prior to that position, Sumi served as the Assistant Vice President for Diversity and Inclusion at Harvey Mudd College, and as the Director for USC Asian Pacific American Student Services.

Sumi received her doctorate in Higher Education Leadership, as well as the Dissertation of the Year award, for her study on institutional change agents from the USC Rossier School of Education. Sumi is serving her second term on the Board of Directors for the National Association of Diversity Officers in Higher Education. She has served as Faculty Coach for the AAC&U’s multi-year TIDES (Teaching to Increase Diversity and Equity in STEM) Institute. She is also the co-editor, with Dr. Shaun Harper and Dr. Stephen Quayle, of *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* (3rd edition) (2020). In 2019, she was named one of the top 35 women in higher education by *Diverse: Issues in Higher Education* magazine.

Sumi is the multilingual daughter of immigrants, was raised in the Midwest, and currently calls Los Angeles, CA, home. She is the wife of actor Sunil Malhotra, and proud mommy to Shashi Veer and Shama Shakti.



THASUNDA BROWN DUCKETT

CEO of TIAA

KEYNOTE

Monday, April 3, 1:15 p.m. – 2:15 p.m.

Sponsored by TIAA

Thasunda Brown Duckett is President and Chief Executive Officer of TIAA, a leading provider of secure retirements and outcome-focused investment solutions to millions of people and thousands of institutions. As TIAA's CEO, Duckett leads a company whose mission is defined by financial inclusion and opportunity – goals and values she has upheld throughout her career.

Duckett serves on the boards of NIKE, Inc., Brex Inc., Robert F. Kennedy Human Rights, Sesame Workshop, National Medal of Honor Museum, Economic Club of New York, University of Houston Board of Visitors and Dean's Advisory Board for the Baylor University's Hankamer School of Business. She's a member of the Executive Leadership Council, Delta Sigma Theta Sorority Inc. and Jack and Jill of America Inc.

In addition, Duckett is a member of the President's Board of Advisors on Historically Black Colleges and Universities (HBCUs), The Business Council, Business Roundtable and the Committee for Economic Development of The Conference Board. She founded the Otis and Rosie Brown Foundation, in honor of her parents, to recognize and reward people who use ordinary means to empower and uplift their community in extraordinary ways. She is passionate about helping communities of color close achievement gaps in wealth creation, educational outcomes and career success.

Duckett grew up in Texas and lives in Connecticut with her husband and four children. She holds a Bachelor's degree in Finance and Marketing from the University of Houston and an MBA from Baylor University.



KEYNOTE SPEAKERS



DAVID HOGG & JACLYN CORIN

Leading Organizers of the March For Our Lives

KEYNOTE

Tuesday, April 4, 1:15 p.m. – 2:15 p.m.

Sponsored by APB Speakers

On February 14, 2018, David's life changed forever. As a senior at Marjory Stoneman Douglas High School in Parkland, Florida, he lost friends, classmates and teachers. David's eloquent responses to America's largest school shooting immediately placed him in the national and international media spotlight. Committed to becoming an agent for change, he resolved that no other young person should have to experience the tragic impact of gun violence. He joined with friends from high school to co-found March For Our Lives, now one of the world's largest youth-led movements. Five weeks after the shooting, March For Our Lives mobilized one of the biggest demonstrations in the nation's history. Speaking before an estimated 800,000 protesters in Washington, D.C., David declared, "The sun shines on a new day—and it is ours!" Since then, David's activism has taken him around the country, meeting with impacted families and diverse communities to deepen his knowledge of gun safety and the politics of ending gun violence. With his younger sister, Lauren, also a student at Marjory Stoneman Douglas High School, he co-wrote *#NeverAgain*, a New York Times best-seller. David and Lauren also contributed to the best-selling book, *Glimmer of Hope: How Tragedy Sparked a Movement*, a compilation of writing from the founders of March For Our Lives.

A prolific voice on social media with more than a million followers, David uses his platform to promote civic engagement, activism and voting. As a speaker, he informs, challenges and energizes, empowering his generation to resist apathy and become catalysts for positive social change. "People call us snowflakes," he once tweeted. "What happens when snowflakes vote? That's called an avalanche."

After the largest school shooting in American history, Parkland survivor Jaclyn Corin has become a leading activist for ending gun violence. As the co-founder and leading organizer of March For Our Lives, Jaclyn has rallied students around the world to advocate for social justice.

On February 14, 2018, Jaclyn Corin's life changed forever after a massive school shooting took the lives of 17 students and faculty at her school, Marjory Stoneman Douglas High School in Parkland, Florida. Less than a week after the shooting, she mobilized 100 of her classmates and brought them on a 900-mile lobbying trip to their state capital.

Soon after, she continued her advocacy and became a leading organizer of the March for Our Lives. At the March, she brought Yolanda Renee King to the stage, granddaughter of Martin Luther King Jr., where she preached that the young people of today are a part of a "great generation." Corin helped unite more than 2 million people in 900 marches around the world during the 2018 rallies. The 800,000 people at the Washington D.C. march made it one of the largest demonstrations in the Nation's history.

Corin is in constant contact with student leaders from around the country, organizing local events and voter registration pushes, and promoting the need for more March For Our Lives chapters. She is the "driving force behind the scenes" of March for Our Lives. Jaclyn Corin promises to devote her life to fighting against gun violence and will forever be an advocate for all types of social justice.



KAI KIGHT

Violinist, Composer, and Storyteller

CLOSING SESSION

Wednesday, April 5, 10:00 a.m. – 11:30 a.m.

Sponsored by NSLS

As a classical violinist turned innovative composer, Kai Kight uses music as a metaphor to inspire individuals and organizations across the world to compose paths of imagination and fulfillment. Inspired by his own mother who, when diagnosed with cancer, revealed regrets of not bringing her ideas to the world. Kai is on a mission to spark a global mindset shift in which ingenuity is the norm, not the exception.

Kai's unique background is one of both art and science. As a musician, Kai has performed his original music for thousands in venues across the world, from the White House to the Great Wall of China. As a product of Stanford University's design and engineering program, the d. School, and the Behavior Design Lab, Kai studied how to help people create healthy and transformative habits in life. On stage, Kai fuses these experiences to create presentations that are not only designed to stir the soul, but spark concrete action.



STUDENT AFFAIRS

EDUCATOR CERTIFICATION



About Certification

Student Affairs Educator Certification is a new, voluntary credential to demonstrate your ongoing learning, competencies, and knowledge in student affairs work, and in six specific functional areas. It was developed collaboratively by student affairs associations, educators, and graduate faculty.

Opportunity

Certification offers the ability for individuals to demonstrate knowledge and competency in established domains of student affairs work including specific functional areas, increases opportunities for advancement to senior-level leadership roles and managing multiple functional areas, and supports transitions between functional areas.

Eligibility

Eligible educators include those with a master's degree and five years of student affairs/services work experience, and educators whose highest degree earned is a bachelor's or an associate's with seven years of student affairs/services work experience.

Applications now open through **April 30** for the spring cycle.
Visit www.studentaffairscertification.org for more information.

CAMPUS ACTIVITIES
STUDENT AFFAIRS CERTIFICATION



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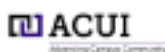
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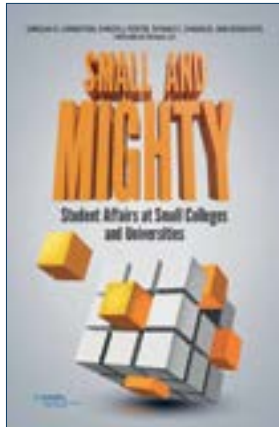


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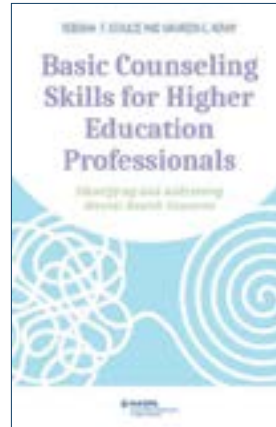
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SESSION:

Monday, April 3, 2023
11:30 AM, BCEC - 205B

BOOK SIGNING:

Monday, April 3, 2023
12:30 PM, NASPA Bookstore



Rebekah F. Schulze and Maureen C. Kenny
**Basic Counseling Skills for
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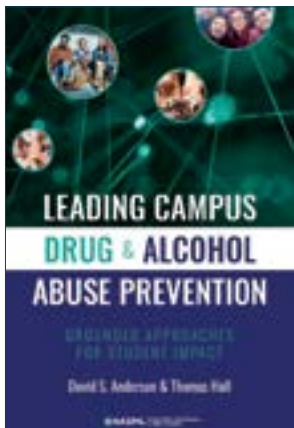
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SESSION:

Monday, April 3, 2023
2:30 PM, BCEC - 153C

BOOK SIGNING:

Monday, April 3, 2023
3:30 PM, NASPA Bookstore



David S. Anderson and Thomas Hall
**Leading Campus Drug and
Alcohol Abuse Prevention**
Grounded Approaches for Student Impact

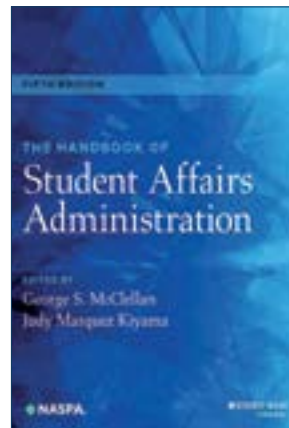
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SESSION:

Tuesday, April 4, 2023
10:00 AM, BCEC - 203

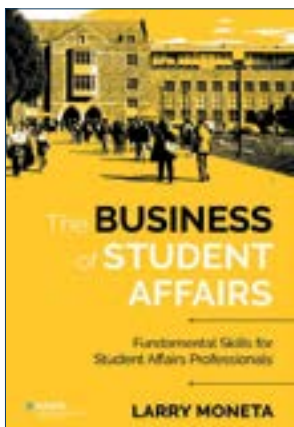
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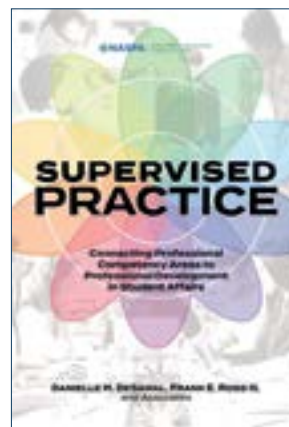
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NASPA

Student Affairs Administrators
in Higher Education

SA SPEAKS SESSION I

MONDAY, APRIL 3 | 4:00 – 5:15 P.M.

BCEC, EXHIBIT HALL B2

SA SPEAKERS

Sponsored by TimelyCare



A Letter to My Younger Scholar: Everything Younger Me Needed to Hear When Entering Higher Education

Lesley Aguirre, Transition Programs Coordinator, University of California-Irvine



When Trauma Is a Gift... **Serifa Dela Cruz**, Economic Crisis Case Manager, University of California-Los Angeles



Living in the In-Between: Adapting, Accepting, and Healing through Work-Life Transitions

Krista Klein, Assistant Dean for Student Support & Inclusive Communities, Rutgers University



Sleepwalking My Way to Joy: A Vice President for Student Affairs Reflection on Thriving in Place

Stephanie Russell Krebs, Vice President of Student Affairs, The University of Tampa



How Self-determination Theory Influences Me and My Perception of Disability, and How SDT Can Influence Others on their Journeys

Evan Weinstein, Graduate Student, The University of Texas at Austin

TUESDAY, APRIL 4 | 9:00 AM – 10:15 A.M.

BCEC, BALLROOM EAST

SA STORY TELLERS

Sponsored by Uwill



Show, Don't Tell: Advancing Authentic DEI Values

Shawntal Z. Brown, Graduate Student, The University of Texas at Austin



My Career of Career Joy... and Secrets to Keeping it Going!

Hilary Flanagan, Assistant Provost for Academic and Career Engagement, Seattle University



I Refuse to Apologize for Being a Transparent Leader

Roderick Holmes, Coordinator, Mississippi State University



How Impostor Phenomenon Almost Broke Me, Then Made Me

Robert Jenkins, Columbia University in the City of New York



SAPro Reslife Mom: Basically, Being a Superhero

Kristina Latorre, Senior and Program Housing, Wesleyan University



Comparison is the Thief of Joy

Cory Owen, Associate Dean of Students, Yale-NUS College



Taking Care While Giving Care: Why Higher Education & Student Affairs Must Adapt to Younger Generations of Caregivers

Elaine Jessica Tamargo, Ph.D. Student, University of California-Los Angeles



5 Years, 2 Degrees and 2 Brain Surgeries: Supporting Students Experiencing Medical Trauma

Brooks Triplett, Program Coordinator Student Organizations and Advisor Resources, University of Florida

SA SPEAKS SESSION II

TUESDAY, APRIL 4 | 11:30 A.M. – 12:45 P.M.

BCEC, EXHIBIT HALL B2

SA SPEAKERS



The Indigenous Storytelling Lens in Education

Amanda Cheromiah, Assistant Senior Director, University of Alaska Anchorage



Metamorphosis: How a Shy, Sheltered and Introverted Drop-out Thought He Could, So He Did!

Jaime Anzalotta, Vice President of Student Affairs, Miami Dade College



From Bullying Victim to VP for Student Affairs: How Past Trauma has shaped me into an Effective Student Affairs Practitioner

Slandie Dieujuste, Vice President for Student Affairs, Springfield College



Embodying Gender Fluidity

Brian Medina, Program Manager of Bias Incident Support Services, University of Maryland–College Park



Smile at the World and the World Smiles Back

Benjamin Rieth, Director of Student Affairs and DEI, Bellin College

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FEATURED EDUCATIONAL SESSIONS

Putting the Ethnic in Place: How Memory and Folklore Have Shaped Boston's Neighborhoods

*Monday, April 3, 8:30 – 9:30 a.m.
BCEC, Ballroom East and Virtual Experience*



Anthony B. Buccitelli, Associate Professor of American Studies and Communications, School of Humanities, Pennsylvania State University, Harrisburg

In American cities, it is common to find neighborhoods that are described in singular ethnic terms: "ethnic places." Some, like the "Little Italy" or "Chinatown" neighborhoods found in many cities are explicit about this connection, but many more are less formally defined. In Boston, for example, neighborhoods like South Boston or Charlestown have come to be heavily marked as "Irish" neighborhoods, while areas like North End or East Boston have often been described as "Italian." Yet, curiously, the stories residents tell about these places often present somewhat conflicting pictures of neighborhood history and culture, ones that stress ethnic diversity or demographic changes. How then do urban neighborhoods become these "ethnic places?" The presenter will investigate the process of conflict and consensus involved in the formation of shared memories and cultural traditions that have invested place with ethnic meaning, as well as how contrasting or conflicting meanings have emerged to challenge or change what it means to live in Boston's neighborhoods.

Legal Implications of *Dobbs* for Student Affairs Professionals

*Monday, April 3, 8:30 – 9:30 a.m.
BCEC, Ballroom West*

Melissa Carleton, Partner, Bricker & Eckler LLP

Kate Nash, Tueth Keeney Cooper Mohan and Jackstadt, PC

On June 24, 2022, the United States Supreme Court in *Dobbs v. Jackson Women's Health Organization* upheld a Mississippi law that prohibited abortions after 15 weeks, except in limited circumstances. In so doing, the Court overturned years of judicial precedent established in *Roe v. Wade* and *Planned Parenthood of Southeastern Pa. v. Casey* and prompted a number of states to enact or revive legislation that in some instances, offers broader protections to women seeking reproductive health services and in other instances criminalizes such actions or criminalizes the actions of "aiders and abettors." As the legal landscape evolves, questions proliferate about how various laws impact students, employees, institutions with student health centers, and clinical education programs. In this session delivered in partnership with the National Association of College and University Attorneys (NACUA), two NACUA member attorneys will explore how various state laws impact student affairs professionals at colleges and universities.

SPONSORED BY



FEATURED EDUCATIONAL SESSIONS

Can Higher Ed Meet the Needs and Expectations of Generation Z?

*Monday, April 3, 10:00 – 11:00 a.m.
BCEC, Ballroom East and Virtual Experience*



Scott Bass, Professor and Provost Emeritus, Department of Public Administration and Policy, American University



Kevin Kruger, NASPA President

The session will examine the capacity of colleges and universities to meet the needs and expectations of a diverse and stressed generation of students. Bass will draw upon his experiences as provost and findings highlighted in his new award-winning book *Administratively Adrift*.

Bass will discuss the underlying siloed service structure in most academic settings and contrast that to the distinct culture and acculturation of Generation Z, born in the mid-1900s through the mid-2010s. Findings of their subsequent mental health and academic performance both before the emergence of the pandemic in 2020 and after will be discussed.

In light of the traumatic events encountered and still unfolding for a vulnerable population accustomed to integrated, personalized, and timely services focused on the end-user, how has the academy adjusted its organization of services, policies, practices, traditions, and culture to meet the students where they are? What are examples of the encounters students face in a highly specialized and semi-independent array of student services? A brief exploration of strategies for a more student-centered educational setting will be identified.

The Equity/Excellence Imperative from a Student Affairs Lens: Campus Perspectives

*Monday, April 3, 2:30 – 3:30 p.m.
BCEC, Ballroom West*

Moderator: Blanche Hughes, Vice President for Student Affairs, Colorado State University

Kevin Kruger, NASPA President

Martino Harmon, Vice President for Student Life, University of Michigan

Patricia Whitely, Senior Vice President for Student Affairs, University of Miami

Kevin Jackson, Vice President for Student Life, Baylor University

Danita Brown Young, Vice Chancellor for Student Affairs, University of Illinois Urbana-Champaign

The Association for Undergraduate Education at Research Universities (UERU) sponsored the Boyer 2030 Commission Report, *The Equity/Excellence Imperative: A 2030 Blueprint for Undergraduate Education at U.S. Research Universities* (University Press of Colorado, 2022). NASPA President and CEO, Kevin Kruger, served as one of 16 Boyer 2030 Commissioners. This panel, moderated by Dr. Kruger, will highlight how student affairs leaders are critically engaging the Report and its recommendations on their respective campuses in hope of further assessing its potential value for supporting the work of NASPA members more broadly. What, after all, does the “equity/excellence imperative” mean? What does this vision and call for concrete action entail for the work that we all do? The Boyer 2030 Commission (like UERU) focused on the experience at research universities, but how does the Report relate to other types of higher ed institutions? Please join us for this wide-ranging discussion of broadly strategic significance.

FEATURED EDUCATIONAL SESSIONS

NASFAA's Top Ten Issues in Financial Aid

Monday, April 3, 4:00 - 5:00 p.m.
BCEC, Ballroom West



Rachel Gentry, Director of Federal Relations, National Association of Student Financial Aid Administrators

From FAFSA simplification to conversations around debt forgiveness to changes in public opinion on the government's role in higher education, the financial aid landscape has evolved dramatically over the last decade. This session will examine the most impactful challenges, trends, and opportunities facing the financial aid profession, focusing on what's happening across the higher education industry, on campus, and in federal and state legislative houses across the country. Come find out what issues the financial aid community and campus partners should be prepared to tackle in the months ahead.

Beyond the Asterisk: New Scholarship and Frameworks for Understanding Native Students in Higher Education

Tuesday, April 4, 8:30 - 9:30 a.m.
BCEC, Ballroom West

Moderator:

Charlotte E. Davidson, Director, Native American House, University of Illinois at Urbana-Champaign

Panelists:

Pam Agoyo, Director, American Indian Student Services and Special Assistant to the President for American Indian Affairs, University of New Mexico

Karen Francis-Begay, Assistant Vice Provost, Native American Initiatives, University of Arizona

Johnny Poolaw, Director of Student Success, American Indian Science and Engineering Society

Heather Shotton, Vice President of Diversity Affairs, Ft. Lewis College

Stephanie Waterman, Associate Professor, Leadership, Adult & Higher Education, University of Toronto

Erin Kahunawaika'ala Wright, Associate Professor, Educational Administration, University of Hawai'i at Mānoa

Natalie Youngbull, Assistant Professor, Educational Leadership and Policy Studies, University of Oklahoma

Beyond the Asterisk: Understanding Native Students in Higher Education was a book born from the lack of knowledge in student affairs about Native American college student experiences. Since its publication in 2013, *Beyond the Asterisk* has become a primer for Non-Native colleges and universities to become Native student-ready. Ten years later, in a follow-up edited book, *New Scholarship and Frameworks for Understanding Native Students in Higher Education*, many of the 2013 authors plus new Indigenous scholars explore the advances in the field of Indigenous higher education and new research since 2013. Join this moderated panel of experts as they address expanded topics from the book.

FEATURED EDUCATIONAL SESSIONS

How Student Affairs Professionals Can Counter Political Attacks on DEI: A Community Action Forum

*Tuesday, April 4, 10:00 a.m. - 12:00 p.m.
BCEC, Ballroom West*



Shaun Harper, Professor, Provost Professor, Clifford and Betty Allen Chair in Urban Leadership, and USC Race and Equity Center Executive Director, University of Southern California



Lori Patton Davis, Chair of the Department of Educational Studies, Professor, The Ohio State University



Kevin Kruger, President, NASPA

"Diversity, Equity & Inclusion" (DEI), "critical race theory" (CRT), and a host of other concepts have been strategically framed as "anti-woke" and weaponized against the work of educators committed to enacting these democratic ideals, including those in student affairs. Although such attacks are not new, the current discourse about and efforts to legislate these ideals and perspectives is. The positioning of DEI and related concepts as "anti-woke" serves as a serious threat to learning environments across the higher education landscape. In this session, NASPA President Kevin Kruger will facilitate a dialogue with scholars Shaun Harper and Lori Patton Davis about the current state of these attacks. Harper and Patton Davis will then engage the audience in a critical and interactive conversation about strategies and tools for student affairs leaders and professionals to maintain their work and commitment to diversity, equity and inclusion.

Historic Role of University Presidents in Shaping Racial Policies and Practice

*Tuesday, April 4, 11:30 a.m. - 12:30 p.m.
BCEC, Ballroom East and Virtual Experience*



Mary K. Boyd, President, Emmanuel College



Ainsley Carry, Author, Vice President, Students, University of British Columbia



Eddie R. Cole, Associate Professor of Higher Education and History, University of California, Los Angeles

Since 2015, universities across the U.S. have experienced a rise in on-campus memorial protests. Students and community activists demanded the removal of memorials commemorating segregationists, eugenicists, Ku Klux Klan leaders, and Confederate soldiers. This prevalence of the issue was captured when the Southern Poverty Law Center cataloged more than 1,800 Confederate memorials across the U.S., with hundreds of them located on college campuses. Even beyond Confederate tributes, the Commonwealth of Massachusetts and the city of Boston has a rich history of racial reconciliation and memorialization. In this featured educational session, panelists grapple with the historical, moral, and procedural questions confounding memorial disputes across the nation.

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EXTENDED LEARNING SESSIONS

Embracing the Future: Challenges and Opportunities for Student Affairs

Monday, April 3, 9:00 - 11:00 a.m.

BCEC, 152

Moderator:

Stephanie A. Gordon, Vice President for Professional Development, NASPA

Panelists:

Anthony Altieri, Vice President of Student Affairs, Lynn University

Vennie Gore, Senior Vice President of Student Life & Engagement, Michigan State University

Steven Hood, Interim Vice President for Student Life, University of Alabama

So much has changed in higher education over the last 10 - 15 years. There has been a tsunami of technological advancements, an emphasis on embedding support services within the curriculum, a newly intensified focus on mental challenges and overall well-being, and a global pandemic causing academic disruption. This Extended Learning Session will use the transformation markers from the last decade to help peek into the future of student affairs. Panelists will explore near and long-term strategies the student affairs profession can craft to embrace the changes higher education is facing and to address the challenges of today.

Interact with a panel featuring three current VPSAs who will share present, future, and long-term strategies to support the future of the profession. Interactive roundtables for all participants will follow the panel. Many factors will be considered, including analyzing budget management and resource allocation. How will you embrace the future of the profession? Join us for this Extended Learning Session to find out.

Empowering Students: Student Activism, Free Speech and Institutional Values

Monday, April 3, 3:00 - 5:00 p.m.

BCEC, Ballroom East

Moderators:

Ansito Walter, Professor of Public Administration, University of Guam

Manar Sabry, Senior Assistant Director of Strategic Planning, Binghamton University

Speakers:

Beverly Daniel Tatum, Interim President, Mount Holyoke College

Brian Rose, Vice President for Student Affairs, Binghamton University (SUNY)

Lawrence Camacho, Dean of Enrollment Management and Student Success and Dean of Students, University of Guam

The increasing political and racial incidents across the US have reverberated across the higher education institutions nationwide. Building an inclusive campus that respects people from all backgrounds is integral to creating community, but faculty and staff cannot do this without students. In fact, only students can bring real change and it is our role to support them. However, there is often a gap between students' and university administrators' approaches to solutions. Student affairs educators can help narrow the gap between university senior administrators' perspectives and student activists' personal goals by helping students be heard.

This Extended Learning Session will offer a full understanding of student activism and deliver some effective techniques and resources in order to empower student affairs educators with the perspectives to address the students demands. By 'demystifying activism', panelists will share stories, scholarly research, and perceptions. Tackling ways to better understand student needs, decision-making best practices to lay common ground between students and administrators.

MONDAY, APRIL 3 & TUESDAY, APRIL 4 | 9:00 AM – 10:00 A.M.

BCEC, EXHIBIT HALL A

Session Name	Competencies
Applying Instructional Design for Learner-Centered Professional Development <i>Helen Mulhern Halasz, East Carolina University</i>	AER, OHR
Better Late Than Never: Leadership Development Commencing During Pharmacy School Through Co-Curricular Engagement <i>Matthew Smith, Valdosta State University; Jason Wallace, The University of Southern Mississippi</i>	SLD, LEAD
Engaging and Empowering ESOL Students Through an Embedded Counseling Program <i>Phoumy Sayavong, Berkeley City College</i>	A/S, SLD
Evolving Student-Faculty Interactions: Predictors of Retention and Satisfaction Among Generation Z <i>Katelyn Romsa, South Dakota State University; Bryan Romsa, South Dakota State University; Stephani Jarecke, University of Nebraska Omaha</i>	AER, LEAD
Exploring University Students' Management of Food Insecurity and Food Pantry Utilization <i>Catherine Gammon, Eastern Michigan University</i>	SJI, SLD
Hidden Populations and Trauma on Campus: It's Time I Share My Story <i>Aundrea Jackson, Oklahoma State University-Main Campus</i>	SJI, A/S
Higher Education as a Failing System: An Exploration of Student Support Services Offered for Underrepresented Students <i>Adalyn Foertsch, The University of West Florida; Patrick Marshall, University of West Florida; Abbie Hopper, University of West Florida</i>	SLD, SJI
NYU's Incident Response Team: Professionalizing Crisis Management in the Campus Residential Setting <i>Noelle Melartin, New York University; David Lopez, New York University</i>	A/S
Perception of Leadership: Differences Between International and Domestic Students <i>Anh Pham, Louisiana State University and Agricultural & Mechanical College</i>	LEAD, AER
Period Equity Movement <i>Gemma Skuraton, Georgia Southern University; Megan Mercer, Georgia Southern University</i>	SJI, SLD
Robert J. McGuire Scholarship Program <i>Anthony Desiderio, Saint Francis College</i>	A/S, SLD
STEPping Into College: How the Student Transition and Engagement Program Supports Students in their First Year <i>Elaina Curtis, Salem State University</i>	A/S, SLD
The Eagle Experience <i>Ken Gassiot, Georgia Southern University</i>	A/S, SLD
Unlikely Allies in Preventing Sexual Misconduct: Student Led Prevention Efforts in a Technical Communication Classroom <i>Emmalee Fishburn, Utah State University; Avery Edenfield, Utah State University</i>	A/S
What's Goin' On: Utilizing Data to Understand Campus Counseling Services <i>Cameron O'Neill, Commonwealth University of Pennsylvania; Whitney Robenolt, Bloomsburg University of PA</i>	SLD, A/S



RECOGNITION OF HONOR: ANNUAL AWARDS

NASPA HONORS prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. All NASPA members are encouraged to submit nominations for our annual awards. For more information, please visit naspa.org/about/awards.



AVP/Senior-Level Student Affairs Professional Award

James Robert Hintz

Associate Vice Chancellor for Student Success, Inclusion and Belonging, University of Illinois at Urbana-Champaign



Outstanding Contribution to Higher Education Award

Shaun Harper

Provost Professor, University of Southern California



Bobby E. Leach Equity Diversity and Inclusion Award

Kinyata Adams Brown

Associate Dean for Engagement, Diversity, & Inclusive Excellence, Winthrop University



Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Dennis E. Gregory

Associate Professor of Higher Education and Community College Leadership, Old Dominion University



Doris Michiko Ching Award for Excellence as a Student Affairs Professional

Jennifer Lynn Alanis

Assistant Vice President for Student Affairs & Title IX Coordinator, Harvey Mudd College



Scott Goodnight Award for Outstanding Performance as a Dean

Anna Gonzalez

Vice Chancellor for Student Affairs, WashU in St. Louis



Fred Turner Award for Outstanding Service to NASPA

Juan Ricardo Guardia

Assistant Vice President for Student Affairs and Dean of Students, University of Cincinnati



The President's Award

Troy D. Paino

President, University of Mary Washington



George D. Kuh Outstanding Contribution to Literature and/or Research Award

Gavin W. Henning

Professor of Higher Education, New England College

NASPA EXCELLENCE AWARDS

THE NASPA EXCELLENCE AWARDS recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession.

Gold, Silver, and Bronze Honorees honorees in each of the twelve Excellence Award categories are listed below, along with their respective institution. The Gold honorees are further judged and three are selected for the overall Grand Gold, Grand Silver, and Grand Bronze Awards. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

GRAND WINNERS

Gold Recipient (Equity, Inclusion, Social Justice, and related)

Bridges to Adelphi Program - Adelphi University

Stephanie Grindell, Senior Associate Director; Diana Damilatis-Kull, Director of the Bridges Program; Emilyhang Luong, Research Team; Breanna Vizlakh, Research Team

Silver Recipient (Athletics, Recreation, Counseling, Health, Wellness, and related)

Period Equity Movement - Georgia Southern University

Gemma Skuraton, Director of Student Wellness & Health Promotion; Megan Mercer, Associate Director of Student Wellness & Health Promotion; Gabi Wiggill, Undergraduate Student

Bronze Recipient (Civic Learning, Democratic Engagement, Community Service, Service-Learning, and related)

VCU Votes - Virginia Commonwealth University

Reuban Rodriguez, Associate Vice Provost/Dean of Students

Academic Advising, Careers, Graduate, Professional, and related

Gold Recipient: Bridges to Adelphi Program - Adelphi University

Stephanie Grindell, Senior Associate Director; Diana Damilatis-Kull, Director of the Bridges Program; Emilyhang Luong, Research Team; Breanna Vizlakh, Research Team

Silver Recipient: Kick Off Your Future - Florida Atlantic University

Brian Montalvo, Senior Director for FAU Career Center; Karen Gough, Assistant Vice President for FAU Career Center

Athletics, Recreation, Counseling, Health, Wellness, and related

Gold Recipient: Period Equity Movement - Georgia Southern University

Gemma Skuraton, Director of Student Wellness & Health Promotion; Megan Mercer, Associate Director of Student Wellness & Health Promotion; Gabi Wiggill, Undergraduate Student

Silver Recipient: SEA of Change and Waves of Change - Grand Valley State University

Keri Becker, Director of Athletics

Campus Security, Crisis Management, Student Conduct and Community Standards, Violence Prevention, and related

Gold Recipient: Unlikely Allies in Preventing Sexual Misconduct - Utah State University

Emmalee Fishburn, Senior Prevention Specialist; Avery Edenfield, Associate Professor of English; Felicia Gallegos, Outreach & Prevention Coordinator

Civic Learning, Democratic Engagement, Community Service, Service- Learning, and related

Gold Recipient: VCU Votes - Virginia Commonwealth University

Reuban Rodriguez, Associate Vice Provost/Dean of Students

Silver Recipient: 17 Rooms of Service: Community Engagement at New Student Welcome Week '22 - University at Albany

Martha Asselin, Director for Center for Leadership and Service

Bronze Recipient: Partnerships to Advance the Value of Education (PAVE) - California State University-Sacramento

Chao Vang, Director for Educational Equity Access and Equity Strategist

Contracted Services, Housing, Residence Life, and related

Gold Recipient: NYU's Incident Response Team: Professionalizing Crisis Management in the Campus Residential Setting - New York University

Noelle Melartin, Associate Director of Residential Wellness; David Lopez, Incident Response Manager

Silver Recipient: UH Dining Services - University of Houston

Alexcis Mendoza, District Marketing Manager; Azhu Garcia, Marketing Coordinator; Veronika Glazunova, Graphic Designer; Karina Baig, Marketing Specialist

Enrollment Management, Financial Aid, First-year, Other-year, Orientation, and related

Gold Recipient: The Eagle Experience - Georgia Southern University

Ken Gassiot, Associate Vice President for Student Affairs

Silver Recipient: First Flight - University of North Texas

Stephanie Brown, Director of Orientation and Transition Programs

Bronze Recipient: Data-Driven Onboarding Solutions - Rowan University

Rihab Saadeddine, Assistant Vice President of Academic Innovation; Amanda Coltri, Associate Director of Enrollment Systems & Onboarding Operations; Jaclyn Dankel, Onboarding Committee Co-Chair & CRM Front End Developer; Christina Newlands, Onboarding Committee Co-Chair & Operations Coordinator

Equity, Inclusion, Social Justice, and related

Gold Recipient: Bridges to Adelphi Program - Adelphi University

Stephanie Grindell, Senior Associate Director; Diana Damilatis-Kull, Director of the Bridges Program; Emilyhang Luong, Research Team; Breanna Vizlakh, Research Team

Silver Recipient: PennGenEq Pre-Orientation Program - University of Pennsylvania

Elisa Foster, Interim Director for Penn Women's Center

Bronze Recipient: The Inclusive Excellence Certificate Program - North Carolina State University

Melvin Jackson, Assistant Vice Provost for Faculty Engagement; Stephanie Helms Pickett, Associate Vice Provost

First-generation Student Success and related

Gold Recipient: Robert J. McGuire Scholarship Program - Saint Francis College

Anthony Desiderio, Director of Scholar Programs

Silver Recipient: Purpose First Scholars - Austin Peay State University

Savannah Longo, Coordinator for Coaching & Student Success Initiatives; Kacie Hutson, Director of Coaching & Student Success Initiatives; Loretta Griffy, Associate Vice President of Academic Strategic Initiatives & Foundation Engagement

Fraternity and Sorority Life, Leadership, Student Activities, Student Union, and related

Bronze Recipient: Sidney A. Ribeau President's Leadership Academy - Bowling Green State University, C. Raymond Marvin Center for Student Leadership and Civic Engagement

Jacob Clemens, Senior Director; Kendra Lutes, Assistant Director; Hoang Do, Coordinator

NASPA FOUNDATION HONOREES

2023 John L. Blackburn Distinguished Pillar Award

This award is presented annually in conjunction with the Pillars of the Profession award. The Foundation Board selects previous Pillars of the Profession who continue to grow and strengthen the student affairs field. This is the NASPA Foundation's highest honor.



Magdalena H. de la Teja
Vice President for Student
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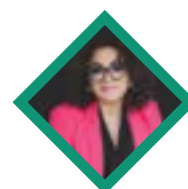
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PRE-CONFERENCE EDUCATIONAL SESSIONS

SATURDAY, APRIL 1		Location	Competency	Certification
9:00 a.m. – 4:00 p.m.				
PC 9	A Higher Education Case Law and Legislative Update <i>W. Scott Lewis, TNG Consulting; Saundra Schuster, Sinclair Community College</i>	BCEC, 102A	LPG	CSAEd
PC 10	Belonging Matters: The BIPOC Women's Edition <i>Tasha Toy, Utah Tech University; Lisa Jackson, University of Illinois at Urbana-Champaign</i>	BCEC, 102B	PPF, LEAD	CSAEd, SJI
PC 11	Coaching: The key to engaging and retaining your talent <i>Joel Perez, Apoyo Coaching</i>	BCEC, 103	OHR, LEAD	CSAEd
PC 12	Engineering an Implicit Bias Conscious Mindset <i>Yashwant Prakash Vyas, University of New Hampshire-Main Campus</i>	BCEC, 151A	OHR, SJI	CSAEd, SJI
PC 17	Transforming our Lives and Careers with Intention <i>Melinda Stoops, Boston College; Eleanor Daugherty, Georgetown University</i>	BCEC, 253A	PPF, OHR	CSAEd
PC 18	Write Like a Womxn: WISA Writing Retreat and Symposium <i>Krystal Allen, Old Dominion University</i>	BCEC, 253B	AER, LEAD	CSAEd
9:00 A.M. – 12:00 P.M.				
PC 19	A Place for Parents: Creating an Inclusive Space for Parents and Families <i>Lindsey Bray, Cornell University</i>	Westin, Grand Ballroom E	LEAD, A/S	CSAEd
PC 20	A Toolkit for Student Government Advising <i>James Tyger, University of Florida; Sarah Edmondson, University of Wisconsin-Milwaukee; Noah Baker, University of Florida; Juwan Jacobs, Duke University; Jackie Phillips, University of Florida</i>	Westin, Commonwealth B	LPG, A/S	CSAEd
PC 23	DEIJ Strategic Plans: Developing & Implementing Departmental Plans toward Meaningful Change <i>Nicole Mehta, University of Maryland-College Park; Tiffany Gaines-Ekwueme, University of Maryland-College Park</i>	Westin, Commonwealth C	OHR, LEAD	CSAEd, SJI
PC 24	Fostering Data-Informed Conversations on Diversity Equity and Inclusion Using the Data Walks <i>Ya-Chi Hung, University of Southern California; Jade Agua, University of Southern California</i>	Westin, Commonwealth A	AER, SJI	CSAEd, SJI
PC 25	The Changing Realities of the Roaring 20's: Mid- and Senior-Level Administrators at Small Colleges and Universities New Perspectives on Time Management <i>Kristen Pierce, Eastern Nazarene College; Janna Bredeson, Life University; Kimberly Blea, New Mexico Highlands University</i>	BCEC, 151B	PPF, LEAD	CSAEd

PRE-CONFERENCE EDUCATIONAL SESSIONS

SATURDAY, APRIL 1		Location	Competency	Certification
11:30 a.m. – 6:00 p.m.				
PC 8	Undergraduate Student Conference - Day 1 <i>Brandon Jones, The University of Texas at Austin</i>	BCEC, 154	LEAD, SJI	
1:00 p.m. – 4:00 p.m.				
PC 26	How to Center Student Well-being <i>Bridget Yuhas, Butler University; Josh Downing, Indiana University-Bloomington</i>	BCEC, 253C	AER, LEAD	CSAEd
PC 1	NASPA Certified Peer Educator (CPE) Train-the-Trainer <i>Warren Martin, NASPA</i>	Westin, Grand Ballroom E	LEAD, TECH	CSAEd
PC 28	So you want to be an AVP?: Considerations for Those Aspiring to the AVP Role <i>Melinda Sutton, Southern Methodist University; Victoria Dobiyanski, Texas A&M University; Paul Irish, College of the Holy Cross; Sam Mayhew, East Tennessee State University</i>	Westin, Grand Ballroom B	OHR, LEAD	CSAEd
PC 30	The Homecoming: HBCU Student Affairs Professional Development Experience <i>Robert Page, The Legacy Group Online; Rasheed Ali Cromwell, Harbor Institute</i>	Westin, Otis	OHR, LEAD	CSAEd
PC 6	NASPA Community College Institute - Day 1 <i>Lisa Jones, Colorado Northwestern Community College</i>	BCEC, 205B	PPF, SJI	CSAEd
PC 7	NASPA International Symposium - Day 1 <i>Mirela Mazalu, European University College Association</i>	Westin, Grand Ballroom C	LEAD, A/S	CSAEd

SCHEDULE

PRE-CONFERENCE EDUCATIONAL SESSIONS

SUNDAY, APRIL 2		Location	Competency	Certification
7:30 a.m. – 4:00 p.m.				
PC 6	NASPA Community College Institute - Day 2 <i>Lisa Jones, Colorado Northwestern Community College</i>	BCEC, 205B	PPF, SJI	CSAEd
8:00 a.m. – 4:00 p.m.				
PC 7	NASPA International Symposium - Day 2 <i>Mirela Mazalu, European University College Association</i>	Westin, Grand Ballroom C	LEAD, A/S	CSAEd
9:00 a.m. – 3:00 p.m.				
PC 8	Undergraduate Student Conference - Day 2 <i>Brandon Jones, The University of Texas at Austin</i>	BCEC, 154	LEAD, SJI	
9:00 a.m. – 4:00 p.m.				
PC 3	African American & Black Men's Summit <i>Robert Page, The Legacy Group Online; Andre Fortune, University of West Georgia; Christopher Catching, Stockton University; Kevin Banks, Morgan State University; Ainsley Carry, University of British Columbia; Patrick Day, San Jose State University; Jason Meriwether, Campbellsville University</i>	Westin, Grand Ballroom E	OHR, LEAD	CSAEd
PC 4	African American Women's Summit: Professional Competency as a Compass for our Future in Student Affairs <i>Crasha Townsend, Virginia Polytechnic Institute and State University; Bettina Shuford, University of North Carolina at Chapel Hill; Nicole West, Missouri State University; Bernadette Buchanan, Texas Lutheran University</i>	Westin, Grand Ballroom A	PPF, AER	CSAEd
PC 31	Asian Pacific Islanders Promoting Educational eXcellence (APPEX) <i>Jacob Chacko, Washington University in St Louis; Gerald Corporal, Seattle University; Carol Huang, University of California-Davis; Angelina Jenkins, University of Maryland-Baltimore County</i>	Westin, Grand Ballroom D	PPF, SJI	CSAEd
PC 32	Assessment 101 <i>Shaun Boren, University of Florida; Kevin Grant, California Polytechnic State University-San Luis Obispo; Kimberly Kruchen, University of Colorado at Boulder</i>	Omni, Nouveau	AER,	CSAEd
PC 33	Campus-Wide Student Success Initiative: Using Assessment and Targeted Outreach to Support Students <i>Daphne Holland, Coastal Carolina University; Alexa Cecil, Coastal Carolina University; Morgan Marshall, Coastal Carolina University; Deborah Conner, Coastal Carolina University; Stephanie Jagannathan, Coastal Carolina University; Kayla Jessop, Coastal Carolina University; Madison Rahner, Coastal Carolina University</i>	Omni, Audition	AER, LEAD	CSAEd
PC 34	Centering the Student Voice to Drive Equitable System Change <i>Monica Brockmeyer, Wayne State University</i>	Omni, Surrealism	LEAD, SJI	CSAEd

PRE-CONFERENCE EDUCATIONAL SESSIONS

SUNDAY, APRIL 2		Location	Competency	Certification
9:00 a.m. – 4:00 p.m.				
PC 5	Latinx/a/o Knowledge Community (LKC) Institute <i>Martha Enciso, California State University-Fullerton; Freddie Sanchez, California State University-Northridge; Evelyn Ortega, CUNY City College; Juan Guardia, University of Cincinnati-Main Campus</i>	Westin, Marina 3	LEAD, SJI	CSAEd
PC 36	Leading as the AVP: Flourishing from the Second Seat <i>John Mark Day, DePauw University; Adam Goldstein, Wake Forest University; Nicole Mayo, University of Cincinnati-Main Campus</i>	Westin, Marina 1 and 2	PPF, OHR	CSAEd
PC 22	NASPA Vice Presidents for Student Affairs Institute <i>Kevin Kruger, NASPA; Tia McNair, Association of American Colleges and Universities; Alicia Caudill, College of Charleston; Willie Banks, University of California-Irvine; Christopher Kandus-Fisher, Berklee College of Music; Eddie Howard, Jr., Northern Kentucky University; Tracy Tyree, Southern Connecticut State University; Teresa Parrot, TVP Communications</i>	Omni, Ensemble BC	LEAD,	CSAEd
PC 16	Supporting Graduate & Professional Student Success <i>Jacqueline Yun, Harvard University; Matt Imboden, Wake Forest University; Hannah Trout Chalufour, Boston College; Valerie Shepard, University of California-Los Angeles</i>	Offsite Location 2	AER, LEAD	CSAEd
9:00 a.m. – 12:00 p.m.				
PC 39	Contextualizing Cultural Identities: Strategies to Promote Diversity Inclusion and Interculturalism <i>Tanu Kohli Bagwe, Florida State University</i>	Westin, Faneuil	LEAD, A/S	CSAEd, SJI
PC 37	Engaging Social Mobility and Social Class in Higher Education <i>Adj Marshall, Massachusetts Institute of Technology</i>	Westin, Otis	OHR, SJI	CSAEd, SJI
PC 40	Fundraising and Communications: How Every Student Affairs Professional Can Become an Expert <i>Alma Garcia, The University of Texas at Austin</i>	Westin, Stone	AER, TECH	CSAEd
PC 53	Graduate Student Identity in the Era of Social Unrest <i>Dawn Person, California State University-Fullerton; Rebecca Gutierrez Keeton, California State University-Fullerton; Delnita Evans, Morgan State University; Vanessa Cerano, California State University-Fullerton; Jaelyn Johnson, California State University-Fullerton; Trinity Brooks, Indiana State University; Keontae Lee, Indiana State University</i>	Westin, Carlton	AER, SJI	CSAEd
PC 41	One Fish Two Fish Three Fish: Building a Strategic Plan from the Ground Up! <i>Cindy Cogswell, New York University; Jason Pina, New York University; Bethany Godsoe, New York University</i>	Westin, Lewis	AER, OHR	CSAEd

PRE-CONFERENCE EDUCATIONAL SESSIONS

SUNDAY, APRIL 2		Location	Competency	Certification
9:00 a.m. – 12:00 p.m.				
PC 42	Pedagogical Approaches to Supporting First-generation College Students in Academic Settings <i>Marisa Milanese, Boston University; Shaima Ragab, University of Massachusetts-Lowell; Christina Michaud, Boston University</i>	Omni, Ensemble E	AER, A/S	CSAEd
PC 43	Roadmap for the Development of Inclusive Programming for Neurodivergent Students in Higher Education <i>Cindy Lowman Stieby, Xavier University; Carol Rogers-Shaw, University of Dayton; Karen Krainz Edison, The Ohio State University</i>	Westin, Burroughs	SJI, A/S	CSAEd
PC 38	Student Affairs Certification Boot Camp <i>Brooke Supple, NASPA; Justin Sipes, University of North Florida; Brian Regan, Boston College; Helen Mulhern Halasz, East Carolina University; Joseph DeSanto Jones, Higher Education Consortium for Student Affairs Educators; Stephanie Gordon, NASPA</i>	BCEC, 102B	OHR, SLD	CSAEd
1:00 p.m. – 4:00 p.m.				
VPC 1	Student Affairs Abroad: Preparing For Your First - or Next - International Position <i>Kyle Farley, St. Joseph's College</i>	Virtual, My NASPA App	PPF, LEAD	CSAEd
PC 46	Creating Sustainable Institutional Structures to Advance First-generation Student Success (First-gen Forward and First Scholars Institutions Pre-conference Workshop) <i>Nancy Crimmin, NASPA; Qua'Aisa Williams, NASPA</i>	Omni, Ensemble E	LEAD, SJI	CSAEd
PC 48	Help Wanted: Creating Consistency & Mitigating Bias In Hiring <i>Robert Abid, University of Michigan</i>	Westin, Revere	OHR, LEAD	CSAEd
PC 47	Major Gift Fundraising for the Student Affairs Professional <i>Shawna Rodgers, Rutgers University</i>	Westin, Stone	OHR, LEAD	CSAEd
PC 49	Making Your Student Affairs Strategic Plan a Campus-Wide Success Plan <i>Brian Haynes, University of California-Riverside; Richard Keeling, Keeling & Associates, LLC; Eric Narburgh, Keeling & Associates, LLC</i>	Westin, Harbor Ballroom 1	OHR, LEAD	CSAEd
PC 50	New Professionals and Graduate Students Symposium <i>Anna Pietrzak, University of Delaware; Michael Thompkins, Ursinus College</i>	Omni, Ensemble G	PPF, LPG	
PC 52	Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop <i>Jeni Hart, University of Missouri-Columbia; Bridget Kelly, University of Maryland-College Park; Lindsay Romasanta, Portland State University</i>	Westin, Carlton	PPF, AER	CSAEd



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DURING THE NASPA ANNUAL CONFERENCE, there are several types of sessions to satisfy all kinds of learners. You can dive deep into one topic for several hours or join poster presentations in the NASPA Commons for one-on-one times with researchers. In addition, this year, all place-based participants will have access to the NASPA Virtual Experience sessions.

PRE-CONFERENCE WORKSHOPS (PC)	Held prior to the NASPA Annual Conference, these half-day (three hours) and full-day (six hours) workshops provide a unique opportunity for in-depth discussions on important student affairs topics.
KEYNOTE SPEAKERS	Join the entire conference collective in hearing from invited speakers who can inspire and inform us.
EXTENDED LEARNING SESSIONS	Join your colleagues for a deep-dive two-hour session on topics that are highly relevant to the student affairs field and connect to the focus areas of this year's conference.
FEATURED EDUCATIONAL SESSIONS	NASPA and the Conference Leadership Committee have invited key players in the higher education space to highlight the current trends and issues in student affairs. These sessions are 60 minutes long.
SA SPEAKS	Ten-minute talks from passionate presenters speaking about what's important to them and the world of student affairs.
SA STORIES	Join storytellers for a unique conversation offering the wisdom and joy of personal reflections.
CONCURRENT SESSIONS	Traditional program sessions that last for 50 minutes and are scheduled Monday through Wednesday during the NASPA Annual Conference.
SCHOLARLY PAPER SESSIONS	During each session, two papers are presented by researchers and then evaluated through a detailed and analytical process by discussants. Join your colleagues for the latest in student affairs research-to-practice in the study of higher education.
POSTER SESSIONS	Step up and take a closer look at these highly visual presentations. Get one-on-one time with the brilliant minds behind them.
VIRTUAL EXPERIENCE	These sessions are available to all participants - both Virtual Experience attendees and those in Boston. Just log in and visit the link in the My NASPA App for the session.



Learning doesn't just come from the classroom. It comes from shared perspectives, mindful conversations, and new experiences.

What better opportunity to bring these together than around a good meal?

Aramark Collegiate Hospitality makes dining an inclusive, immersive experience on campus by celebrating authentic global cuisines and cultural traditions. So, we've partnered with popular international Chef Grace Ramirez, who has been named a World Central Kitchen Global Ambassador and recognized for her philanthropic work and influential role as a woman in the hospitality industry. Her dishes engage the senses by showcasing her Latin American roots and passion for fun, fresh, and visually appealing recipes!

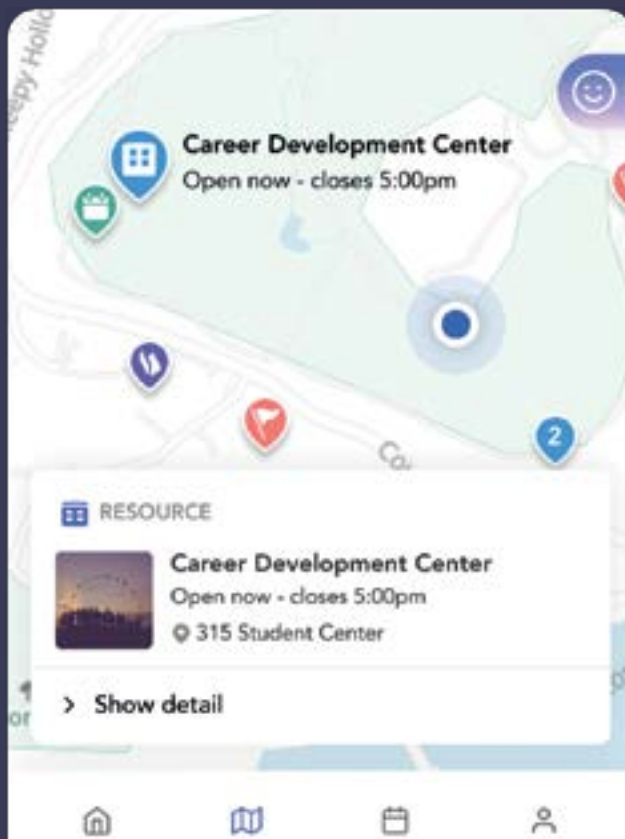


Scan here for details on sampling the Grace Ramirez-inspired flavors of *La Latina Cocina* and meeting with her and our team at the NASPA Annual Conference. →



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CERTIFICATION FOR STUDENT AFFAIRS EDUCATORS

STUDENT AFFAIRS EDUCATOR CERTIFICATION



SCHEDULE

NASPA is an approved provider of Student Affairs Educator Certification credits through the Higher Education Consortium for Student Affairs Certification. Student Affairs Certification includes seven credentials—the core student affairs educator certification and six specialty area certifications. The core certification serves as an important, independent credential as well as a required prerequisite for each specialty certification. Certification is designed to benefit individual educators at the mid-level and above, higher education institutions, and the larger student affairs and services profession.

Sessions at the NASPA Annual Conference eligible for certification hours will be indicated by the corresponding certification acronym as outlined below:

Core CE Credits

Core Student Affairs Educator Certification (CSAEd) - CE credits directly related to the domains of the Core Student Affairs Educator Certification.

Social Justice and Inclusion (SJI) CE Credits

Social Justice and Inclusion (SJI) CE credits focused on the process, outcomes, and dynamic influence of individual and institutional awareness and action to foster inclusion, create equity, and ensure access grounded in the understanding of systems of oppression and privilege and how they are perpetuated in our practice and communities. SJI CE credits count toward the Core certification (CSAEd™) maintenance.

Specialty CE Credits

These are CE credits focused on the domains of Student Affairs Educator Certification as it particularly pertains to one of the six specialty certification functional areas. There are six types of specialty CE credits corresponding to the six specialty certifications:

CAMPUS ACTIVITIES
STUDENT AFFAIRS CERTIFICATION



CSAED-CA™

CAMPUS HOUSING AND
RESIDENTIAL LIFE
STUDENT AFFAIRS CERTIFICATION



CSAED-HRL™

CAMPUS RECREATION
STUDENT AFFAIRS CERTIFICATION



CSAED-CR™

COLLEGE UNIONS
STUDENT AFFAIRS CERTIFICATION



CSAED-CU™

FRATERNITY AND
SORORITY LIFE
STUDENT AFFAIRS CERTIFICATION



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STUDENT CONDUCT
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STUDENT AFFAIRS CERTIFICATION



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PROFESSIONAL COMPETENCIES

THE PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS PRACTITIONERS was a joint project between ACPA and NASPA to define the broad set of professional knowledge, skills, and in some cases, attitudes expected of student affairs professionals, regardless of their areas of specialization or positional role within the field. Within the conference program, sessions that fall into particular competency areas are marked with the acronyms as indicated below.



A/S

Advising and Supporting



PPF

Personal and
Ethical Foundations



AER

Assessment, Evaluation,
and Research



SJI

Social Justice
and Inclusion



LPG

Law, Policy, and
Governance



SLD

Student Learning
and Development



LEAD

Leadership



TECH

Technology



OHR

Organizational and Human
Resources



VPH

Values, Philosophy,
and History

MONDAY EDUCATIONAL SESSIONS

SUNDAY, APRIL 2	Location	Competency	Certification
5:00 p.m. – 6:30 p.m.			
Opening Session and Keynote Speakers: Sumun Pendakur and Eric Roberson <i>Daniel Maxwell, University of Houston; Danita Brown Young, University of Illinois at Urbana-Champaign ; Kevin Kruger, NASPA</i>	BCEC, Exhibit Hall, Virtual, My NASPA App	LEAD, SJI	CSAEd

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Creating Equal Opportunity for Black Minorities: Rising Black Scholars Program <i>Lorraine Wright, Miami Dade College</i>	BCEC, 102A	A/S, SLD	CSAEd
Engaging with Accreditation to Advance your Student Affairs Career <i>Timothy Novara, University of San Diego; Shae Robinson, The University of Alabama; Annie Carlson Welch, University of Georgia</i>	BCEC, 102B	AER, LPG	CSAEd
Supporting Student Success at a Hispanic Serving Institution and a Health Research Institution <i>Vanessa Meling, University of Texas Health Science Center San Antonio; Angela Watts, University of Texas Health Science Center San Antonio</i>	BCEC, 103	A/S, SLD	CSAEd
Eliminating Barriers to High-Quality Mental Healthcare for Your Students and Faculty SPONSORED BY TALKSPACE <i>Laura Magnuson, TalkSpace</i>	BCEC, 151A	A/S, TECH	CSAEd
You Have Arrived at Your Destination: Building a GPS for Student Engagement SPONSORED BY ANTHOLOGY <i>Jessica Duvall, Anthology; Shawanda Daniel, Kennesaw State University</i>	BCEC, 151B	SLD, TECH	CSAEd

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Four Forms of Data to Address Campus Hazing and Hazardous Drinking in Fraternity and Sorority Life <i>Stevan Veldkamp, Pennsylvania State University–University Park; J. Patrick Biddix, The University of Tennessee; Pietro Sasso, Stephen F Austin State University; Stevan Veldkamp, Pennsylvania State University–University Park</i>	BCEC, 153A	AER, A/S	CSAEd, CSAEd-FSL
Developing the Shy Student <i>John Mark Day, DePauw University</i>	BCEC, 153B	A/S, SJI	CSAEd
Illuminating Pathways in Career and Workforce Preparation for First-generation, Underrepresented College Seniors <i>Bridgette Holmes, Indiana University-Bloomington; Jillian Kinzie, Indiana University-Bloomington; Filiz Akyuz, Indiana University-Bloomington</i>	BCEC, 153C	SLD, AER	CSAEd
Through an Equitable and Open Door: A Case for Students with Intellectual Disabilities <i>Jeremy Reid, The University of Alabama; Amy Williamson, The University of Alabama</i>	BCEC, 154	SJI, SLD	CSAEd, SJI
Charting Your Course: A Financial Guide for Women SPONSORED BY TIAA <i>Angela Bellamy, TIAA; Shelly Eweka, TIAA</i>	BCEC, 156A	TECH, LEAD	CSAEd
Educating and Supporting Students and Campuses on Expressive Activity <i>Brent Marsh, University of Mississippi Main Campus; Danielle McDonald, University of South Florida</i>	BCEC, 203	LPG, VPH	CSAEd
The Intersection of Student Government and Social Justice <i>Michael Goodman, The University of Texas at Austin; Sarah Edmondson, University of Wisconsin-Milwaukee; Juwan Jacobs, Duke University</i>	BCEC, 204A	A/S, SLD	CSAEd
Stepping up to slow down: Unlocking your technological potential through play and exploration <i>Amy O'Keefe, Texas Woman's University; Anthony Nel, Texas Woman's University</i>	BCEC, 204B	TECH, TECH	CSAEd
Becoming Ourselves: Womxn in Higher Ed Leadership Embracing Change <i>Acquanetta Pinkard, Alabama State University; Shareia Carter, University of Michigan-Dearborn; Fran'cee Brown-McClure, Jackson State University; Brenda Rodriguez, Texas State University</i>	BCEC, 205A	PPF, PPF	CSAEd
Embracing Partnerships to Plan a New Multicultural Center <i>Christopher Catching, Stockton University; Ashlee Roberts, Stockton University</i>	BCEC, 205B	SJI, LEAD	CSAEd
From Group Selfies to Public Statements - Digital Strategies for Student Affairs Executives <i>Josie Ahlquist, Digital Engagement & Leadership Consultant; Melissa Shivers, Ohio State University-Main Campus; Tim Miller, James Madison University; Lamar Hylton, Kent State University; Shea Kidd Brown, Wake Forest University</i>	BCEC, 205C	TECH, LEAD	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Supporting The Mental Health of Undergraduate Undocumented/DACAmented Latino Males <i>Shelley Price-Williams, University of Northern Iowa; Jesús Lizárraga Estrada, University of Northern Iowa</i>	BCEC, 251	SJI, LPG	CSAEd, SJI
Mino-wiidookaagewinini: Building Effective Mentorship Programs with Native STEM Scholars <i>Brittany Anderson, American Indian Science and Engineering Society; Tiffany Smith, American Indian Science and Engineering Society</i>	BCEC, 253A	SJI, SJI	CSAEd, SJI
Next Stop, the Vice Presidency: How to Successfully Engage with Executive Search Firms <i>Jennifer Pickard, Witt/Kieffer; Thomas Segar, Indiana University of Pennsylvania-Main Campus; José-Luis Riera, University of Delaware; Jennifer Pickard, Witt/Kieffer</i>	BCEC, 253B	LEAD, LEAD	CSAEd
Reinvesting in our Greatest Resource: Recruitment and Retention of Staff <i>Erik Kneubuehl, East Carolina University; Dennis McCunney, East Carolina University; Tierney Bates, University of South Carolina-Upstate; J. Scott Derrick, Spelman Johnson</i>	BCEC, 253C	OHR, LEAD	CSAEd
Visibility for all Identities: The Need to Have LGBTQ Resource Centers on College Campuses <i>Alan Toussaint, University of Wisconsin-River Falls</i>	Omni, Audition	SJI, SLD	CSAEd, SJI
Adopting Aspirational Practices of a Health Promoting University to the Spectrum of Resolution Model <i>Shawra Rainer, University of Alabama at Birmingham; Bobby Whitehead, University of Alabama at Birmingham</i>	Omni, Contemporary	VPH, A/S	CSAEd
Using Mindfulness and Other Energy Savers in Your Work <i>Catie Baxter, West Chester University of Pennsylvania</i>	Omni, Encore	A/S, LEAD	CSAEd
Engaged Learning: Fostering Student Growth through Involvement in Social Impact Programming <i>Pamela Young, The University of Alabama</i>	Omni, Ensemble A	SLD, LEAD	CSAEd
Examining Jewish Student Sense of Belonging in U.S. Higher Education <i>Kimberley Kushner, University of Missouri-Kansas City</i>	Omni, Ensemble B	SJI, SLD	CSAEd, SJI
Student Wellness Unbounded: New Opportunities and Places to Advance Wellness Cultures <i>Marisa Nemcik, CannonDesign; Roland Lemke, CannonDesign; Jenny Cotton, Georgia Tech; Dr. Edna Jones-Miller, Valencia College; Eugene Jones, Valencia College</i>	Omni, Ensemble C	SLD, A/S	CSAEd, CSAEd-CA, CSAEd-CR
Missing Ingredients: What Higher Education Institutions Need to Know About Ensuring Equity and Career Success for Black Employees <i>Wilmon A. Christian III, University of Southern California</i>	Omni, Ensemble D	SJI, OHR	CSAEd, SJI
VPSA Colleague Conversation: Poverty on Campus and Meeting Students' Basic Needs <i>Don Stansberry, Old Dominion University; Victor Wilson, University of Georgia</i>	Omni, Ensemble E	LEAD, VPH	CSAEd

CENTER FOR FIRST-GENERATION STUDENT SUCCESS

AN INITIATIVE OF NASPA AND THE SUDER FOUNDATION



Empowering,
connecting, and
inspiring those who
want first-generation
students to thrive in
college—and beyond.



WHAT WE DO

PROGRAMS AND SERVICES

- **First Scholars:** Our signature initiative, offers an ecosystem of frameworks, tools, resources, and expert guidance propelling Network institutions to transformational change and holistic student success.
- **First-gen Forward:** the first national recognition program for institutions with a demonstrated commitment to first-generation student success.
- **CatalystFIRST:** a one-stop resource for institutions or organizations to find first-generation student success experts for events or speaking engagements.



JOURNAL AND RESEARCH

The Center promotes research that examines supports and barriers for first-generation students and institutional approaches to first-generation programming. We are home to the *Journal of First-generation Student Success*, the first academic peer-reviewed journal with a specific focus on first-generation student experiences and outcomes. We also produce our own original research, including two acclaimed landscape studies and fact sheets with national data about first-generation students.

ENGAGEMENT

- Our **Center Online Learning** offerings and virtual and in-person conferences and events offer limitless opportunities to engage. Signature events include:
- **First-Generation College Celebration:** co-hosted with the Council for Opportunity in Education, this annual November event reaches an audience of millions and brings together college and university campuses from around the nation to celebrate and recognize their first-generation students.
- **First-generation Student Success Conference:** each year, hundreds of scholars, leaders, philanthropic partners, and advocates who care about first-generation student success come together to learn, network, and share experiences from the field.

To learn more, visit firstgen.naspa.org

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Transitioning to In-Person Programming: Engaging Doctoral Students in An Exploration of Diverse Career Paths <i>Ziyan Bai, University of Washington; Jaye Sablan, University of Washington; Bill Mahoney, University of Washington</i>	Omni, Ensemble F	A/S, SLD	CSAEd
SWITCH Leadership Initiative: A New Approach to the Development of College Student Leadership <i>Ray Seol, Berklee College of Music; Cassie Suttan Coats, Brown University; Stephanie Zielinski, Brown University</i>	Omni, Ensemble G	LEAD, SLD	CSAEd, CSAEd-CA
Creating Confidence in Campus Operations <i>Jason Rothbart, TimelyMD; Janet Dickerson, Claremont University Consortium; Karen Campbell, Tidewater Community College; Elizabeth Carter, Coastal Carolina University; Becky Laman, TimelyMD</i>	Omni, Marquee	A/S, A/S	CSAEd
How the COVID-19 Pandemic Exacerbated Challenges for Parents Working in Student Affairs <i>Saralyn McKinnon-Crowley, Northwestern University; Margaret Sallee, SUNY University at Buffalo</i>	Omni, Nouveau	OHR, PPF	CSAEd
An Evidence-Based Approach to Infuse Joy Back Into Our Work <i>Lalitha Belur, University of Minnesota-Twin Cities</i>	Omni, Surrealism	OHR, SLD	CSAEd
MSU Denver's Enrollment Recovery – Knowledge as Power, Implementation a Superpower! <i>Will Simpkins, Metropolitan State University of Denver; Vanessa Whaley Rowley, Campusworks</i>	Westin, Burroughs	OHR, TECH	CSAEd
Elevating Leader Development Across Campus With Evidence-based Assessment <i>Janeen Antonelli, Rice University</i>	Westin, Carlton	AER, LEAD	CSAEd
Erasing the Red Tape: Redefining Student Equity Programs at Community Colleges <i>Betzabel Martinez, Mount San Antonio College; Tutasi Asuega, Mt. San Antonio College; Sandra Padilla, Mt. San Antonio College; Giovanni Bautista, Mt. San Antonio College; Andrea Gonzalez, Mount San Antonio College</i>	Westin, Commonwealth A	A/S, SLD	CSAEd
The Role of Masculinities Programs in Gender Identity Development of College Men at Small, Private Liberal Arts Institutions <i>Kevin Carey, Illinois Wesleyan University</i>	Westin, Commonwealth B	AER, SLD	CSAEd
Centering Health Equity in the Creation of an Evidence-based, Proactive, Campus-wide Mental Health Strategic Plan <i>Beth Lesen, California State University-Long Beach; Damian Zavala, California State University, Long Beach</i>	Westin, Commonwealth C	SJI, A/S	CSAEd, SJI
Senior Leaders' Impact: Becoming Student-Ready for First-generation Students <i>Nancy Crimmin, NASPA; Sarah E. Whitley, NASPA</i>	Westin, Douglass	LPG, SLD	CSAEd
Impacting State Outcomes: A NASPA Health, Safety, & Well-being and Advisory Services Collaboration <i>Abby Vollmer, NASPA; David Arnold, NASPA; Mallory Jordan, NASPA</i>	Westin, Faneuil	A/S, SLD	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Designing and Implementing a Program Review for Student Affairs Programs and Services <i>Christina Lee, George Mason University</i>	Westin, Grand Ballroom A	AER, AER	CSAEd
A Tale of Two Greek Communities: Two Campuses, Two Disaffiliations, Four IFCs <i>Devin Cramer, University of Colorado at Boulder; Stephanie Baldwin, University of Colorado at Boulder; Emily Sandoval, University of Southern California; Devin Walker, University of Southern California</i>	Westin, Grand Ballroom B	LEAD, LEAD	CSAEd, CSAEd-FSL
Using Culturally Responsive Teaching (CRT) Practices Beyond the Classroom <i>Takeem Dean, Stevens Institute of Technology; Macklin Gipson, Christian Brothers University</i>	Westin, Grand Ballroom C	SLD, SJI	CSAEd
Increasing Support Services for Pregnant and Parenting Students <i>Jessica Nare, San Diego State University; Elzbeth Islas, San Diego State University</i>	Westin, Grand Ballroom D	SJI, SLD	CSAEd, SJI
Sexual Misconduct Dissertation Findings: Perceptions of Current and Recent College Students <i>Joseph DeGearo, Adelphi University</i>	Westin, Grand Ballroom E	AER, SJI	CSAEd
Learning-Centered Student Staff Selection <i>John Haky, Colgate University</i>	Westin, Griffin	OHR, SLD	CSAEd, CSAEd-HRL
Navigating NASPA: How to Become an Engaged Member <i>Sherry Mallory, University of California-San Diego; Christopher Lewis, University of Michigan-Flint; Evette Clark, Lewis & Clark College</i>	Westin, Harbor Ballroom 1	PPF, VPH	CSAEd
Queering Korean Spaces: Creating Intersecting Community <i>Grace Kim, University of Maryland-College Park; Emily Cheng, University of Maryland-College Park; Joyce Seoyoung Jang, University of Maryland-College Park</i>	Westin, Harbor Ballroom 2	SJI, AER	CSAEd, SJI
Evolving Roles in Student Affairs: A Dialogue on the Chief of Staff Role <i>Adam Cebulski, Southern Methodist University</i>	Westin, Harbor Ballroom 3	LEAD, OHR	CSAEd
Achieving a Doctorate in Higher Education: A Space to Share Lessons Learned <i>Cory Davis, Champlain College; Kelly Brochu, Regis College</i>	Westin, Lewis	PPF, SLD	CSAEd
Empowering Students to be Agents of Their Well-Being: Creating A Cross-Institutional Strategy for Wellness <i>Julie Tucker, Denison University; Alex Miller, Denison University</i>	Westin, Marina 1	LEAD, OHR	CSAEd
Seven Sins of Assessment Storytelling (And How You Can Avoid Them) <i>Matthew Venaas, Macmillan Learning; Christopher Haug, Neumann University</i>	Westin, Marina 2	AER, LEAD	CSAEd
Suspending With Compassion: More Than Just a Break <i>James Reed, Massachusetts Institute of Technology; Tessa McLain, Massachusetts Institute of Technology; Katelyn Hebel, Massachusetts Institute of Technology</i>	Westin, Marina 3	A/S, SLD	CSAEd, CSAEd-SC

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Taking the Pulse: Issues of Stress, Coping, and Resilience of Student Staff Members <i>Sunny Lee, University of California, Berkeley; Steve Sutton, University of California, Berkeley</i>	Westin, Marina 4	AER, OHR	CSAEd, CSAEd-HRL
Feeling Seen, Heard, & Honored: The Importance of Identity-Conscious Supervision <i>Taléa Drummer-Ferrell, Kent State University; Juan Guardia, University of Cincinnati-Main Campus</i>	Westin, Otis	LEAD, SLD	CSAEd, SJI
Relationship and Resiliency in Student Advocacy: Centralizing Student Wellness in the Institutional Context <i>Ryan Richardson, Abilene Christian University; Shannon Kaczmarek, Abilene Christian University</i>	Westin, Revere	A/S, SLD	CSAEd
Implementing Division-wide Program Review Using CAS Standards <i>Daniel Bureau, Louisiana State University and Agricultural & Mechanical College; Scott Radimer, University of Houston</i>	Westin, Stone	AER, LEAD	CSAEd

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**2023
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MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
8:30 a.m. – 9:30 a.m.			
Putting the Ethnic in Place: How Memory and Folklore Have Shaped Boston's Neighborhoods <i>Anthony Bak Buccitelli, Pennsylvania State University, Harrisburg</i>	BCEC, Ballroom East, Virtual, My NASPA App	A/S, SJI	CSAEd
The Legal Implications of Dobbs for Student Affairs Professionals <i>Melissa Carleton, Bricker & Eckler, LLP; Kate Nash, Tueth Keeney Cooper Mohan and Jackstadt, PC</i>	BCEC, Ballroom West	LPG, A/S	CSAEd
9:00 a.m. – 11:00 a.m.			
Extended Learning Session: Embracing the Future: Challenges and Opportunities for Student Affairs <i>Stephanie Gordon, NASPA; Anthony Altieri, Lynn University; Vennie Gore, Michigan State University; Steven Hood, The University of Alabama</i>	BCEC, 152	OHR, VPH	CSAEd
10:00 a.m. – 10:50 a.m.			
Innovating on Well-being: Two New Approaches for Student Mental Health <i>Bridget Yuhas, Butler University; Trevor Yuhas, DePauw University</i>	BCEC, 102A	AER, SJI	CSAEd
Measurable & Actionable First-Gen Strategies through Scalable Peer Mentorship <i>Charmaine Troy, Georgia Institute of Technology-Main Campus; Vanessa Ford, Mentor Collective</i>	BCEC, 102B	A/S, AER	CSAEd
Asserting Indigenous Methodologies as Decolonizing Scholarship Practices <i>Tiffany Smith, American Indian Science and Engineering Society</i>	BCEC, 103	AER, SJI	CSAEd, SJI
Developing Innovative Partnerships In Student Affairs to Support Emotional Wellbeing SPONSORED BY MANTRA HEALTH <i>Carla Chugani, Mantra Health</i>	BCEC, 151A	A/S, TECH	CSAEd
Breaking the Dropout Cycle: Key Strategies for Boosting Student Success and Retention SPONSORED BY GLEAN <i>Katherine Threadgold, Glean</i>	BCEC, 151B	SLD, TECH	CSAEd
Building Interfaith Leadership Initiative (BILI): A National Fellowship Program for Undergraduate Students in Partnership with Interfaith America <i>Soren Hessler, Vanderbilt University; Tom Reid, Hebrew College; Harmeet Kamboj, Interfaith America; Or Rose, Hebrew College</i>	BCEC, 153A	LEAD, SJI	CSAEd, SJI
The Price of Good Advice: Establishing a Robust Title IX Advisors Program <i>Robert Leary, The University of Texas at Austin; Whitney Campbell, The University of Texas at Austin</i>	BCEC, 153B	LPG, OHR	CSAEd, CSAEd-SC
Successfully Navigating Professional Development as a First-generation Professional <i>Robin Williamson, University of Central Arkansas; La'Tonya Rease Miles, ReUp Education; Mary Blanchard Wallace, University of Alabama at Birmingham</i>	BCEC, 153C	PPF, LEAD	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Beyond Therapy Walls: A Holistic Approach to Student Mental Health at Two Small Universities <i>Kimberly Blea, New Mexico Highlands University; Michael McClendon, University of Tulsa</i>	BCEC, 154	LEAD, SLD	CSAEd
Take Control of your Financial Life: Steps to Managing your Money and Debt SPONSORED BY TIAA <i>Thomas Garcia-Meitin, TIAA</i>	BCEC, 257AB	TECH, LEAD	CSAEd
POP en Español - Supporting and Empowering the Families of Our New Students <i>Eena Singh, University of California-Irvine; Lesley Aguirre, University of California-Irvine</i>	BCEC, 203	SJI, SLD	CSAEd, SJI
Assessment, Communication, and Fundraising: Storytelling, Collaboration, and Success <i>Darby Roberts, Texas A&M University; Alma Garcia, The University of Texas at Austin</i>	BCEC, 204A	AER, OHR	CSAEd
Impacts of Mental Health on Transgender College Students <i>Gia Born, Eastern Michigan University</i>	BCEC, 204B	SJI, VPH	CSAEd, SJI
Privilege and Partnership: Black Women Advocating for Undocumented Students <i>Alexis Lewis-Semien, George Mason University; Kimberly Holmes, George Mason University</i>	BCEC, 205A	A/S, SJI	CSAEd, SJI
An Ecosystem Approach to Supporting First-generation Students <i>Maria Erb, Boston University; Michael Dennehy, Boston University; Clare Fitzgerald, Boston University; Brittney Sampson, Boston University</i>	BCEC, 205B	A/S, SJI	CSAEd, SJI
Career Readiness: A Shared Responsibility Between Student Affairs & Academic Affairs <i>Urszula Zalewski, Stony Brook University; Judith Anderson, University of Minnesota; Norma Guerra Gaier, The University of Texas at Austin</i>	BCEC, 205C	LEAD, OHR	CSAEd, SJI
The State of Fraternity and Sorority Life: Benchmarking Fraternity and Sorority Communities with the National Fraternity and Sorority Scorecard <i>Kimberly Davis, Louisiana State University and Agricultural & Mechanical College; Dawn Maynen, Piazza Center for Fraternity and Sorority Research and Reform</i>	BCEC, 251	AER, LEAD	CSAEd, CSAEd-FSL
Wakanda Warriors: How Black Womxn Thrive within Higher Ed <i>Amanda Finzi-smith, University of California-Los Angeles; Kimberly Springer, Cleveland State University</i>	BCEC, 253A	SJI, LEAD	CSAEd, SJI
Mindful Career Development is Opportunity Development: Mindful Career Leadership <i>Samantha Harvey, Pratt Institute-Main; Jasmine Cuffie, Pratt Institute-Main</i>	BCEC, 253B	A/S, SLD	CSAEd

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High-Quality, Evidence-Based Care

Take a holistic, whole-person approach to student mental health care. Using the highest national standards of care, we have built our own evidence-based clinical practices and protocols, which are used to assess, diagnose, and treat patients on an individual level.



Collaboration Portal

Refer students to care, access on-demand reporting, and gain visibility into patient progression, utilization rates, and campus-wide outcome, while enabling continuity of care, meeting the ongoing needs of the campus, and ensuring student satisfaction.



Crisis Response & Risk Management Protocols

Integrate our program into your institution's existing protocols. Our crisis team works with on-campus providers to ensure clinical practices are followed, crises are managed properly, and students receive the best care possible.

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PennState

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Healing from Professional Heartbreak <i>Laura Bayless, Fitchburg State University; Stephen Sutton, University of California-Berkeley</i>	BCEC, 253C	PPF, PPF	CSAEd
Experiential Major Maps: Launching a Holistic View of Student Success & Career Readiness <i>Lindsay Bartholomew, Limestone University</i>	Omni, Audition	A/S, SLD	CSAEd
Is Campus Technology Disrupting or Perpetuating Educational Inequities? <i>Andrew Gordon, Includifi; Erica Caloiero, University of Vermont; Monroe France, Tufts University</i>	Omni, Contemporary	SJI, TECH	CSAEd, SJI
The Muslim American Educational Experience: Including, Making Space, and Learning from Counter-Narratives <i>Noor Ali, Northeastern University</i>	Omni, Encore	SJI, A/S	CSAEd, SJI, CSAEd-CA
Academic Retention Initiatives: Not Your OG Cultural Center <i>Katherine Parpana, University of California-Davis; Dionica Bell, University of California-Davis; Michelle Villegas Frazier, University of California-Davis; Rodrigo Bonilla, University of California Davis</i>	Omni, Ensemble A	A/S, SLD	CSAEd
Overcoming Hurdles and Celebrating Wins: How Academic Coaching at Tufts Supports Students through the Transition Back to In-Person Learning <i>Julie Gagliardi, Tufts University; Monica Morin, Tufts University</i>	Omni, Ensemble B	A/S, SLD	CSAEd
Black Women Matter: Providing Intentional Space for Black Undergraduate Women's Identities <i>Kathryn Dalton, Boston College</i>	Omni, Ensemble C	SJI, AER	CSAEd, SJI
Kummer Vanguard Scholars: An Innovative Approach to Student Success <i>rachel kohman, Missouri University of Science and Technology; Jaqueline Meinecke, Missouri University of Science and Technology</i>	Omni, Ensemble D	SLD, LEAD	CSAEd
Building Blocks for Success: Strategies for Building an Impactful First-Generation Student Program <i>Rayshawn Eastman, Mount St. Joseph University; Sam Fowler, Mount St. Joseph University</i>	Omni, Ensemble E	SJI, SLD	CSAEd
Carnegie Elective Classification for Community Engagement: A Tool to Bridge the Divide <i>Justin Sipes, University of North Florida</i>	Omni, Ensemble F	AER, OHR	CSAEd
Improving the Campus Climate for Free Speech: Practical Steps for Supporting Students <i>Laura Beltz, FIRE</i>	Omni, Ensemble G	LPG, AER	CSAEd
When Safe Spaces Don't Feel Safe: Identifying Best Practices in Creating a Culture of Inclusion in Student Veteran Centers <i>Lynn Gibbard, Appalachian State University; Judy Haas, Appalachian State University; Bethany Grayson Gonzalez, Appalachian State University</i>	Omni, Marquee	SJI, SLD	CSAEd, SJI
On-Campus Wellness: Combining Counseling Center Services With Art and Music Therapy <i>Georges Chedid, American University of Kuwait</i>	Omni, Nouveau	SLD, A/S	CSAEd, CSAEd-CA

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Infusing Wellness Activities Into a First Year Seminar Program: A Partnership Between Faculty and Student Affairs Professionals <i>Joni Eisenhower, Elizabethtown College; Kirsten Johnson, Elizabethtown College</i>	Omni, Surrealism	AER, SLD	CSAEd
A Socio-ecological Approach to Student Affairs: Support Transfer Students <i>Flannery Wickham, George Mason University; Joshua Braaten, George Mason University; Rebecca Mattern, George Mason University; Sam Hediger, George Mason University; Flannery Wickham, George Mason University</i>	Westin, Burroughs	SLD, A/S	CSAEd
Do You Hear Us?: Establishing Support for Black First-Generation College Students <i>Terrell Richardson, The University of Alabama; Krystal Dozier, The University of Alabama</i>	Westin, Carlton	SJI, A/S	CSAEd
College Men of Color: Systems of Inequity <i>Reggie Robles, California State Polytechnic University-Pomona; Gregg Simmons, California State University-San Marcos</i>	Westin, Commonwealth A	SJI, A/S	CSAEd, SJI
From Episodic to Institutionalized Civic Involvement: Going ALL IN with Communities of Practice <i>Will Bowlin, Northeast Mississippi Community College; Stephanie King, Civic Nation; Teri Platt, Clark Atlanta University; Sandra Rodriguez, University of Nevada, Reno</i>	Westin, Commonwealth B	VPH, SJI	CSAEd, CSAEd-CA
Insights for Empathy & Impact: Applying Student Lifestyle Data to Support an Evolving Student Affairs Profession <i>Kitty Bruder, Sodexo</i>	Westin, Commonwealth C	AER, A/S	CSAEd, CSAEd-CA
Crucial Conversations with Yourself: How to Be Your Own Best Advocate <i>Melanie Graham, Old Dominion University; Diana Benson, Montgomery College</i>	Westin, Douglass	PPF, SJI	CSAEd, SJI
Bringing Together Student and Academic Affairs to Create High Touch Interventions to Support Student Success <i>William Stackman, University of Missouri-Columbia; Jim Spain, University of Missouri-Columbia</i>	Westin, Faneuil	LEAD, A/S	CSAEd
Kick Start Career Readiness for Students <i>Amarette Renieri, Texas A&M University; Caitlin Dartez,</i>	Westin, Grand Ballroom A	A/S, SLD	CSAEd
Back to Basics: Shaping Basic Needs Services to Create Student Leader Success <i>Antonio Sandoval, University of California-Los Angeles; Nicole Nukpese, UCLA; Dennis Santiago, UCLA; Monica Mendoza, UCLA</i>	Westin, Grand Ballroom B	SJI, SLD	CSAEd, SJI
Equity in Action: Interventions for Addressing Performance Gaps at a Large, Multi-Campus Institution <i>Anaeli Ramos, Miami Dade College, Wolfson Campus; Crystel Lewis; Homero Vallejo, Miami Dade College, Wolfson Campus</i>	Westin, Grand Ballroom C	SJI, VPH	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Embracing Neurodiversity in Higher Education – How You Can Shape a Future of Acceptance <i>Lori Henahan, Illinois State University; Charles Titus Boudreaux, Illinois State University</i>	Westin, Grand Ballroom D	SJI, A/S	CSAEd, SJI
Evolving the RA Role: Implications of a Multi-Institutional Resident Advisor Experience Survey <i>Kimberly Kruchen, University of Colorado at Boulder; Crystal Cyr, University of Colorado at Boulder</i>	Westin, Grand Ballroom E	AER, OHR	CSAEd, CSAEd-HRL
Understanding Inhospitable Aspects of the College Environment for First-generation Students <i>Adam Rodriguez, Lewis & Clark College</i>	Westin, Griffin	SJI, SLD	CSAEd
Walking with Purpose: Discovering the Stories of People Who Came Before <i>Margaret Jablonski, Consultant</i>	Westin, Harbor Ballroom 1	SJI,	CSAEd
Pipeline Scholarship Program: Utilizing an Academic Success Support Framework for Underserved Urban College Students <i>Al Shifflett, Grand Valley State University; Estefany Paniagua-Pardo, Grand Valley State University</i>	Westin, Harbor Ballroom 2	A/S, LEAD	CSAEd
One Size Does Not Fit All at MDC: Disrupting Institutional Practices for Equitable Educational and Life-long Opportunities <i>Jaime Anzalotta, Miami Dade College; Robert Troy, Miami Dade College</i>	Westin, Harbor Ballroom 3	SLD, SLD	CSAEd, SJI
First-generation Graduate Students and the Importance of Community Cultural Wealth <i>Sattik Deb, Atlantic Cape Community College; Dawn Shafer, University of Maryland Baltimore</i>	Westin, Lewis	A/S, A/S	CSAEd
Life After a Doctoral Program in Higher Education and What Comes Next... <i>Robert Valdez, The University of Texas at Austin; Soncia Reagins-Lilly, The University of Texas at Austin; Smita Ruzicka, Middlebury College; Andrew Wiemer, University of Miami</i>	Westin, Marina 1	LEAD, SLD	CSAEd
Providing an Equitably-Designed Leadership Course for All Tennessee Community and Technical College Students <i>Kristina Waymire, Tennessee Board of Regents Office</i>	Westin, Marina 2	SJI, SLD	CSAEd, SJI
Supporting Suicidal Students Ethically, Legally, and Empathically <i>Linda Abbott, TNG–Strategic Risk Management Solutions; Laura Ulmer, Old Dominion University; Makenzie Schiemann, TNG–Strategic Risk Management Solutions; W. Scott Lewis, TNG Consulting</i>	Westin, Marina 3	A/S, SLD	CSAEd
Where'd the Student Leaders Go? Why Student Engagement Fell During COVID and What We Can Do <i>Jenny Adams, Dartmouth College; David Pack, Dartmouth College</i>	Westin, Marina 4	A/S, SLD	CSAEd, CSAEd-CA

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
First Scholars: Creating Scalable Solutions for First-generation Student Success <i>Garrett Nagaishi, NASPA; Zachery Holder, NASPA; Kyle Nixon, NASPA; Stephanie Bannister, NASPA; Sarah Whitley, NASPA</i>	Westin, Otis	A/S, SJI	CSAEd, SJI
Supporting the Sense of Belonging and Self-Efficacy of Incoming Graduate Students through the Graduate Summer Bridge Program <i>Mariann Sanchez, University of San Diego</i>	Westin, Revere	A/S, SJI	CSAEd
Por La Cultura: Exploring Latinx Leadership in American Higher Education <i>Derrick Pacheco, Florida State University</i>	Westin, Stone	LEAD, SJI	CSAEd, SJI
10:00 a.m. – 11:00 a.m.			
Can Higher Ed Meet the Needs and Expectations of Generation Z? <i>Kevin Kruger, NASPA; Scott Bass, American University</i>	BCEC, Ballroom East, Virtual, My NASPA App	A/S, SJI	CSAEd
11:30 a.m. – 12:20 p.m.			
SCHOLARLY PAPERS			
Connection Making and Equity through Experiential Approaches <i>Discussant: Alexios Rosario-Moore, University of Illinois at Chicago</i>			
Evidence and Policy-based Strategies to Enhance the Well-being of People, Place, and Planet <i>Rebecca Kennedy, University of Alabama at Birmingham</i>	Westin, Adams	AER, SLD	CSAEd, SJI
Zombifying Higher Education: Deconstructing the Scholar-Practitioner Binary <i>Saralyn McKinnon-Crowley, Northwestern University; Aaron Voyles, The University of Texas at Austin</i>	Westin, Adams	VPH, PPF	CSAEd
LGBTQ+ Student Experiences on College Campuses <i>Discussant: Michael Goodman, The University of Texas at Austin</i>			
A Narrative Study: How LGBTQ+ Resources, Services, and Experiences Shape College Students' Sexual Identity <i>Meghan Todd, Wellesley College</i>	Westin, Alcott	A/S, A/S	CSAEd, CSAEd-CA
LGBTQIA Students: Title IX, Religious Freedom of Expression, and Special Relationship Doctrine <i>Judy Jarvis, Princeton University</i>	Westin, Alcott	LPG, SJI	CSAEd, SJI
Perspectives on Student Engagement with Diverse Populations <i>Discussant: Gabriela Silvestre, Sam Houston State University</i>			
Examining Barriers and Challenges to Student Engagement for Diverse College Student Populations <i>Amber Manning-Ouellette, Oklahoma State University; Todd Misener, Oklahoma State University; Alexander Breitling, Oklahoma State University</i>	Westin, Bullfinch	SLD, SJI	CSAEd, CSAEd-CA
The Relationship Between Illinois Community College Staff Diversity and Graduate Diversity <i>Rachel Boldman, McHenry County College</i>	Westin, Bullfinch	AER, OHR	CSAEd, SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
11:30 a.m. – 12:20 p.m.			
Black Student Affairs Professionals' Sense of Belonging in a Race-Based Employee Affinity Group <i>Nicole Phillips, Kennesaw State University</i>	BCEC, 102A	SJI, OHR	CSAEd, SJI
Assessing Assessment: The Mechanics of an External Review Process <i>Tim Bono, Washington University in St Louis; Anna Gonzalez, Washington University in St Louis; Amelia Parnell, NASPA</i>	BCEC, 102B	AER, OHR	CSAEd
Finding the Right Fit: Belonging & Career Exploration through Internships SPONSORED BY SODEXO <i>Liz Barrett, Sodexo; Wendi Gretz, Sodexo</i>	BCEC, 151A	A/S, SJI	CSAEd
Applying an Equity Lens to Black Employee Attrition <i>Michele Kurtz, North Carolina State University</i>	BCEC, 152	OHR, PPF	CSAEd, SJI
Addressing Gender Gaps in Persistence among First-Year Marshallese College Students <i>Elizabeth Switaj, College of the Marshall Islands; Cheryl Vila, College of the Marshall Islands; Jemimah Razalan, College of the Marshall Islands</i>	BCEC, 153A	SJI, AER	CSAEd, SJI
Developing Competency and Confidence in Evidence-Informed Practice via Professional Development Experiences <i>Sara Finney, James Madison University; Jonathan Stewart, James Madison University; Saleena Wilson, James Madison University; Sarah LaFrance, James Madison University</i>	BCEC, 153B	AER, SLD	CSAEd
He Kolonoia He Aha 'Ia? Understanding Free Speech as a Product of Settler Colonialism in American Higher Education <i>Ciera Lasconia, University of Hawai'i System</i>	BCEC, 153C	SJI, VPH	CSAEd, SJI
Supporting College Student Mental Health: Creating Brighter Futures SPONSORED BY CHRISTIE CAMPUS HEALTH <i>Amelia Arria, University of Maryland-College Park</i>	BCEC, 151B	A/S, AER	
Next Gen Student Success: Helping Students Succeed in Their Collegiate Endeavors and Beyond <i>Eileen Sullivan, Deloitte Consulting; Tiffany Fishman, Deloitte Consulting, LLP; Allan Ludgate, Deloitte Consulting, LLP; Lawrence Ward, Babson College; Rose Pascarell, University Life, George Mason University</i>	BCEC, 154	LEAD, AER	CSAEd
Invest for Success: 5 Principles You Need to Know SPONSORED BY TIAA <i>Mark Bertonazzi, TIAA</i>	BCEC, 257AB	LEAD, OHR	CSAEd
New Year, New Informal Resolution Process for Interpersonal Violence <i>Maureen Grewe, University of South Carolina; Kat Yoffie, University of South Carolina</i>	BCEC, 203	LPG, OHR	CSAEd, CSAEd-SC
Engineering Peer Leadership Programs for Equity and Inclusive Excellence <i>Yashwant Prakash Vyas, University of New Hampshire-Main Campus</i>	BCEC, 204A	SLD, SJI	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
11:30 a.m. – 12:20 p.m.			
Redefining Institutional Context and Commitment to Serve our most Marginalized Students through Justice Equity Efforts <i>Victor Rojas, Mount San Antonio College; Dario Fernandez, Mt. San Antonio College</i>	BCEC, 204B	SJI, SLD	CSAEd
Small and Mighty: Student Affairs at Small Colleges and Universities <i>Carolyn Livingston, Carleton College; Thomas Shandley, Academic Search; Christa Porter, Kent State University</i>	BCEC, 205B	LEAD, VPH	CSAEd
Included but Excluded: The Policies that Perpetuate Trauma for Transgender Students in Higher Education <i>Shauntisha Pilgrim, Morgan State University</i>	BCEC, 205C	SJI, A/S	CSAEd, SJI
Wielding Research and Theory for a Modern Approach to Fraternity and Sorority Life Accreditation <i>Nick Poling, Boise State University; Mark Gehrke, Boise State University</i>	BCEC, 251	SLD, A/S	CSAEd, CSAEd-FSL
The Role of Workplace Mental Health in the Retention of Entry-Level Student Affairs Professionals <i>Markie Pasternak, Active Minds, Inc.</i>	BCEC, 253A	PPF, PPF	CSAEd
Supervision Skills and Strategies: Developing the Essential Skills for Successful Leaders in Student Affairs <i>Amy Snyder, George Mason University; Meeghan Milette, George Mason University</i>	BCEC, 253B	OHR, LEAD	CSAEd
Leadership, Love, and Marriage: Lessons learned from a VP and a GC <i>Shea Kidd Brown, Wake Forest University; Ryan Brown, Lincoln Memorial University</i>	BCEC, 253C	LEAD, LPG	CSAEd
The Intersection of First-gen Students, Career Readiness, and Leadership Development <i>Tierney Bates, University of South Carolina-Upstate</i>	Omni, Audition	SLD, A/S	CSAEd, SJI
Addressing Students' Basic Needs to Promote Success and Well-being <i>Leanne Davis, Temple University; Joshua Williams, Temple University</i>	Omni, Contemporary	A/S, A/S	CSAEd
Real-Time Approaches for Identifying Measures of Success <i>Kathryn Perry, Olivet College</i>	Omni, Encore	LEAD, SLD	CSAEd
Black Student Success: Building Equity-based Peer Mentoring Programs in a Racialized Environment <i>Brianna Ellis, California State University-Chico; Darnell Lee, California State University-Chico</i>	Omni, Ensemble A	SJI, A/S	CSAEd, SJI
Reinvigorating Student Affairs Professionals to Build Community and Empower Student Leaders <i>Shelby Carpenter, Boston University; John Lazur, Tufts University; Francesca Robinson, Harvard Divinity School</i>	Omni, Ensemble B	A/S, SJI	CSAEd, SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
11:30 a.m. – 12:20 p.m.			
Building Bridges between Recruitment, Transfer, and Advising for Prospective Online Students <i>Kimberly Gilchrist-Wynter, Florida International University; Laura Cruz, Florida International University</i>	Omni, Ensemble C	A/S, A/S	CSAEd
Exposing the Factors that Help College Graduates Avoid the Great Underemployment Dilemma <i>Ann Lara, California State University-San Bernardino</i>	Omni, Ensemble D	A/S, SLD	CSAEd, CSAEd-CA
VPSA Colleague Conversation: Supporting Transgender Students <i>Sandra Johnson, Rochester Institute of Technology; Marcella Runell, Mount Holyoke College</i>	Omni, Ensemble E	LEAD, VPH	CSAEd
Does the Compass Report Point to the Future?: A Facilitated Dialogue. <i>Cliff Haynes, University of Florida; Jacob Dirghalli, University of Florida</i>	Omni, Ensemble F	OHR, VPH	CSAEd
Melvane D. Hardee Dissertation of the Year Award Presentation: Modeling Leadership Development: A Study of Black Men's Leader Identity Development <i>Michael Daniels, Kent State University</i>	Omni, Ensemble G	SLD, SJI	CSAEd
Bridging the Gap: Charting Pathways to Completion for First-Generation Students <i>Drew Magliozzi, Mainstay; Dawn Medley, Wayne State University; Dawn Medley, Stony Brook University</i>	Omni, Marquee	A/S, TECH	CSAEd
We are Still Here: Indigenous Approaches to Resilience-based Programming in Higher Education <i>Brandon Joseph, Western Washington University</i>	Omni, Nouveau	SJI, LEAD	CSAEd, SJI
The Graduation Distinction Focused on Student Leadership: A Longitudinal View on Reframing Engagement Success <i>Amber Fallucca, University of South Carolina; Amber Fallucca, University of South Carolina; Amber Fallucca, University of South Carolina; Lauren Epps, University of South Carolina</i>	Omni, Surrealism	SLD, OHR	CSAEd
Just Another Day: Reflections, Perspectives, and Experiences from Black/Brown Deans in the Field <i>David Kenton, Broward College; David Kenton, Broward College; Dorsey Spencer, Colgate University; Miguel Hernandez, University of California-Irvine; DeOnte Brown, Florida State University; Dawn Matthews, North Carolina Central University</i>	Virtual Experience, Online	SJI, LEAD	CSAEd
How U.S. Higher Education Institutions Have Become the Colonizers of Free Speech <i>Branden Elmore, University of Maryland-College Park; Dwayne Wright, George Washington University</i>	Virtual Experience, Online	SJI, LPG	CSAEd, SJI
Creating a Culture of Equity-Minded Assessment: Supporting Ethnic and Gender Resource Centers <i>Hayden Harris, University of California-Riverside; Brian Haynes, University of California-Riverside</i>	Virtual Experience, Online	AER, SJI	CSAEd, SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
11:30 a.m. – 12:20 p.m.			
Graduate Student Socialization: Student and Faculty Perspectives on Advising, Mentoring, and Socioemotional Well-Being <i>Brian Orefice, The Ohio State University-Main Campus; Cheryl Lyons, The Ohio State University; Julie Humbel-Courtney, The Ohio State University</i>	Virtual Experience, Online	A/S, SLD	CSAEd
Connecting Across the Commonwealth: The Senior Student Affairs Officer Community in Virginia <i>Tim Miller, James Madison University; Ginger Ambler, College of William and Mary; Yolanda Gibson, Shenandoah University; Leonard Brown, Norfolk State University</i>	Virtual Experience, Online	LEAD, OHR	CSAEd
Systems and Programs to Support First-generation Graduate Students <i>Kate Rockey-Harris, New York University; Elle Lee, New York University</i>	Virtual Experience, Online	SJI, SLD	CSAEd, SJI
A Statewide Peer Coaching Program: Student Interests and Benefits <i>Megan Miller, Trula; Kris Coles, Utah Valley University; Kris Coles, Utah System of Higher Education</i>	Virtual Experience, Online	SLD, TECH	CSAEd
Student Engagement and Instruction Delivery during COVID-19: Lessons Learned and Lessons to be Learned <i>Dennis Camacho, Endicott College; Dennis Camacho, Endicott College; Annabelle Estera, Endicott College; Marlin Nabors, Endicott College; Matthew Heiser, Endicott College</i>	Virtual Experience, Online	SLD, SLD	CSAEd, CSAEd-CA
May the Justice Be with You: JEDI and Pop Culture in Higher Education and Identity Consciousness <i>Ariel Arnold, Michigan State University; Ariel Arnold, Michigan State University; Justin St. Charles, Michigan State University</i>	Virtual Experience, Online	SJI, SLD	CSAEd, SJI
College Seniors from Immigrant Families: New Research and Implications for Practice <i>Blake Silver, George Mason University; Blake Silver, George Mason University</i>	Virtual Experience, Online	A/S, AER	CSAEd
Leading Another Committee? Try an Alternative Approach: The Curricular Micro-Conference <i>Mia Reisweber, San Francisco State University</i>	Westin, Burroughs	LEAD, OHR	CSAEd
Interrogating and Supporting the Teaching, Learning, and Practice of Student Affairs Faculty <i>Ann Gansemer-Topf, Iowa State University</i>	Westin, Carlton	PPF, AER	CSAEd
The Journey and Lessons Learned from a Public-Private Partnership Resident Hall <i>Anthony Altieri, Lynn University; Hannah Link, Lynn University; Kristy Shore, Lynn University</i>	Westin, Commonwealth A	LEAD, OHR	CSAEd, CSAEd-HRL
The Student Navigator Network and The Mountie Way <i>Stacy Raphael, Rise; Rigo Estrada, Mount San Antonio College; Rebecca Rodriguez, Rise; Kimberly Yerena, Mt. San Antonio College</i>	Westin, Commonwealth B	SJI, SJI	CSAEd, SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
11:30 a.m. – 12:20 p.m.			
Professional Competencies for Substance Misuse Prevention: Promoting Skills, Abilities and Capacity <i>David Anderson, George Mason University</i>	Westin, Commonwealth C	OHR, LEAD	CSAEd
First-Gen Confidence: Why It Matters and How to Build It <i>Robert Jenkins, Columbia University in the City of New York; Ryan Pavel, Warrior-Scholar Project</i>	Westin, Douglass	A/S, SLD	CSAEd
Graduate Students and Academic Integrity: How can Institutions Support Academic Integrity at the Graduate Level? <i>Jamie Haney, University of Illinois at Chicago</i>	Westin, Faneuil	PPF, VPH	CSAEd
Screen and Intervene: Implementing an Innovative Food Insecurity Screening and Referral Program in University Health Centers <i>Stephanie Brescia, Rutgers University; Jennifer Wiseman, Rutgers University; Cathryn Heath, Rutgers University; Kerri Willson, Rutgers University</i>	Westin, Grand Ballroom A	AER, SJI	CSAEd, SJI
Black Greek Letter Organizations at HBCUs in the Age of Social Media <i>James Alford, William Paterson University of New Jersey; Rogernelle Griffin, William Paterson University; Travis Gray, William Paterson University of New Jersey</i>	Westin, Grand Ballroom B	TECH, SLD	CSAEd, CSAEd-FSL
Unlocking Ability: Including Disabled Students Who Are Incarcerated Enrolled in College Correctional Education Programs <i>Jenifer Montag, Marion Technical College</i>	Westin, Grand Ballroom C	SJI, LPG	CSAEd, SJI
How Reflecting on Our Identities Can Help Us Better Support Student Success <i>Christine Harrington, New Jersey City University</i>	Westin, Grand Ballroom D	A/S, VPH	CSAEd, SJI
Results and Implications of the Restorative Practices in Higher Education Learning Collaborative <i>Gina Abrams, International Institute for Restorative Practices; Ashleigh Hala, Wake Forest University; Kaleigh Mrowka, Collaborative Center for Restorative Practices in Higher Education International Institute for Restorative Practices</i>	Westin, Grand Ballroom E	LEAD, SJI	CSAEd, SJI
Creating a New Student Affairs Approach at Michigan State University <i>Buddy Hall, Hanbury; Vennie Gore, Michigan State University; Erin Carter, Michigan State University; Ashley Montgomery, Hanbury</i>	Westin, Griffin	A/S, LEAD	CSAEd, CSAEd-HRL
"I'm First-Generation, Low-Income, and Historically Marginalized. Like Actually First-Generation." <i>Reena Viswanath, Augusta University; Susan Bon, University of South Carolina; Reena Viswanath, Augusta University</i>	Westin, Harbor Ballroom 1	A/S, LEAD	CSAEd, SJI
The State of Research on the Curricular Approach: Designing and Implementing Effective Curricula <i>Paul Brown, Roompack</i>	Westin, Harbor Ballroom 2	AER, SLD	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
11:30 a.m. – 12:20 p.m.			
Collective Impact: Strategies Towards Measuring Student Success Through Well-being Lens <i>connie marmolejo, University of California-Riverside; Marisol Torres, University of California-Riverside</i>	Westin, Harbor Ballroom 3	SLD, A/S	CSAEd
Innovative Approaches to Re-Enrollment, Retention, and Completion: Supporting Undergraduate College Students <i>Daniel Rossman, Ithaca S+R; Brittany Pearce, Ithaca S+R</i>	Westin, Lewis	A/S, AER	CSAEd
Why Saying No is Sometimes Best: Making Sense of Policy in your Student-Centered Role <i>Bernadette McHugh, Columbia University in the City of New York; Antoinette Curl, Texas A&M San Antonio; Jennifer Francone, Rutgers, The State University of New Jersey</i>	Westin, Marina 1	LPG, PPF	CSAEd, CSAEd-SC
Nuestro Segundo Hogar: The Effects of Informal Learning Spaces in Community College Student Success <i>Diego Espinoza, Mission College; Vianey Topete, Mission College; Jorge Murillo, Mission College</i>	Westin, Marina 2	SJI, SLD	CSAEd, SJI, CSAEd-CA

SCHEDULE

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MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3		Location	Competency	Certification
11:30 a.m. – 12:20 p.m.				
Introducing Students to the Summer Introduction to Undergraduate Research Program (SIURP) <i>Sara Sanchez, University of California-Santa Cruz; Maria Alcantara Ornelas, University of California-Santa Cruz; Natasha Oehlman, CSU Monterey Bay</i>		Westin, Marina 3	SJI, SLD	CSAEd, SJI
An Alphabet Soup of Programs Makes a Warm Welcome for First-Year Students <i>Liliana Castro, Harvard College; Varsha Ghosh, Harvard University; Andrew Hollis, Harvard College; Marvin Baclig, Harvard College</i>		Westin, Marina 4	SLD, VPH	CSAEd, CSAEd-CA
Aerial View of the Peer Mentor Process: Is It Working? <i>Bradley Burroughs, Texas A&M University</i>		Westin, Otis	AER, SLD	CSAEd
Silo Smashing for Student Success: Positioning Academic and Non-Academic Staff as Changemakers <i>Sarah Reardon, Florida State College; Audrey Antee, Florida State College</i>		Westin, Revere	LEAD, SJI	CSAEd
Leveraging Community Engagement to Bridge the Academic and Student Affairs Divide <i>Brian Halderman, GivePulse, Inc.; Tiffanie Braun, GivePulse, Inc.</i>		Westin, Stone	OHR, SLD	CSAEd, CSAEd-CA
12:30 p.m. – 1:30 p.m.				
BOOK SIGNING – Small and Mighty: Student Affairs at Small Colleges and Universities <i>Carolyn Livingston, Carleton College; Christa Porter, Kent State University; Thomas Shandley, Academic Search</i>		BCEC, Bookstore	OHR, LEAD	CSAEd
1:15 p.m. – 2:15 p.m.				
Monday Featured Speaker - Thasunda Brown Duckett <i>Thasunda Brown Duckett, TIAA; Danita Brown Young, University of Illinois at Urbana-Champaign</i>		BCEC, Exhibit Hall B2, Virtual, My NASPA App	VPH, OHR	CSAEd
2:30 p.m. – 3:20 p.m.				
SCHOLARLY PAPERS				
COVID-19 Impact on Student Experiences <i>Discussant: Olga Dietlin, Wheaton College</i>				
The COVID-19 Pandemic's Impact on First-generation Undergraduate Students: A Mixed-Methods Study <i>Alexios Rosario-Moore, University of Illinois at Chicago; Kara Graham, University of Illinois-Chicago</i>		Westin, Alcott	A/S, A/S	CSAEd
Transformative Learning and College Student Development During the COVID-19 Pandemic: A Qualitative Study <i>Heidi Whitford, Barry University; Sean Buckreis, Barry University</i>		Westin, Alcott	SLD, A/S	CSAEd SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3		Location	Competency	Certification
2:30 p.m. – 3:20 p.m.				
SCHOLARLY PAPERS				
Examining Influence of Student Aid <i>Discussant: Rebecca Willoughby, Commonwealth University of Pennsylvania</i>				
Debt Decisions: The Effects of Paying for College with Student Loans <i>Kim Bullington, Old Dominion University; Dennis Gregory, Old Dominion University; Joshua Howell, College of the Albemarle; David Thomas,</i>	Westin, Adams	PPF, LEAD	CSAEd	
Reflecting on the Brink: At-Risk Student Experiences during COVID-19 Online Learning <i>Zach Taylor, The University of Southern Mississippi; Elizabeth Rainey, Loyola University New Orleans; Sarah Pauter,</i>	Westin, Adams	SLD, A/S	CSAEd	
Investigating the Effect of Student Disabilities on Student Success <i>Discussant: Cecilla Suarez, Tulane University</i>				
Autistic Stories of Persistence: Transitions To and Through College <i>Carolyn O’Laughlin, Saint Louis University</i>	Westin, Bullfinch	SJI, SLD	CSAEd; SJI	
Belongingness of Black Adult Learners Living with Disabilities: Insights for Policy and Practice <i>Terrell Strayhorn, Illinois State University; J’Quen Johnson, University of the Cumberlands</i>	Westin, Bullfinch	AER, SLD	CSAEd	
2:30 p.m. – 3:20 p.m.				
#HELAGOOD: (Re)Imagining a Native Hawaiian Model of Graduate Support <i>Jennifer Quirk, University of Hawaii at Manoa; Erin Kahunawai Wright, University of Hawaii at Manoa; Stacy Kealanahale Prellberg, University of Hawai’i at Manoa; Chasity Brianna Lani, University of Hawaii at Manoa; Eomailani Kukahiko, Pu’uhonua,</i>	BCEC, 102A	LEAD, SJI	CSAEd, SJI	
Using Career Theory and Coaching to Support Graduate Students’ Job Searches and Life Planning <i>David Nguyen, Ohio University-Main Campus; Sonja Ardoin, Clemson University</i>	BCEC, 102B	A/S, SLD	CSAEd	
Owning Our Magic as Women of Color in Student Affairs <i>Vanessa Meling, University of Texas Health Science Center San Antonio; Nanette Vega, University of Miami</i>	BCEC, 103	LEAD, SJI	CSAEd	
Cybersecurity – Helping Protect You, Your Family and Your Money SPONSORED BY TIAA <i>Ron Barthel, TIAA</i>	BCEC, 151A	LPG, TECH	CSAEd	
Pursuing Transformational Change for Better Student Wellbeing: Key Learnings from Eight Universities <i>Allison Smith, New York University; Kelly Cox, Texas A&M University; Jennifer Maltby, Rochester Institute of Technology</i>	BCEC, 153A	LEAD, OHR	CSAEd	

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
2:30 p.m. – 3:20 p.m.			
Impact of intentional mentorship: What I learned from NASPA Pillar of the Profession <i>Martha Enciso, California State University-Fullerton; Raquel Torres-Retana, Pasadena City College; Ray Carlos, San Bernardino Valley College</i>	BCEC, 153B	LEAD, OHR	CSAEd
I'm Not a Trained Mental Health Counselor. How to Support Struggling Students. <i>Rebekah Schulze, Florida International University; Maureen C. Kenny, Florida International University</i>	BCEC, 153C	A/S, PPF	CSAEd
Student Outcomes: Whats Happening and What Can Be Done to Improve Them <i>Shawn VanDerziel, National Association of Colleges and Employers</i>	BCEC, 154	A/S, SJI	CSAEd, SJI
Utilizing Collaboration to Create an Integrated Systems Approach to Career Success <i>Juliana Hernandez, California State University-Fullerton; Jennifer Mojarro, California State University, Fullerton</i>	BCEC, 203	A/S, SLD	CSAEd
Fostering Anti-Racism Accountability for White Students <i>Aryn Lipnicki, University of Minnesota-Twin Cities</i>	BCEC, 204A	SLD, SLD	CSAEd, SJI
Not Your Typical Advising Session: Elevating Advising as a High-Impact Practice <i>Michelle Foley, NASPA; Elise Newkirk-Kotfila, NASPA; Wendy Troxel; Jennifer Keup, The National Resource Center for the First-Year Experience and Students in Transition</i>	BCEC, 204B	A/S, SJI	CSAEd
Meeting Students' Needs One Textbook at a Time <i>Cameron O'Neill, Commonwealth University of Pennsylvania</i>	BCEC, 205A	A/S, SJI	CSAEd, CSAEd-CA
Achieving an Institutional Imperative: Connecting Students to Resources through Digital Tools <i>Mia Trentadue, YOU at College; Lori Bokowy, University of Wisconsin-Milwaukee</i>	BCEC, 205B	TECH, AER	CSAEd
Navigating Change: Moving Career Services from Student Affairs to Academic Affairs <i>Jeffery Jackson, Saint Louis University-Main Campus; Floyd Welsh, Saint Louis University-Main Campus</i>	BCEC, 205C	VPH, LEAD	CSAEd
Support Not Stigma: Utilizing Recovery Allyship Training to Transform Collegiate Substance Use Culture <i>Dylan Dunn, SAFE Project; Sydney Cheifetz, Gonzaga University; Kimberly Boulden, SAFE Project</i>	BCEC, 251	OHR, PPF	CSAEd, SJI
The Importance of Relational Support Among Senior Student Affairs Women of Color <i>Fran'Cee Brown-McClure, Jackson State University; Aarika Camp, Goucher College; Smita Ruzicka, Middlebury College; Kimberly Blea, New Mexico Highlands University</i>	BCEC, 253A	SJI, LEAD	CSAEd, SJI
Reimagining Peer Mentoring: Empowering First Year STEM Students to Success <i>Samantha Shaw, University of Utah</i>	BCEC, 253B	LEAD, SLD	CSAEd

MONDAY EDUCATIONAL SESSIONS

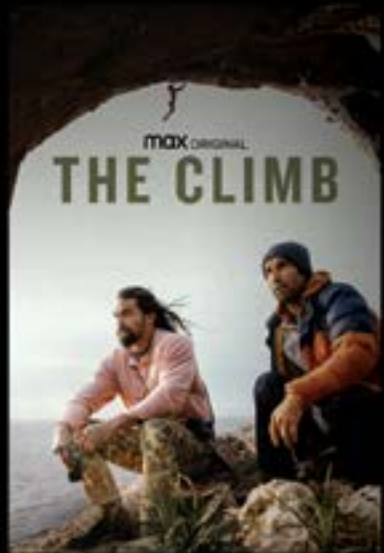
MONDAY, APRIL 3	Location	Competency	Certification
2:30 p.m. – 3:20 p.m.			
Well-being and College Continuation: Student Concerns and How We Can Help <i>Ariella Panek, County College of Morris</i>	BCEC, 253C	A/S, SLD	CSAEd
Student Well-being and the Arts: Nurturing Creativity to Promote Wellness <i>Ty Furman, Boston University</i>	Omni, Audition	A/S, SLD	CSAEd
Black Minds Matter: Using Scholarship to Highlight the Importance of Mental Health Services Amongst Black and African American College Students <i>Jeanea Dunbar, George Mason University; Taylor Jones, University of Florida</i>	Omni, Contemporary	SJI, A/S	CSAEd
AVP Dialogue - Evolving the AVP Role: Embracing the Five Imperatives <i>Valerie L. Holmes, Ivy Tech Community College - System Office; Stephanie Helms Pickett, North Carolina State University; Ken Gassiot, Georgia Southern University</i>	Omni, Ensemble E	OHR, SJI	CSAEd
Alumni and Students Rise Together: Leveraging Technology to Foster Meaningful Connections <i>Sandra Sylvestre, Brandeis University; Brenda Shively, Brandeis University; Megan Campbell, Brandeis University</i>	Omni, Ensemble F	LEAD, TECH	CSAEd
They Don't See Us: Understanding Black Men and Racial Battle Fatigue <i>Sean Hembrick, Pennsylvania State University–University Park</i>	Omni, Marquee	SJI, A/S	CSAEd, SJI
Integrated Advising: A Data-Driven, Student-Centered Approach to Advising and Mentoring <i>Valerie Breashears, Centenary College of Louisiana; Ashley Dehart, Centenary College of Louisiana</i>	Omni, Nouveau	A/S, AER	CSAEd
Role Modeling: A Guide for Females in Male-Dominated Industries <i>Dania Cochran, Central Washington University</i>	Omni, Surrealism	LEAD, PPF	CSAEd, CSAEd-CR
Understanding and Supporting Adult Learners in Online Higher Education Programs <i>Annabelle Estera, Endicott College; Dennis Camacho, Endicott College; Sarah Hope, Endicott College; Juanita Lambe, Endicott College; Emma- Cate Rapose, Endicott College</i>	Virtual, My NASPA App	A/S, LEAD	CSAEd
Engaging and Retaining Student Affairs Staff: A Strategic Framework for Institutional Leaders <i>Alyssa Lowe, Southern Methodist University; Teresa Parrot, TVP Communications</i>	Virtual, My NASPA App	LEAD, OHR	CSAEd
Evolving the RA Role: Implications of a Multi-Institutional Resident Advisor Experience Survey <i>Kimberly Kruchen, University of Colorado at Boulder; Crystal Cyr, University of Colorado at Boulder</i>	Virtual, My NASPA App	AER, OHR	CSAEd, CSAEd-HRL
Engaging Diverse Religious, Spiritual, and Secular Identities & Why it Matters <i>Rachel Kline, Interfaith America; Harmeet Kamboj, Interfaith America</i>	Virtual, My NASPA App	PPF, SJI	CSAEd, SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
2:30 p.m. – 3:20 p.m.			
Identifying, Measuring, and Supporting Mental Well-being in Today's Graduate Students <i>Mike Martynowicz, Vector Solutions; Holly Rider-Milkovich, Vector Solutions</i>	Virtual, My NASPA App	AER, A/S	CSAEd
First-generation Leaders: A Challenge to Build a Leadership Program & Curriculum <i>Jamie Woolery, Eastern Kentucky University</i>	Virtual, My NASPA App	LEAD, SLD	CSAEd
The Price of Good Advice: Establishing a Robust Title IX Advisors Program <i>Robert Leary, The University of Texas at Austin; Whitney Campbell, The University of Texas at Austin</i>	Virtual, My NASPA App	LPG, OHR	CSAEd, CSAEd-SC
Applying Strengths-Based Advising with First-Generation Students <i>Sattik Deb, Atlantic Cape Community College; Laura Stone, Rutgers University</i>	Virtual, My NASPA App	A/S, SLD	CSAEd
Segmented, Scattered and Misunderstood: The State of Marketing and Communications in Student Affairs <i>Josie Ahlquist, Digital Leadership Author, Consultant and Speaker; DJ Hauschild, TVP Communications</i>	Virtual, My NASPA App	TECH, LEAD	CSAEd
Awesome ABS (Asian and Black Solidarity) Workout!: Cross-Racial Supervision Bootcamp <i>Nikkia Young, Nikkia Young Consulting</i>	Virtual, My NASPA App	SJI, LEAD	CSAEd, SJI
Student Success Initiatives at Union: Improving Graduation Rates of First Time, Full-time Cohorts, Black Males, and Latinx Students <i>Tinny Cheung, Union College of Union County, NJ; Duane Reid, Union College</i>	Westin, Burroughs	A/S, SJI	CSAEd, SJI
Empowering Liberal Arts Students to Create Their Own Social Capital <i>Robin Nackman, Marymount Manhattan College; Ryan Atwell, Marymount Manhattan College</i>	Westin, Carlton	A/S, SLD	CSAEd, SJI
Creating Sustainable Careers in Student Affairs: Changing Division Culture During Challenging Times By Leading with Care & Intention <i>Paz Maya Olivérez, California State University-San Bernardino; Daria Graham, California State University-San Bernardino</i>	Westin, Commonwealth B	OHR, SJI	CSAEd
Empowering Diversity and Inclusion: A Multicultural Approach to Improve Teaching for Historically Marginalized Student <i>Huanshu Yuan, Texas A&M University</i>	Westin, Commonwealth C	A/S, SLD	CSAEd
You Can Do It: Writing for Professional Publication <i>Nancy Camarillo, NASPA; Bridget Kelly, University of Maryland-College Park</i>	Westin, Douglass	AER, SLD	CSAEd
Engaging College Students in the Leadership Learning Process Through Building Identity, Capacity, and Efficacy <i>Erica Wiborg, College of William and Mary; Kathy Guthrie, Florida State University; Cameron Beatty, Florida State University</i>	Westin, Faneuil	SLD, SJI	CSAEd, SJI, CSAEd-CA

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MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
2:30 p.m. – 3:20 p.m.			
From here to there: Socio-Ecological outcomes of Latino men in higher education administration/student affairs graduate preparation programs <i>Hermen Díaz, SUNY Buffalo State College; Lazaro Camacho, University of Rhode Island; Diana Cervantes, The University of Texas at Austin</i>	Westin, Grand Ballroom C	SJI, A/S	CSAEd
Strengthening the Partnership Between Academic and Student Affairs <i>Jacqueline Cetera, Bucknell University; Adrienne Jensen-Doray, Bucknell University; Katherine Furlong, Bucknell University</i>	Westin, Grand Ballroom D	OHR, VPH	CSAEd
First Things First: How to Launch First-Gen Week on Your Campus <i>Jaclyn Rodriguez, University of Memphis; Nikaila Morrison, University of Memphis</i>	Westin, Grand Ballroom E	SLD, SLD	CSAEd, CSAEd-CA
Serving Students through a Multifaceted Approach to Academic Advising <i>Jill Harvey, University of Pittsburgh–Pittsburgh Campus</i>	Westin, Griffin	A/S, SLD	CSAEd
Wins and Losses: The Impact of Generational Trauma on Students of Color <i>Courtney Fisk, Massasoit Community College</i>	Westin, Harbor Ballroom 1	SJI, SLD	CSAEd, SJI
The Blueprint: Triangulating Assessment Data to Support Low-Income, First-Generation Students <i>Kia McKinnie, The Ohio State University; Chila Thomas, The Ohio State University; Dexter Shorter, Penn State University; Samar Long, The Ohio State University</i>	Westin, Harbor Ballroom 2	AER, SLD	CSAEd
Social Media Use and Mental Health Among First Year Students <i>Peter Mather, Ohio University; Michael Stebleton, University of Minnesota-Twin Cities; Charlie Potts, Gustavus Adolphus College</i>	Westin, Lewis	A/S, AER	CSAEd
Becoming a Scholarly Practitioner: Exploring Why Public Scholarship Matters and Publication Outlets <i>Christine Harrington, New Jersey City University; Michael Sparrow, New Jersey City University; Ellen Wasserman, Westchester Community College</i>	Westin, Marina 1	AER, SJI	CSAEd, SJI
Impact of Sense of Belonging in College <i>Gavin Henning, New England College; Erin Bentrin, Anthology; Laura Bayless, Fitchburg State University</i>	Westin, Marina 2	SLD, A/S	CSAEd, SJI
Engaging Gen Z: Building Digital Marketing Campaigns That Work <i>Edward Mills, California State University-Sacramento; Luis Kischmischian,</i>	Westin, Marina 4	TECH, AER	CSAEd
The Promises and Perils of Intersectionality: A Journal of Women and Gender in Higher Education Author Panel <i>Margaret Sallee, SUNY University at Buffalo; Jeni Hart, University of Missouri-Columbia; Claudia García-Louis, The University of Texas at San Antonio; Daniel Blake, University of Pennsylvania; Brittany Williams, Assistant Professor, University of Vermont</i>	Westin, Otis	SJI, A/S	CSAEd, SJI

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
2:30 p.m. – 3:30 p.m.			
We All Need Our Vitamin-C: Creating a Culture of Care and Compassion <i>Kevin Schafer, Montclair State University; Duane Williams, Montclair State University; Rahjaun Gordon, Montclair State University</i>	Westin, Revere	A/S, SLD	CSAEd
Collaborative Strategic Enrollment Management: A Statewide Approach to Equitably Addressing Student Success <i>Kristina Waymire, Tennessee Board of Regents Office; Tiffany Steward, Tennessee Board of Regents Office</i>	Westin, Stone	LEAD, SJI	CSAEd, SJI
The Equity/Excellence Imperative from a Student Affairs Lens: Campus Perspectives <i>Blanche Hughes, Colorado State University; Kevin Kruger, NASPA; Martino Harmon, University of Michigan; Pat Whitely, University of Miami; Kevin Jackson, Baylor University; Danita Brown Young, Vice Chancellor for Student Affairs, University of Illinois at Urbana-Champaign</i>	BCEC, Ballroom West	A/S, SJI	CSAEd
2:30 p.m. – 3:45 p.m.			
Institutional Type VPSA Roundtable: Community Colleges <i>Patrick Tanner, Greenfield Community College; Jason Zelesky, Mount Wachusett Community College</i>	Omni, Bravo	LEAD, VPH	CSAEd
Institutional Type VPSA Roundtable: Small Colleges and Universities (fewer than 5,000 students) <i>Janna Bredeson, Life University; Rob Flot, Occidental College; Carolyn Livingston, Carleton College; Timeka Rashid, Baldwin Wallace University</i>	Omni, Ensemble	LEAD, VPH	CSAEd
Institutional Type VPSA Roundtable: Medium-sized Institutions (5,000 to 14,999 students) <i>Erin Grisham, University of Wisconsin-Oshkosh; Cedric Howard, University of Northern Colorado</i>	Omni, Ensemble B	LEAD, VPH	CSAEd
Institutional Type VPSA Roundtable: Large Institutions (15,000+ students) <i>Kevin Bailey, University of North Carolina at Charlotte; Regina Young Hyatt, Mississippi State University</i>	Omni, Encore	LEAD, VPH	CSAEd
3:00 p.m. – 4:30 p.m.			
BOOK SIGNING – Basic Counseling Skills for Higher Education Professionals: Identifying and Addressing Mental Health Concerns <i>Rebekah Schulze, Florida International University; Maureen Kenny, Florida International University</i>	BCEC, Bookstore	SLD, AER	CSAEd
3:00 p.m. – 5:00 p.m.			
Extended Learning Session: The Role of Student Affairs Personnel in Empowering Students: Free Speech and Campus Values <i>Manar Sabry, Binghamton University; Ansito Walter, University of Guam; Beverly Tatum, Mount Holyoke College; Brian Rose, Binghamton University; Lawrence Camacho, University of Guam</i>	BCEC, Ballroom East, Virtual, My NASPA App	A/S, SLD	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3		Location	Competency	Certification
4:00 p.m. – 4:50 p.m.				
SCHOLARLY PAPERS				
Addressing Barriers to Higher Education Access <i>Discussant: Gavin Weiser, Illinois State University</i>				
ECHS and College Persistence: African American Male Students' Perceptions of Advantages and Challenges <i>Sabrina Hodge, University of North Texas Dallas; Kimberly Riddick, UNT Dallas</i>	Westin, Adams	VPH, SLD	CSAEd	
Putting the “Inclusive” in Inclusive Higher Education: Overcoming Real and Perceived Barriers to Accessing Higher Education <i>Jeremy Reid, The University of Alabama</i>	Westin, Adams	SJI, SLD	CSAEd SJI	
Student Involvement Experiences on Campus <i>Discussant: Saralyn McKinnon-Crowley, Northwestern University</i>				
An Examination of Fraternity Men’s Orientations Toward Political and Social Involvement <i>Adam McCready, University of Connecticut; Michael Goodman, The University of Texas at Austin; Antonio Duran, Arizona State University</i>	Westin, Bullfinch	SLD, SLD	CSAEd, CSAEd-CA, CSAEd-FSL	
Resident Assistants and Liberal Arts Colleges: Examining Compensation and Expected Duties for RAs <i>Paul Gorelik, University of Rochester; Nathan Harris, University of Rochester</i>	Westin, Bullfinch	OHR, LEAD	CSAEd, CSAEd-HRL	
4:00 p.m. – 4:50 p.m.				
Data Enhances Support: Making Actionable Decisions about First-generation Student Experiences <i>Mary Fugate, NASPA; Kristin Smith, Virginia Commonwealth University; Darlena Jones, Association for Institutional Research</i>	BCEC, 102A	AER, SJI	CSAEd	
How Far Are We in Professionalizing Student Affairs and Services in African Universities? <i>Thierry Luescher, Human Sciences Research Council; Angelique Wildschut, Human Sciences Research Council</i>	BCEC, 102B	AER, PPF	CSAEd	
Preparing Leadership Educators: Integrating Leadership Theory and Practices with Facilitation Skills <i>Jonathan Kroll, University of Rhode Island</i>	BCEC, 103	LEAD, OHR	CSAEd	
Targeted Leadership Development: Creating Leadership Programming Within An Academic Context <i>Aryn Lipnicki, University of Minnesota-Twin Cities; Sarah Wojnicki Smith, University of Minnesota-Twin Cities</i>	BCEC, 153A	SLD, LEAD	CSAEd	
Infusing Deliberative Discussion as an Essential Civic Engagement Tool <i>Jill Dunlap, NASPA; Jake Fay, Constructive Dialogue Institute</i>	BCEC, 153B	VPH, SLD	CSAEd	

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
4:00 p.m. – 4:50 p.m.			
Understanding College Affordability among Indigenous Students <i>Johnny Poolaw, American Indian Science and Engineering Society; Tiffany Smith, American Indian Science & Engineering Society; John Garland, Ph.D., Cobell Scholarship Program administered by Indigenous Education, Inc.</i>	BCEC, 153C	SJI, A/S	CSAEd, SJI
How to Discuss Religious Beliefs at Work in Non-Religious Colleges and Universities <i>Christy Moran Craft, Kansas State University</i>	BCEC, 154	LPG, PPF	CSAEd
Opening Doors to the Future SPONSORED BY TIAA <i>Yvette Haring, TIAA</i>	BCEC, 257AB	LEAD, OHR	CSAEd
A Practitioner's Guide to Multiraciality Research in Higher Education <i>Erica Zamora, St. Edward's University; Brendon Soltis, Michigan State University; Jennifer Ellingwood, Antioch University-Los Angeles; Nicholas Wright, University of Kentucky</i>	BCEC, 203	SJI, SLD	CSAEd, SJI
#UnderReplnHigherEd: Job-Searching as an Underrepresented Student Affairs Professional <i>Kimberly Springer, Cleveland State University; Jacob Dunwiddie, College of Wooster</i>	BCEC, 204A	SJI, PPF	CSAEd
Career Development is Everyone's Business: Mapping the Future of Undergraduate Career Education <i>Michael Stebleton, University of Minnesota-Twin Cities; Rashne Jehangir, University of Minnesota-Twin Cities; Melanie Buford, University of Minnesota-Twin Cities</i>	BCEC, 204B	SJI, SLD	CSAEd, SJI
Financial Literacy & Public Service Loan Forgiveness for Student Affairs Professionals <i>Scott Sheehan, Rochester Institute of Technology</i>	BCEC, 205A	LPG, SJI	CSAEd
Comprehensive Program Reviews: Expert Panel Discussion <i>Martha Massie, University of Florida; Darby Roberts, Texas A&M University; Kevin Grant, California Polytechnic University-San Luis Obispo; Abby Langham, Auburn University; Shaun Boren, University of Florida; Teri Schnelle, University of Iowa; Melissa Brown, The University of Tennessee</i>	BCEC, 205B	AER, AER	CSAEd
Work-Life Balance: How to Avoid Losing Your Staff to the Great Resignation <i>Donovan Nichols, The University of Toledo</i>	BCEC, 205C	OHR, LEAD	CSAEd
El Puente Research Fellowship: Transforming Academia to Work for Underserved Students <i>Alejandro Mendiaz-Rivera, University of New Mexico-Main Campus; Natalia Toscano, University of New Mexico-Main Campus; Florence Castillo, University of New Mexico-Main Campus; Gustavo Garcia, University of New Mexico-Main Campus; Ana Milan, University of New Mexico-Main Campus</i>	BCEC, 251	SLD, SJI	CSAEd
Lessons from Black Colleges on Mental Health and Well Being <i>Markie Pasternak, Active Minds; Victoria Smith, United Negro College Fund</i>	BCEC, 253A	VPH, SJI	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
4:00 p.m. – 4:50 p.m.			
Voices of Black Community Leaders: Insight Into Town-gown Relationships in Black Communities <i>Kenzalia Bryant-Scott, University of Houston; Teranda Donatto, University of Houston; Dave Louis, Texas Tech University</i>	BCEC, 253B	SJI, SJI	CSAEd, SJI
Launching a Character-Based Education Initiative <i>Shalin Shah, Character Arc</i>	BCEC, 253C	A/S, AER	CSAEd
Synergistic Supervision: Effectively Supervising Full-time Staff to Increase Retention <i>Rebecca Kjaerbye, Massachusetts Institute of Technology; Kat Howell, MIT</i>	Omni, Audition	LEAD, OHR	CSAEd, CSAEd-HRL
Using Market Basket Analysis to Predict Student Engagement <i>Rebecca Goldstein, Florida Atlantic University</i>	Omni, Contemporary	AER, TECH	CSAEd, CSAEd-CA
AVP Dialogue - Evolving the AVP Role: Advice and Recommendations for AVPs by AVPs <i>Valerie Holmes, Ivy Tech Community College-Indianapolis/Central Indiana; Valerie Holmes, Ivy Tech Community College of Indiana-Central Office; Stephanie Helms Pickett, North Carolina State University; Joe Thomas, University of Colorado-Boulder; Danielle McDonald, University of South Florida; Bettina Shuford, University of North Carolina at Chapel Hill</i>	Omni, Ensemble E	OHR, OHR	CSAEd
Reimagining the First-generation Student Experience: An Alternative Linguistic Framework <i>Michael Siegel, Suffolk University</i>	Omni, Ensemble F	PPF, SJI	CSAEd, SJI
Culturally Relevant Leadership & Support for BIPOC and FLI Student Success <i>Kathryn Bethea-Rivera, Brandeis University</i>	Omni, Ensemble G	SJI, SJI	CSAEd, SJI
Addressing Antisemitism on Your Campus <i>Andrew Goretsky, Anti-Defamation League</i>	Omni, Ensemble C	SJI, AER	CSAEd, SJI
Data Visualization Analysis of Student Affairs Impact on Student Success <i>Pamela Bowers, University of South Carolina; Emma Morgan, HelioCampus</i>	Omni, Nouveau	AER, A/S	CSAEd
Beyond Student Support: Leveraging Appreciative Frameworks to Increase Retention of Student Affairs Professionals <i>Jennifer Englert-Copeland, Ivy Tech Community College - Columbus</i>	Omni, Surrealism	LEAD, A/S	CSAEd
Help! I Have a Remote Mental Health Crisis: Best Practices for Emergency Response <i>Elizabeth Jodoin, Mantra Health; Farah Gilani, Mantra Health; Dino Liverano, Mantra Health</i>	Virtual, My NASPA App	OHR, TECH	CSAEd
Immersed in Armed Love: Creating Dual Identity Graduate Peer Support <i>Jennifer Quirk, University of Hawai'i at Manoa; Stacy Prellberg, University of Hawaii at Manoa</i>	Virtual, My NASPA App	A/S, LEAD	CSAEd, SJI
Centering Student Affairs in the Institutional Context: Strengthening Through Assessment and Strategic Planning <i>Tara Hornor, Citadel Military College</i>	Virtual, My NASPA App	LEAD, AER	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
4:00 p.m. – 4:50 p.m.			
Launching a Body Size Diversity Training Program for Indian Universities <i>Diksha Mittal, Southern Illinois University-Carbondale</i>	Virtual, My NASPA App	SLD, A/S	CSAEd, SJI, CSAEd-CA
First-Generation College Students' Identities and Experiences: New Research <i>Blake Silver, George Mason University</i>	Virtual, My NASPA App	A/S, SLD	CSAEd
Empowering Your Community to Define and Address Subtle Hazing <i>Alexa Erb, Tufts University; Nick Poling, Boise State University; Matthew Galewski, Brandeis University</i>	Virtual, My NASPA App	A/S, SLD	CSAEd, CSAEd-CA, CSAEd-FSL
Case Study Competition Winner Placeholder <i>Greelie Bauman, University of North Texas; Ananya Malik, University of North Texas</i>	Virtual, My NASPA App	A/S,	CSAEd
Achieving a Doctorate in Higher Education: A Space to Share Lessons Learned <i>Cory Davis, Champlain College; Kelly Brochu, Regis College</i>	Virtual, My NASPA App	PPF, SLD	CSAEd
Title IX Administrators as Policy Actors: Policy Implementation, Challenges, and Institutional Support <i>Rebecca Natow, Hofstra University</i>	Virtual, My NASPA App	LPG, SJI	CSAEd
What is Inclusive Higher Education? <i>Danielle Roberts-Dahm, University of Massachusetts-Boston; Debra Hart, UMass Boston ICI</i>	Virtual, My NASPA App	SJI, PPF	CSAEd, SJI
The Balancing Game: Creating Equity between Survivors and Respondents <i>Michelle Hamilton, Michigan State University</i>	Westin, Burroughs	PPF, LPG	CSAEd, SJI
Creating Data-Informed Intervention Strategies to Combat First-Year Student Stress, Mental Health, and Loneliness <i>Jeremy Tuchmayer, East Carolina University; Lauren Thorn, East Carolina University; Lynn Roeder, East Carolina University</i>	Westin, Carlton	AER, SLD	CSAEd
Implementing a Sorority/Fraternity Contribution (Fee) <i>Terina Cugliari, The Ohio State University-Main Campus</i>	Westin, Commonwealth A	A/S, AER	CSAEd, CSAEd-FSL
(Me)diation: Understanding Our Role in Conflict Resolution <i>Stephen Sweet, Quinnipiac University; Kristina Lynch, Quinnipiac University; Steffany Almanzar, Quinnipiac University</i>	Westin, Commonwealth B	LEAD, OHR	CSAEd, CSAEd-SC
Black Male Practitioner Experiences in Student Affairs at Predominantly White Institutions <i>Darius Adams, Denison University</i>	Westin, Commonwealth C	SJI, PPF	CSAEd
Classwork & the Corps - Examining the Relationship Between Curricular & Co-Curricular Learning for Cadets Studying History at a Senior Military College <i>Matthew Smith, Valdosta State University; Katherine Rohrer, University of North Georgia</i>	Westin, Douglass	SLD, AER	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
4:00 p.m. – 4:50 p.m.			
California State University, Dominguez Hills Case Study: Supporting First-generation Student Mental Health <i>Sarah D'Aurizio, U-Thrive Educational Services; Sean James, California State University, Dominguez Hills</i>	Westin, Faneuil	SLD, SJI	CSAEd
Now Trending: Keeping the Student Leader Cycle Fresh <i>Katherine Broom, Virginia Commonwealth University</i>	Westin, Grand Ballroom C	SLD, OHR	CSAEd, CSAEd-HRL
The Missing Competency: Integrated Model for Program Development on Campus <i>Rich Whitney, University of La Verne; Sharon Aiken-Wisniewski, University of Utah; Deborah Taub, Binghamton University</i>	Westin, Grand Ballroom D	SLD, LEAD	CSAEd
From Labeling a Problem to Implementing Solutions: Using Mentorship to Address Institutional Inequities <i>Michelle Burke, Mentor Collective; Stephanie Chang, University of Delaware; Adam Cantley, University of Delaware; Latoya Watson, University of Delaware; Suprawee Tepsuporn, Harvard School of Public Health</i>	Westin, Grand Ballroom E	SJI, AER	CSAEd
Achieving Equity for Minoritized Students Through Asset-Based Peer Support <i>Brooklyn Herrera, Dalton State College; Michael Lanford, University of North Georgia</i>	Westin, Griffin	SJI, SLD	CSAEd, SJI
How Undocumented Students and Support Staff Collaborate to Advance Educational Equity <i>Alicia Moreno, The University of Texas at Austin; Jocelyn Sobieraj, The University of Texas at Austin; Jamie Turcios-Villalta, The University of Texas at Austin; Vivian Cigarroa, The University of Texas at Austin</i>	Westin, Harbor Ballroom 2	SJI, A/S	CSAEd, SJI
Recognizing Excellence and Innovation in Student Affairs: NASPA Excellence Awards <i>Denita (Dee) Siscoe, Missouri State University; Gene Fitch, The University of Texas at Dallas; Gemma Skuratton, Georgia Southern University; Megan Mercer, Georgia Southern University; Reuban Rodriguez, Virginia Commonwealth University</i>	Westin, Harbor Ballroom 3	A/S,	CSAEd
More Than a Job: Creating Meaningful On-Campus Employment Experiences <i>Stefanie Norris, University of North Carolina-Wilmington</i>	Westin, Lewis	SLD, A/S	CSAEd, CSAEd-CA
Breaking through the Racial Smog in Higher Education: A Critical Whiteness Perspective <i>Dustin Evatt, Western Carolina University</i>	Westin, Marina 1	SJI, LEAD	CSAEd, SJI
College Food Pantries Reimagined: DISH & Dash Refrigerated Lockers <i>Molly Hansen, Bunker Hill Community College</i>	Westin, Marina 2	TECH, SJI	CSAEd
Indigenous Joy: Belongingness in STEM <i>Amanda Cheromiah, University of Alaska Anchorage; Michele Yatchmeneff, University of Alaska Anchorage</i>	Westin, Marina 3	SLD, VPH	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3	Location	Competency	Certification
4:00 p.m. – 4:50 p.m.			
Designing Online Experiences for Student Success: How Inclusive Design Predicts Pass Rates in Online Courses <i>Amanda Blakewood Pascale, University of North Florida; Suzanne Ehrlich, University of North Florida</i>	Westin, Marina 4	TECH, SJI	CSAEd
SA Pro to SA Prof: Considerations for Managing the Transition <i>Amy Wilson, SUNY Buffalo State College; Tiffany Cresswell-Yeager, Gwynedd Mercy University; Jennifer Alanis, Claremont Graduate University; Hermen Díaz, SUNY Buffalo State College; Patty Witkowsky, University of Colorado-Colorado Springs</i>	Westin, Otis	PPF, VPH	CSAEd
Deliberative Dialogue: How Do We Foster the Campus Community that We Want? <i>Ke'Ana Bradley, NASPA; Diana Ali, NASPA</i>	Westin, Revere	A/S, SJI	CSAEd
Program Development and Ethical Implications for an Undergraduate Major in Higher Education <i>Deborah Conner, Coastal Carolina University; Daphne Holland, Coastal Carolina University; Sheena Kauppila, Coastal Carolina University</i>	Westin, Stone	PPF, SLD	CSAEd
4:00 p.m. – 5:00 p.m.			
Top Ten Issues in Financial Aid <i>Rachel Gentry, National Association of Student Financial Aid Administrators</i>	BCEC, Ballroom West	A/S, SJI	CSAEd
5:30 p.m. – 6:20 p.m.			
Empowering Campus Student Leaders Through Short-Term Socially Just Leadership Education <i>Derrick Pacheco, Florida State University; Brittany Devies, Florida State University</i>	Virtual, My NASPA App	LEAD, SJI	CSAEd, SJI, CSAEd-CA
First-generation Graduate Students and the Importance of Community Cultural Wealth <i>Sattik Deb, Atlantic Cape Community College; Dawn Shafer, University of Maryland Baltimore</i>	Virtual, My NASPA App	A/S, A/S	CSAEd
Embodied Social Justice Practice in Student Affairs <i>Leah Hakkola, University of Maine</i>	Virtual, My NASPA App	SJI, OHR	CSAEd, SJI
Level Up Your Benchmarking: Practical Lessons from Six Campus Stories <i>Matthew Venaas, Macmillan Learning; Matt Clifford, Wake Forest University; Steven Syoen, The University of Tennessee</i>	Virtual, My NASPA App	AER, LEAD	CSAEd
The Evolving Future: How Institutions Are Responding to Hybrid and Remote Work <i>Allie Goldstein, Pennsylvania State University–University Park</i>	Virtual, My NASPA App	TECH, OHR	CSAEd
Thriving As an Indicator of Student and Institutional Success During a Higher Education Merger <i>Ellen Faszewski, Boston University; Tina Durand, Boston University; Karen Murphy, Boston University; Eleonora Villegas - Reimers, Boston University</i>	Virtual, My NASPA App	SLD, AER	CSAEd

MONDAY EDUCATIONAL SESSIONS

MONDAY, APRIL 3

6:30 p.m. – 7:20 p.m.

Pornography: Why Student Affairs Professionals Should Care About Students' Use

John Foubert, Union University

Location

Virtual, My
NASPA App

Competency

A/S, TECH

Certification

CSAEd

In My Feelings: Division 1 Student-Athlete Seeking Mental Health Support

Pietro Sasso, Stephen F Austin State University; Shelley Price Williams, University of Northern Iowa

Virtual, My
NASPA App

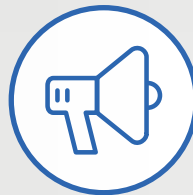
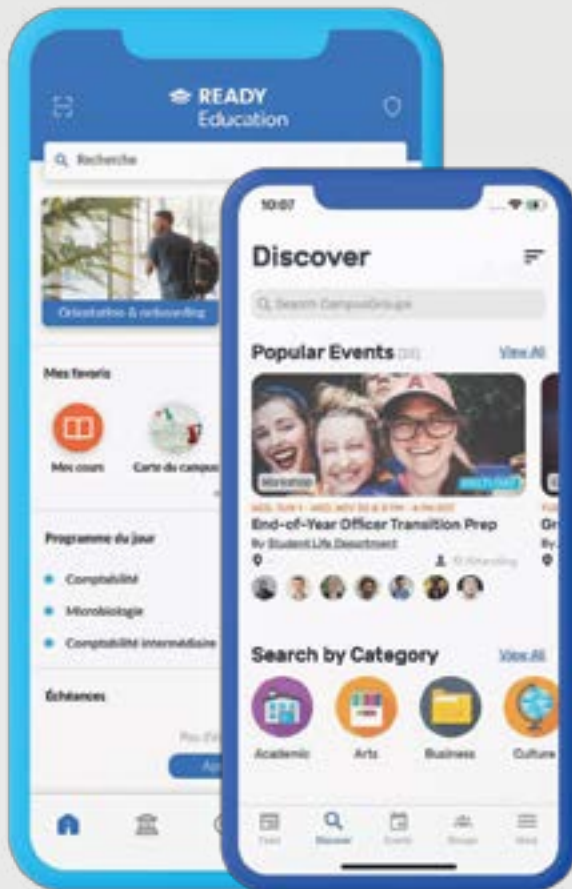
A/S, SLD

CSAEd



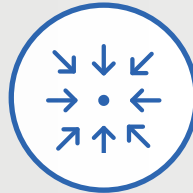
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TUESDAY EDUCATIONAL SESSIONS

SCHEDULE

TUESDAY, APRIL 4		Location	Competency	Certification
8:30 a.m. – 9:20 a.m.				
Creating an Asynchronous Career Readiness Course in a Learning Management System (LMS) <i>Kate Rockey-Harris, New York University; Victoria DiMonica, New York University</i>		BCEC, 102A	SLD, TECH	CSAEd
Low-Income, First-generation College Students' Experiences Navigating Social Class with Their Peers <i>Matthew Smith, Valdosta State University; Jason Wallace, The University of Southern Mississippi</i>		BCEC, 102B	SJI, AER	CSAEd
Infusing Women of Color's Perspectives into Student Affairs Research and Practice <i>Claudine-Lonje Williams, Syracuse University; Danielle Jimenez, Syracuse University; Debra Kue, Syracuse University; Linzy Andre, Syracuse University; Kennia Delafe, Syracuse University; David Perez II, Syracuse University; Sasha Day, Aramark Collegiate Hospitality</i>		BCEC, 103	SJI, SLD	CSAEd, SJI
Great Results Happen Where Non-Traditional Career Journeys and Authentic Culinary Experiences Intersect SPONSORED BY ARAMARK <i>Grace Ramirez, Chef Grace Ramirez; Brisbane Vaillancourt, Aramark Collegiate Hospitality</i>		BCEC, 151A	LEAD, SJI	CSAEd
Prevention and Postvention Strategies that Save Lives SPONSORED BY TIMELY CARE <i>Seli Fakorzi, Timely Care; Hillary Jones, Case Western Reserve University</i>		BCEC, 151B	A/S, SLD	CSAEd
Notes From the Field: Capturing the Practitioner-Focused Scholarship <i>Diane Schorr, NASPA; Martha Enciso, California State University-Fullerton; Rashne Jehangir, University of Minnesota-Twin Cities; Yasmine Dominguez-Whitehead, University of California-Santa Barbara; Lindsay Romasanta, University of California-Davis</i>		BCEC, 152	AER, SLD	CSAEd

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Tools Over Fear: Lessons Learned From Campuses Navigating the Fentanyl and Overdose Crisis <i>Dylan Dunn, SAFE Project; Sydney Cheifetz, SAFE Project; Kimberly Boulden, SAFE Project</i>	BCEC, 153A	LPG, OHR	CSAEd
How Community Colleges Support and Retain Black and Latinx Student Affairs Professionals <i>Tania Velazquez, Suffolk County Community College; Betzabel Martinez, Mt. San Antonio College; Magdalena de la Teja, Tarrant County College District; Gerald Jones, Tallahassee Community College; Edward Martinez, Suffolk County Community College</i>	BCEC, 153B	A/S, LEAD	CSAEd
Integrating Post-traditional Learners into Graduate Preparation Curricula, Student Services, and Campus Environments <i>Jeremy Moore, Naropa University; Kelly Brochu, Regis College</i>	BCEC, 153C	SLD, A/S	CSAEd
Reframing Education Abroad: Fostering Resilience in Students <i>Matthew Rader, IES Abroad; Karla Fraser, Roseapple Global</i>	BCEC, 154	A/S, SLD	CSAEd
Attention to Detail: Financial Finishing Touches for Women SPONSORED BY TIAA <i>Angela Bellamy, TIAA; Shelly Eweka, TIAA</i>	BCEC, 257AB	LEAD, OHR	CSAEd
Using CAS Standards to Build a Robust Assessment Process for Student Learning, Development and Success <i>Ralph Johnson, Washington Adventist University; Dan Bureau, Louisiana State University; Melissa Brown, University of Tennessee, Knoxville</i>	BCEC, 203	AER, SLD	CSAEd
Commuter Connections: Developing Pathways for Commuter Student Success <i>Amber Danku, New Jersey Institute of Technology; Mallory Perna, Northeastern University; Michael Baumhardt, University of Miami</i>	BCEC, 204A	SLD, AER	CSAEd, CSAEd-CA
Launching a Body Size Diversity Training Program for Indian Universities <i>Diksha Mittal, Southern Illinois University-Carbondale</i>	BCEC, 204B	SLD, A/S	CSAEd, SJI, CSAEd-CA
Fostering Psychological Safety in Stressful Spaces: Applicable Strategies Supervisors Can Employ Today <i>Carrie Petr, Independent Educational Consultant; Marcella Runell, Mount Holyoke College</i>	BCEC, 205A	OHR, LEAD	CSAEd
The Future is Collaboration: Small Student Affairs/Higher Ed Graduate Preparation Program Partnerships <i>Seth Fishman, Villanova University; Juan Guardia, University of Cincinnati-Main Campus; Molly Mistretta, Slippery Rock University of Pennsylvania</i>	BCEC, 205A	PPF, SLD	CSAEd
The Chancellor's Career Fellows Program at Washington University: A Career Education Model for Low-Income Students <i>Tyler Gahrs, Washington University in St Louis; Anna Gonzalez, Washington University in St Louis; Sabrina Brown, Washington University in St Louis</i>	BCEC, 205B	SLD, A/S	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
8:30 a.m. – 9:20 a.m.				
Evidence-Based Strategies to Meet Changing Student Expectations <i>Elliot Felix, brightspot strategy; Cedric Howard, University of Northern Colorado</i>		BCEC, 205C	SLD, AER	CSAEd, CSAEd-CA
They Know Better Than You: Leveraging the Student Experience to Enhance Fundraising Efforts <i>Aidan Andrews, University of Vermont</i>		BCEC, 251	OHR, AER	CSAEd
The Five Most Important Trends in Fraternity & Sorority Life Today <i>Gentry McCreary, Dyad Strategies LLC</i>		BCEC, 253A	A/S, AER	CSAEd, CSAEd-FSL
Project MALES: Intergeneration Mentoring to Degree Completion and Beyond <i>Rodrigo Aguayo, The University of Texas at Austin; Ricardo Gonzalez, The University of Texas at Austin</i>		BCEC, 253B	PPF, A/S	CSAEd
Support Diversity and Implement Inclusivity of Students with Disabilities on your Campus <i>Neal Lipsitz, College of the Holy Cross</i>		BCEC, 253C	SJI, A/S	CSAEd
Suds with Subs: An Innovative Program to Promote Responsible Social Hosting <i>Brian Samble, Lafayette College</i>		Omni, Audition	LEAD, LPG	CSAEd
Focusing on the First Career Step: Developing our First Year Students <i>Jasmine Zenn, Texas A&M University; Maritza Garza, Texas A&M University</i>		Omni, Contemporary	A/S, SLD	CSAEd
Better Together: Developing a Community Coordinated Sexual Misconduct Strategic Plan <i>Seuth Chaleunphonh, Indiana University-Southeast</i>		Omni, Encore	LEAD, AER	CSAEd, SJI, CSAEd-SC
The Care Network – Blending Human and Technological Ecosystems for Dynamic Student Support <i>Cassandra Machuga, George Mason University; Sally Lorentson, George Mason University; Adrienne White, George Mason University; Andrew Bunting, George Mason University</i>		Omni, Ensemble A	TECH, OHR	CSAEd
Sharing Successes in Serving our Military Connected Students <i>Carol Calandra, Pasadena City College</i>		Omni, Ensemble B	SJI, A/S	CSAEd, SJI
Student Well-being Supersedes Silos: Creating a Community-wide Approach to Support Student Mental Health <i>Ashlee Carter, University of Massachusetts-Boston; Melinda Stoops, Boston College; Kristen Pierce, Eastern Nazarene College</i>		Omni, Ensemble C	LEAD, A/S	CSAEd
Elevating the Voices of Members in Black Greek-Lettered Organizations <i>Cristian McGough, University of Wisconsin-Madison; Lori Reesor, University of Wisconsin-Madison; Mark Guthier, University of Wisconsin - Madison; Maggie Hayes, University of Wisconsin-Madison</i>		Omni, Ensemble D	LEAD, SJI	CSAEd, CSAEd-FSL

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
VP&A Colleague Conversation: Board Governance and Off-campus Community Politics <i>Michael Christakis, University at Albany</i>	Omni, Ensemble E	LEAD, VPH	CSAEd
Using an Academic Case Management Model for Student Success <i>Jennifer Wegner, Carnegie Mellon University; Patience Whitworth, Carnegie Mellon University</i>	Omni, Ensemble F	A/S, SLD	CSAEd
Engaged Alumni Supporting Student Sense of Belonging and Career Outcomes <i>Alice Liang, California Institute of Technology; Claire Ralph, California Institute of Technology</i>	Omni, Ensemble G	A/S, AER	CSAEd
Educating the Educators: Preparing Faculty to Teach Career Readiness <i>Jennifer Heath, University of Nevada-Las Vegas; Melikabella Shenouda, University of Nevada, Las Vegas; Lisa Menegatos, University of Nevada, Las Vegas</i>	Omni, Marquee	A/S, AER	CSAEd
Student-Ready Critical Care Pedagogy: A Teaching Approach to Support Student Academic Success <i>Amy Collins-Warfield, University of Minnesota-Rochester</i>	Omni, Surrealism	SJI, SLD	CSAEd
AVPs of Health & Wellness: Breaking Down Wellness Silos <i>Sherrá Watkins, University of Utah; Shawnte Elbert, Ohio State University-Main Campus</i>	Westin, Burroughs	LEAD, SJI	CSAEd
Engaging Diverse Religious, Spiritual, and Secular Identities & Why it Matters <i>Rachel Kline, Interfaith America; Harmeet Kamboj, Interfaith America</i>	Westin, Commonwealth A	PPF, SJI	CSAEd, SJI
Revenue, Engagement and Value: Meeting Contemporary Challenges by Leveraging a Student Affairs Advisory Board <i>Anna Zinko, Adelphi University; Sentwali Bakari, Adelphi University; Tom Ward, Adelphi University</i>	Westin, Commonwealth B	OHR, PPF	CSAEd
Identifying, Measuring, and Supporting Mental Well-being in Today's Graduate Students <i>Mike Martynowicz, Vector Solutions; Holly Rider-Milkovich, Vector Solutions</i>	Westin, Commonwealth C	AER, A/S	CSAEd
Defining and Building Accountability for a Shared Vision of Well-being in Higher Education <i>David Arnold, NASPA; Mallory Jordan, NASPA</i>	Westin, Douglass	SLD, VPH	CSAEd, CSAEd-CR
A Spectrum of Assistance: The Role of Campus Services in Supporting Student-Mothers' Success <i>Danielle Vegas Kuroski, SUNY University at Buffalo; Margaret Sallee, SUNY University at Buffalo; Danielle Lewis, SUNY University at Buffalo</i>	Westin, Faneuil	A/S, SLD	CSAEd
What We Know, What We Learned, and What's Next for Graduate Programs: A Curricular Review <i>Salomon Rodezno, Michigan State University; Patricia Marin, Michigan State University</i>	Westin, Grand Ballroom A	VPH, AER	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
8:30 a.m. – 9:20 a.m.				
Managing People for Assessment <i>Scott Radimer, University of Houston; Pamelyn Shefman, University of Houston-Clear Lake</i>		Westin, Grand Ballroom C	AER, AER	CSAEd
Creating a Policy Culture on Your Campus for Black First-Generation Student Success <i>Charmaine Troy, Georgia Institute of Technology-Main Campus; Tracie Lowe, The University of Texas at Austin; Karen Jackson, Georgia Gwinnett College</i>		Westin, Grand Ballroom D	LPG, SJI	CSAEd, SJI
Recruiting, Hiring, and Retaining New Employees From Nontraditional Student Affairs Backgrounds <i>Marc Shook, University of South Carolina; Emily Mathias, University of South Carolina; Kat Yoffie, University of South Carolina</i>		Westin, Grand Ballroom E	OHR, VPH	CSAEd
Enrollment, Retention, and the HBCU Space! <i>Tymon Graham, Edward Waters College; Erin Gilliam, Texas Southern University</i>		Westin, Griffin	LEAD, SJI	CSAEd
Collaborative Care on Campus: Applying Design Thinking and Building Community Capacity <i>Bob Alston, Northern Kentucky University; Eddie Howard, Jr., Northern Kentucky University</i>		Westin, Harbor Ballroom 1	OHR, LEAD	CSAEd
Utilizing Non-Cognitive Support in FYE Programs for Proactive Intervention <i>Kristyn Muller, Anthology; Katie Aranda, Iowa Wesleyan University; Daphne Holland, Coastal Carolina University; Jessica Fokken, Coastal Carolina University; Morgan Marshall, Coastal Carolina University; Alexa Cecil, Coastal Carolina University</i>		Westin, Harbor Ballroom 2	SLD, A/S	CSAEd
Communicating to Every Student: How to Optimize Your Outreach Accessibility Through Design & Social Media <i>RyAnn Gavin, University of Florida</i>		Westin, Harbor Ballroom 3	TECH, TECH	CSAEd
Student Affairs Professional as Parents: New Opportunities and Realities <i>Michael Butcher, College of Coastal Georgia</i>		Westin, Lewis	OHR, PPF	CSAEd
Graduate Students Need Support Too <i>Shauntisha Pilgrim, Morgan State University</i>		Westin, Marina 1	SLD, A/S	CSAEd
Centering Social Mobility and Student-Ready Strategies in Student Affairs <i>Melanie Graham, Old Dominion University; Don Stansberry, Old Dominion University</i>		Westin, Marina 2	SJI, A/S	CSAEd, SJI
In My Feelings: Division 1 Student-Athlete Seeking Mental Health Support <i>Pietro Sasso, Stephen F Austin State University; Shelley Price Williams, University of Northern Iowa</i>		Westin, Marina 3	A/S, SLD	CSAEd
Student Engagement and Instruction Delivery during COVID-19: Lessons Learned and Lessons to be Learned <i>Dennis Camacho, Endicott College; Annabelle Estera, Endicott College; Marlin Nabors, Endicott College; Matthew Heiser, Endicott College</i>		Westin, Marina 4	SLD, SLD	CSAEd, CSAEd-CA

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
8:30 a.m. – 9:20 a.m.			
Centering Inclusive Student Success: An Integrated Planning Approach <i>Christopher Catching, Stockton University; Ashlee Roberts, Stockton University; Jhanna Jean-Louis, Stockton University</i>	Westin, Otis	AER, LEAD	CSAEd, SJI
Fostering a Campus Culture of Academic and Student Affairs Partnerships <i>Jon Dooley, Elon University; Jon Dooley, Elon University; Smith Jackson, Elon University; Naeemah Clark, Elon University; Cara Lucia, Elon University; Mimi Benjamin, Indiana University of Pennsylvania-Main Campus</i>	Westin, Revere	PPF, OHR	CSAEd
Cohort Hires: An Adapted Approach to an Equitable Hiring Future <i>Myles Surrentt, James Madison University; Carson Lonett, James Madison University; Gabriel Driver, James Madison University; DaNae Peterson, James Madison University</i>	Westin, Stone	OHR, SJI	CSAEd, SJI
8:30 a.m. – 9:30 a.m.			
Beyond the Asterisk: New Scholarship and Frameworks for Understanding Native Students in Higher Education <i>Charlotte Davidson, University of Illinois at Urbana-Champaign; Pam Agoyo, University of New Mexico-Main Campus; Karen Francis-Begay, University of Arizona; Johnny Poolaw, American Indian Science and Engineering Society; Heather Shotton, Fort Lewis College; Stephanie Waterman, University of Toronto; Erin Kahunawai Wright, University of Hawaii at Manoa; Natalie Youngbull, University of Oklahoma</i>	BCEC, Ballroom West	A/S, SJI	CSAEd
10:00 a.m. – 10:50 a.m.			
SCHOLARLY PAPERS			
Busting STEM Myths and Affirming Diverse Agency in the Workplace <i>Discussant: Natasha Turman, University of Michigan</i>			
A Closer Look at STEM Attrition Predictors and Model Minority Myths <i>Yih Tsao, Indiana University-Bloomington</i>	Westin, Adams	AER, SJI	CSAEd, SJI
Reimagining Community Cultural Wealth as Employability for Students of Color in Higher Education <i>Zach Taylor, The University of Southern Mississippi; Christopher Burnett, Northern Arizona University</i>	Westin, Adams	SJI, OHR	CSAEd
Challenges International Students Face in Navigating the Collegiate Environment <i>Discussant: Dennis Gregory, Old Dominion University</i>			
International Student Engagement: Closing Gaps and Internationalizing Student Affairs <i>Justin Jeffery, Texas A&M University; Ben Cecil, American Council on Education</i>	Westin, Alcott	A/S, SJI	CSAEd, CSAEdCA
International Students' Experience in a Changing Socio-Political Landscape Amid Immigration Policy Uncertainty <i>Mudithani Maheshika Hettiarachchi, University of Houston</i>	Westin, Alcott	SJI, SLD	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
SCHOLARLY PAPERS			
Perspectives on Organizational Response in Student Affairs <i>Discussant: Amber Manning-Ouellette, Oklahoma State University</i>			
Horton hears a Who? Examination of Interim Senior Student Affairs Leaders via Organizational Sensemaking <i>Cindy Cogswell, New York University; Taylor Tackett, Ohio University-Main Campus</i>	Westin, Bullfinch	LEAD, OHR	CSAEd
Land of the Free, Home of the Blazed: Recreational Cannabis Legalization Among College Students <i>Pietro Sasso, Stephen F Austin State University; Shelley Price-Williams, University of Northern Iowa; Kim Bullington, Old Dominion University</i>	Westin, Bullfinch	LPG, SLD	CSAEd
10:00 a.m. – 10:50 a.m.			
Centering Student Affairs in the Institutional Context: Strengthening Through Assessment and Strategic Planning <i>Tara Hornor, Citadel Military College</i>	BCEC, 102A	LEAD, AER	CSAEd
Reviewing Technology Teams in Student Affairs: Developing Methodology and Resources <i>James Quisenberry, University of Illinois at Urbana-Champaign; Brandon Mills, University of Iowa; David Chao, University of Pittsburgh-Pittsburgh Campus</i>	BCEC, 102B	TECH, AER	CSAEd
Strategically Positioning Roles at Small Colleges for Staff Engagement and Retention <i>Kevin Carey, Illinois Wesleyan University; Casey Gill, Wittenberg University; Jonathan Duraj, Wittenberg University</i>	BCEC, 103	LEAD, OHR	CSAEd
Driving Impact and Signaling Value in the Digital Age SPONSORED BY VECTOR SOLUTIONS <i>Rob Buelow, Vector Solutions</i>	BCEC, 151A	SLD, TECH	CSAEd
The Real Talk on Leadership: Higher Education Podcast SPONSORED BY CHARTWELLS <i>Kelsey Finn, Compass Group; Loren Rullman, Workshop Architects</i>	BCEC, 151B	LEAD, PPF	
Awesome ABS (Asian and Black Solidarity) Workout!: Cross-Racial Supervision Bootcamp <i>Nikkia Young, Nikkia Young Consulting</i>	BCEC, 153A	SJI, LEAD	CSAEd, SJI
Catalyzing Better Outcomes Using the Wellbeing Improvement Survey for Higher Education Settings <i>Allison Smith, New York University; Kelly Cox, Texas A&M University; Jennifer Maltby, Rochester Institute of Technology; Robert Tirso, Texas A&M University</i>	BCEC, 153B	LEAD, AER	CSAEd
Improving Student Success and Engagement through Artificial Intelligence and Lifestyle Data <i>Vince Miller, Valdosta State University; Pete Fritz, Deloitte Consulting, LLP; Brian Haugabrook, Deloitte Consulting, LLP</i>	BCEC, 153C	TECH, AER	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
168 Hours: Time Management of Women in Senior Student Affairs Roles <i>Brittany Devies, Florida State University; Amy Hecht, Florida State University; Angela Chong, Florida State University; Kelly Hennessy, The College of New Jersey; Christina Tormey, The College of New Jersey</i>	BCEC, 154	PPF, LEAD	CSAEd
The Student Loan Debt Solution SPONSORED BY TIAA <i>Adam Murphy, TIAA</i>	BCEC, 257AB	LEAD, OHR	CSAEd
Accelerating Drug and Alcohol Misuse Prevention: Blending Vision, Theory, Innovation and Pragmatism <i>David Anderson, George Mason University</i>	BCEC, 203	LEAD, VPH	CSAEd
Guns on Campus: The Courts, State Legislatures, and Campus Consequences <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Scott Lewis; Marjorie Sanfilippo, Eckerd College</i>	BCEC, 204A	LPG, A/S	CSAEd
The Art of Living in Student Affairs: Self-Care and Well-being in Student Affairs <i>Mimi Benjamin, Indiana University of Pennsylvania-Main Campus; Jon Dooley, Elon University; Hannah Clayborne, Drake University; Thomas Segar, Indiana University of Pennsylvania-Main Campus</i>	BCEC, 204B	PPF, OHR	CSAEd
#Presidential: Digital Leadership Pathways for New Presidents <i>Josie Ahlquist, Digital Leadership Author, Consultant and Speaker; John Hoffman, Bemidji State University; Mary K. Boyd, Emmanuel College</i>	BCEC, 205A	LEAD, TECH	CSAEd
Making College Accessible and Achievable for Students with Visual Disabilities <i>Linda Sullivan, Dartmouth College; Leslie Thatcher, Perkins School for the Blind</i>	BCEC, 205B	SLD, LPG	CSAEd
Navigating University Politics as a Black Man <i>Carlos Pinkerton, Texas A&M University; Kelley O'Neal, Texas A&M University; David Surratt, The University of Oklahoma</i>	BCEC, 205C	OHR, OHR	CSAEd
Developing Comprehensive Learner Records: Lessons Learned from a Five-Year Effort in Tennessee <i>Heather Brown, Tennessee Board of Regents Office; Heidi Leming, Tennessee Board of Regents Office; Amelia Parnell, NASPA; Mike Simmons, University of North Texas</i>	BCEC, 251	AER, SLD	CSAEd
VPSA Colleague Conversation: Enhancing Your Student Affairs Division Through NASPA Advisory Services <i>Abby Vollmer, NASPA</i>	BCEC, 253A	OHR, AER	CSAEd
Best Practices, Barriers, and Policies for Supporting College Students Experiencing Homelessness <i>Jillian Sitjar, Georgetown University; Roshanda Pinson, SchoolHouse Connection; Juan Valdez, Harvard University</i>	BCEC, 253B	SJI, OHR	CSAEd
Title IX Hearings: Lessons Learned and Future Directions <i>Alyssa-Rae McGinn, Dan Schorr, LLC; Dan Schorr, Dan Schorr, LLC</i>	BCEC, 253C	LPG, SJI	CSAEd, SJI

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Supporting the Well-being of Future Student Affairs Practitioners: A Campus Community Toolkit <i>Julie Brines, Western Illinois University</i>	Omni, Audition	A/S, PPF	CSAEd
When You Need to Re-organize Your Re-organization <i>Jenn Kosses, Wentworth Institute of Technology; Courtney McKenna, Wentworth Institute of Technology</i>	Omni, Contemporary	AER, OHR	CSAEd
Improving Outcomes Beyond Completion: An Equity Imperative <i>Kimberly Sluis, Strada Education Network; Nichole Torpey-Saboe, Strada Education Network; Renique Kersh, Simmons University; Brian Reed, The University of Montana</i>	Omni, Encore	SJI, AER	CSAEd
Religious Diversity and College Choice: Introducing the Interfaith Spiritual Religious and Secular (INSPIRES) Campus Climate Index <i>Musbah Shaheen, The Ohio State University-Main Campus; Musbah Shaheen, Ohio State University-Main Campus; Matthew Mayhew, Ohio State University-Main Campus</i>	Omni, Ensemble A	SJI, OHR	CSAEd
Trauma-Informed Care: Infusing Scholarship through Student Affairs Programming to Increase Well-Being and Positive Student Outcomes <i>Lisa Scheese, University of Missouri-Columbia; Clayton Johnson, University of Missouri</i>	Omni, Ensemble B	A/S, SJI	CSAEd, SJI
Creating Stronger Student Success Programs Through Financial Forecasting <i>Colin Hill, MDRC</i>	Omni, Ensemble C	AER, OHR	CSAEd
Let's Not Break Our Souls: Supporting Student Affairs Professionals' Well-Being <i>Kevin Correa, Arizona State University; Mary Bankhead, University of Arizona</i>	Omni, Ensemble D	PPF, OHR	CSAEd
Online and Experiential: Redesigning the M.Ed. in Higher Education Administration <i>Joan Giblin, Northeastern University; Mounira Morris, Northeastern University</i>	Omni, Ensemble E	SLD, TECH	CSAEd
The Ultimate Team-Up: How Student Affairs and Academic Affairs Can Collaboratively Support Students <i>Heather Stevens, University of Miami; Ricardo Hall, Lehigh University; Brandon Gross, Michigan State University</i>	Omni, Ensemble F	LEAD, VPH	CSAEd
Feminism as a Student Leadership Education Strategy <i>Brenda McKenzie, Vanderbilt University; Susan Iverson, Manhattanville College</i>	Omni, Ensemble G	LEAD, SLD	CSAEd
Holistic Advising Redesign: Strategies & Tools to Make the Business Case for Campus Investment <i>Melissa Welker, American Association of State Colleges and Universities; Donna Desrochers, RPK Group</i>	Omni, Marquee	LEAD, OHR	CSAEd, SJI
How Introspective and Mindful Ice breakers Can Help Supervisors Connect to Students and Staff <i>Taylor Maultz, Pratt Institute; Ian Flinn, Pratt Institute</i>	Omni, Nouveau	SLD, A/S	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Improving Support of International Students Facing Sociopolitical Conflicts at Home <i>Karalina Kastsyuchenka, Mississippi State University</i>	Omni, Surrealism	SLD, PPF	CSAEd
The Culture Audit: A Framework for Evaluating Organizational Culture <i>Blair Wortsmith, University of Florida</i>	Westin, Burroughs	AER, A/S	CSAEd, CSAEd-CA
Promoting Thoughtful Democratic Engagement Ahead of the 2024 Presidential Election <i>Maximilian Schuster, University of Pittsburgh–Pittsburgh Campus</i>	Westin, Carlton	SLD, A/S	CSAEd, CSAEd-CA
Leveraging Theory-Based Learning and Application for Continued Development of Intercultural Competence <i>Yashwant Prakash Vyas, University of New Hampshire–Main Campus</i>	Westin, Commonwealth A	SLD, SJI	CSAEd, SJI
Removing the Mask: College Men and Post-COVID Resocialization <i>Charlie Potts, Gustavus Adolphus College</i>	Westin, Commonwealth B	A/S, SLD	CSAEd

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TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
10:00 a.m. – 10:50 a.m.				
Teaching First-Gen Arts Students How to Tap into the Hidden Job Market <i>La'Tonya Rease Miles, Career Coach; Katie Gaither, College for Creative Studies</i>		Westin, Commonwealth C	A/S, SLD	CSAEd, CSAEd-CA
Crossfire: Challenging Stereotypes on Graduate and Professional Student Success <i>Sattik Deb, Atlantic Cape Community College; Kathy Dilks, Sacred Heart University; Jamie Haney, University of Illinois Chicago; Jeffrey Putman, SUNY Downstate Health Sciences University; Dawn Shafer, University of Maryland Baltimore</i>		Westin, Douglass	A/S, A/S	CSAEd
Past, Present, and Future Research Trajectory of LeaderShape Research <i>Vivechkanand Chunoo, University of Illinois at Urbana-Champaign; Kathy Guthrie, Florida State University; Kristen Young, LeaderShape, Inc.; Derrick Pacheco, Florida State University</i>		Westin, Faneuil	AER, SLD	CSAEd, SJI
Leadership and Student Success: A Dream Team to Increase Student Retention and Student Success Post-graduation <i>Avani Rana, The College of New Jersey; Jamal Johnson, The College of New Jersey; Ivonne Cruz, The College of New Jersey</i>		Westin, Grand Ballroom A	LEAD, A/S	CSAEd
Diversifying Future of the Profession: On Mentoring, Mattering, & Movements <i>Terrell Strayhorn, Illinois State University; Jamal Watson; Martino Harmon, University of Michigan; Dawn Person, California State University-Fullerton; Melissa Shivers, The Ohio State University-Main Campus</i>		Westin, Grand Ballroom B	LEAD, PPF	CSAEd
National Launch of the Principles of Good Practice for Student Affairs at Catholic Colleges and Universities (3rd Edition) <i>Christopher Haug, Neumann University; Michael James, Boston College; Kathleen Byrnes, Villanova University; Michelle Evans, Association of Catholic Colleges and Universities</i>		Westin, Grand Ballroom C	LEAD, AER	CSAEd
Transforming Visual Communication: How Basic Design Principles Can Strengthen Outreach to Students <i>RyAnn Gavin, University of Florida</i>		Westin, Grand Ballroom D	TECH, TECH	CSAEd
Making Human Connections: Utilizing Storytelling and Personal Narratives in Community-based, Experiential Learning Programs <i>Da'Ja'Nay Askew, Indiana University-Bloomington; Carrie Kortegast, Northern Illinois University; Shereen Bourne, University of Chicago; Hannah Fisher, Northern Illinois University</i>		Westin, Griffin	SLD, SJI	CSAEd
Creating Campus Culture Change with Community Values: Recalibration of Student Expectations and Campus Programming <i>Mary Kate Kennedy, Denison University</i>		Westin, Harbor Ballroom 1	LEAD, A/S	CSAEd, CSAEd-SC
Coaching Reimagined - A Focus on Recovery Efforts <i>Victoria Black, Texas State University; Terrance McClain, Texas State University</i>		Westin, Harbor Ballroom 2	A/S, AER	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
10:00 a.m. – 10:50 a.m.			
Reclaiming Our Students: Addressing the Disappearance of Men of Color in College <i>George Williams, Our Lady of the Lake University; NeShaun Jones, Trellis Company- Project Success</i>	Westin, Harbor Ballroom 3	SJI, VPH	CSAEd, SJI
Data with a Soul: Data-Informed Approaches to Increasing Faculty Engagement with DEI Initiatives <i>Anita Davis, Trinity College; Irene Papoulis, Trinity College</i>	Westin, Lewis	SJI, AER	CSAEd, SJI
NASPA Journals Editors' Tips on Publishing <i>Danielle Vegas Kuroski, SUNY University at Buffalo; Jeni Hart, University of Missouri-Columbia; Margaret Sallee, SUNY University at Buffalo; Bridget Kelly, University of Maryland-College Park; Peter Mather, Ohio University-Main Campus; Rashne Jehangir, University of Minnesota-Twin Cities; Lindsay Romasanta, Portland State University</i>	Westin, Marina 1	AER, LEAD	CSAEd
Peer Mentoring: Scaling Relational Advising Across Tennessee's Community Colleges <i>Tiffany Bellafant Steward, Tennessee Board of Regents Office</i>	Westin, Marina 2	A/S, AER	CSAEd
United Nations Sustainable Development Goals and their Impact for Global Student Affairs and Services <i>Brett Perozzi, Weber State University; Lisa Bardill Moscaritolo, American University of Sharjah; Thierry Luescher, Human Sciences Research Council</i>	Westin, Marina 3	AER, SJI	CSAEd
Foster Career Progression and Competency Advancement: Developing a Professional Fellowship Program for Staff <i>Julia Heck, Eastern Michigan University; LaMarcus Howard, Eastern Michigan University</i>	Westin, Marina 4	OHR, LEAD	CSAEd
Certified Student Affairs Educators: Supporting Individuals and Advancing the Profession <i>Joseph DeSanto Jones, Higher Education Consortium for Student Affairs Certification; Amanda Wright, Higher Education Consortium for Student Affairs Certification</i>	Westin, Otis	PPF, OHR	CSAEd
Historically White Fraternity Members' Perceptions of Hazing and Organizational Culture at a Southeastern Flagship Institution <i>Kimberly Davis, Louisiana State University and Agricultural & Mechanical College</i>	Westin, Revere	AER, LEAD	CSAEd, CSAEd-FSL
Examining the Role of Professional Preparation Programs in the Evolving Professionalism Construct <i>Amy Wilson, SUNY Buffalo State College; Hermen Diaz, SUNY Buffalo State College; Juwan Jacobs, Duke University; Jada Silva Tovar, Texas Tech University</i>	Westin, Stone	PPF, LEAD	CSAEd
11:00 a.m. – 12:00 p.m.			
BOOK SIGNING – Leading Campus Drug and Alcohol Abuse Prevention: Grounded Approaches for Student Impact <i>David Anderson, George Mason University; Thomas Hall, Orange County Government Drug Free Coalition</i>	BCEC, Bookstore	A/S, LEAD	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
11:05 a.m. – 11:55 a.m.				
SCHOLARLY PAPERS				
Exploring Student Engagement on Campus <i>Discussant: Chris Lucas, University of Hawai'i Manoa</i>				
Foster Care Alumni Narratives: Campus Engagement, Identity, and Social Integration during a Global Pandemic <i>Sally Hyatt, Kutztown University of Pennsylvania; Warren Hilton, Onondaga Community College</i>	Westin, Adams	SJI, A/S	CSAEd	
Purposeful Engagement: Cultivating College Student Success <i>Emily Schell, Stanford University</i>	Westin, Adams	SLD, A/S	CSAEd CSAEd-CA	
Perspectives on Institutional Types <i>Discussant: Sheena Kauppila, Coastal Carolina University</i>				
MSI Faculty and Tomorrow's Higher Education Leaders: Lessons from the Triple Pandemic <i>Blanca E. Vega, Montclair State University; Sosanya Jones, Howard University</i>	Westin, Alcott	SJI, LEAD	CSAEd	
Rural Central Appalachian Identity and Sense of Belonging for First-Generation Graduate Students <i>Angela Watts, University of Texas Health Science Center San Antonio</i>	Westin, Alcott	SJI, SLD	CSAEd	
Perspectives on Sense of Belonging and Well-being <i>Discussant: Matthew Rust, Indiana University-Purdue University - Indianapolis</i>				
Defining Sense of Belonging to the University from the Student Perspective <i>Kayla Loper, Oklahoma State University</i>	Westin, Bullfinch	AER, SLD	CSAEd	
Strategies Utilized by College Students to Handle Difficult or Stressful Life Events <i>Kristi Lewis, James Madison University</i>	Westin, Bullfinch	AER, SLD	CSAEd	
11:05 a.m. – 11:55 a.m.				
Women, Transition, and Healing: Navigating the “New Normal” of Higher Education Work <i>Krista Klein, Rutgers University; Kelly Hennessy, The College of New Jersey; Delmy Lendof, Pratt Institute</i>	BCEC, 102A	LEAD, OHR	CSAEd	
Investing in the Future: Innovative Practices in Student Affairs Assessment <i>Candace Morgan, Anthology; Nicole Mayo, University of Cincinnati-Main Campus; Erin Bentrin, Anthology; Melissa Brown, The University of Tennessee; Candace Morgan, Anthology</i>	BCEC, 102B	AER, AER	CSAEd	
Engaging Religious, Secular, Spiritual, and Worldview Identities on Campus <i>Amy Fisher, Suffolk University</i>	BCEC, 103	SJI, VPH	CSAEd, SJI	
Mental Health Impact on Students' Ability to Learn, Thrive and Succeed SPONSORED BY BHS <i>Paige Heller, BHS</i>	BCEC, 151B	A/S, SLD	CSAEd	

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
11:05 a.m. – 11:55 a.m.			
Toxic Resiliency: The Weaponization of Resilience Against Black Women <i>Jabreon Jackson, Florida State University</i>	BCEC, 153A	SJI, AER	CSAEd, SJI
Connecting Students to Mental Health: Resources Leveraging The Cloud SPONSORED BY AMAZON WEB SERVICES <i>Kristi Wellington-Baker, Amazon Web Services; Darnell Pierce, Dorm Room Movers; Mark Harrington, Canisius College; Erin Halligan-Avery, ConcernCenter</i>	BCEC, 151A	SLD, TECH	
Centralizing Title IX: Creating a Trauma-Informed Organizational Structure <i>Robert Leary, The University of Texas at Austin; Adriana Alicea-Rodriguez, The University of Texas at Austin; Erika Bellingham, The University of Texas at Austin</i>	BCEC, 153B	LPG, PPF	CSAEd, CSAEd-SC
Navigating the Community College Experience: Issues, Trends, and Best Practices <i>Edward Martinez, Suffolk County Community College</i>	BCEC, 153C	LEAD, LEAD	CSAEd
Building a First-gen Campus-Wide Network of Support: Engaging Your Faculty and Staff <i>Maria Erb, Boston University; M. Damm, Boston University</i>	BCEC, 154	SJI, A/S	CSAEd
Common Estate Planning Considerations SPONSORED BY TIAA <i>Amy Scarborough, TIAA; Colleen Carcone, TIAA</i>	BCEC, 257AB	LEAD, OHR	CSAEd
Developing and Implementing Promising Practices and Programs for First-generation College Students <i>Charmaine Troy, Georgia Institute of Technology-Main Campus; Karen Jackson, Georgia Gwinnett College</i>	BCEC, 203	A/S, SLD	CSAEd
From a sea of Data to “I see the Data!”: Visualization Tools and Using them to Take Action <i>Bridget Yuhas, Butler University; Joshua Sine, Qualtrics; Katie Johnson, Qualtrics</i>	BCEC, 204A	AER, TECH	CSAEd
HEMHA’s Animals on Campus Guide: Informing Ethical, Legal, and Best Practices <i>David Arnold, NASPA; Shari Robinson, University of New Hampshire-Main Campus</i>	BCEC, 204B	A/S, SLD	CSAEd, CSAEd-HRL
Mujeres in Leadership <i>Rocio Hernandez, Ventura College; Nanette Vega, University of Miami; Martha Enciso, California State University-Fullerton; Sara Mata, Newman University</i>	BCEC, 205A	LEAD, SJI	CSAEd
Higher Education Policy Update: Federal and State Priorities for Student Affairs Professionals <i>Diana Ali, NASPA; Jill Dunlap, NASPA</i>	BCEC, 205B	LPG, SJI	CSAEd
Commitment to Each Other: Exploring a New Framework for Planning <i>Katherine O’Dair, Harvard University; Lauren Brandt, Harvard College; Meghan Lockwood, Harvard College; Alta Mauro, Harvard College; Jason Meier, Harvard College</i>	BCEC, 205C	OHR, AER	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
11:05 a.m. – 11:55 a.m.				
How to Develop a Comprehensive Recruitment Plan for Student Affairs Preparation Programs <i>Patty Witkowsky, University of Colorado-Colorado Springs</i>		BCEC, 251	A/S, OHR	CSAEd
Beyond “Non-Traditional”: Adult Learner Sense of Belonging in the Collegiate Environment <i>Jimmy McClellan, Association of Public and Land-Grant Universities; Samantha Levine, Association of Public and Land-Grant Universities</i>		BCEC, 253A	A/S, SLD	CSAEd
Healing and the Horizon: Trauma-informed Mental Health Practices in Student Affairs <i>Michael King, The Jed Foundation; Jeni Willenzik, The JED Foundation</i>		BCEC, 253B	A/S, PPF	CSAEd, CSAEd-HRL
When There is No Place to Call Home: The Homeless College Student <i>Vonda Easterling, Elizabeth City State University</i>		BCEC, 253C	LEAD, A/S	CSAEd, CSAEd-HRL
Facilitating Cross Campus Fireside Chats on Equal Access for Individuals with Disabilities <i>Michael Eynon, Sonoma State University</i>		Omni, Audition	SJI, VPH	CSAEd, SJI, CSAEd-CA
Preparing Next Level Leaders: An Innovative Staff Development Initiative <i>Sharra Hynes, Baylor University; James Marsh, Baylor University; Zach Mills, Baylor University</i>		Omni, Contemporary	OHR, AER	CSAEd
Assessment is a Leadership Process: The Multilevel Assessment Process <i>Heather Strine-Patterson, Appalachian State University</i>		Omni, Encore	AER, AER	CSAEd
Building a University Supported Co-curricular Record Through Partnerships with Academic Affairs <i>Sarah Schultz, Michigan State University</i>		Omni, Ensemble A	SLD, VPH	CSAEd
Demystifying Data: A Beginner’s Guide to Student Success Science <i>Allison Smagin, Fairleigh Dickinson University-Metropolitan Campus</i>		Omni, Ensemble B	AER, TECH	CSAEd, CSAEd-CA
Thriving Students, Thriving Campuses: DEI, The Steve Fund EMHC, and Trauma-Informed Leadership <i>Carlota Ocampo, Trinity Washington University; David Rivera, CUNY-Queens College; Cirleen DeBlaere, Georgia State University; Carlota Ocampo, Trinity Washington University</i>		Omni, Ensemble C	LEAD, SJI	CSAEd, SJI
From Burnt Out to BRIGHT: Facilitating a Conversation about Revitalization in Work Life <i>Stephanie Fahey, Old Dominion University; Annette Freshour, West Virginia University</i>		Omni, Ensemble D	A/S, LEAD	CSAEd
VPSA Colleague Conversation: Student Affairs Role with Enrollment <i>Erin Grisham, University of Wisconsin-Oshkosh; Glenn McIntosh, Oakland University</i>		Omni, Ensemble E	LEAD, VPH	CSAEd
Holistic Engagement: 50 years of Graduate Student Family Programming <i>Adj Marshall, Massachusetts Institute of Technology; Jennifer Recklet Tassi, Massachusetts Institute of Technology</i>		Omni, Ensemble F	A/S, SJI	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
11:05 a.m. – 11:55 a.m.			
Implementing and Assessing Divisional Signature Programs <i>Patricia Martinez, University of Alabama at Birmingham; John Jones III, University of Alabama at Birmingham</i>	Omni, Ensemble G	AER, SLD	CSAEd, CSAEd-CA
But Does It Work? Enhancing Faculty Participation and Assessing Effectiveness of Early Intervention Efforts <i>Loren Baranko Faught, Minnesota State University-Moorhead; Erika Beseler Thompson, Minnesota State University-Moorhead</i>	Omni, Marquee	A/S, AER	CSAEd
The Onus is on Us: Applying Research to Cultivate Sense of Belonging among First-generation Students of Color at PWIs <i>Debbie Hogan, Boston College; Benjamin Longstreth, Bentley University</i>	Omni, Nouveau	SJI, SLD	CSAEd, SJI
Advocating alongside LGBTQ+ Center Staff: Reflections from Practitioners and Scholars <i>Antonio Duran, Arizona State University; Jonathan Pryor, California State University-Fresno; Steven Feldman, Indiana University-Bloomington; Kalyani Kannan, University of Northern Iowa</i>	Virtual, My NASPA App	SJI, LEAD	CSAEd
Privilege and Partnership: Black Women Advocating for Undocumented Students <i>Amber Holton-Thomas, George Mason University; Alexis Lewis-Semien, George Mason University; Kimberly Holmes, George Mason University</i>	Virtual, My NASPA App	A/S, SJI	CSAEd, SJI
Applying an Equity Lens to Black Employee Attrition <i>Michele Kurtz, North Carolina State University; Leressa Suber, North Carolina State University</i>	Virtual, My NASPA App	OHR, PPF	CSAEd, SJI
Breaking Down the Silos of Campus Peer Education <i>Judy Jarvis, Princeton University; Charlotte Collins, Princeton University</i>	Virtual, My NASPA App	SLD, A/S	CSAEd
Trauma is Present in This Room: Trauma-Informed Practice in Higher Education <i>Rebecca Flintoft, University of Michigan</i>	Virtual, My NASPA App	PPF, SJI	CSAEd, CSAEd-CR
Pathways to the Dean Position at a Small College & University <i>Brett Bruner, Missouri Western State University; Angie Royal, Culver-Stockton College; Keith Paylo, Point Park University; Marcella Runell, Mount Holyoke College; John Mark Day, DePauw University</i>	Virtual, My NASPA App	OHR, PPF	CSAEd
Black Student Affairs Professionals' Sense of Belonging in a Race-Based Employee Affinity Group <i>Nicole Phillips, Kennesaw State University</i>	Virtual, My NASPA App	SJI, OHR	CSAEd, SJI
Embracing Partnerships to Plan a New Multicultural Center <i>Christopher Catching, Stockton University; Ashlee Roberts, Stockton University; Haley Baum, Stockton University</i>	Virtual, My NASPA App	SJI, LEAD	CSAEd
Career Readiness: A Shared Responsibility Between Student Affairs & Academic Affairs <i>Urszula Zalewski, Stony Brook University; Judith Anderson, University of Minnesota; Norma Guerra Gaier, The University of Texas at Austin</i>	Virtual, My NASPA App	LEAD, OHR	CSAEd, SJI

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
11:05 a.m. – 11:55 a.m.				
Using Art Lessons to Improve Data Visuals: An Interactive Session <i>Sherry Woosley, Macmillan Learning; Eric Dusseault, Emerson College</i>		Virtual, My NASPA App	AER, AER	CSAEd
Revenue, Engagement and Value: Meeting Contemporary Challenges by Leveraging a Student Affairs Advisory Board <i>Anna Zinko, Adelphi University; Sentwali Bakari, Adelphi University; Arianna Livreri, Adelphi University; Tom Ward, Adelphi University</i>		Virtual, My NASPA App	OHR, PPF	CSAEd
Pipeline Scholarship Program: Utilizing an Academic Success Support Framework for Underserved Urban College Students <i>Al Shifflett, Grand Valley State University; Estefany Paniagua-Pardo, Grand Valley State University; Jean Nagelkerk, Grand Valley State University; Gabrielle Poeder, Grand Valley State University</i>		Virtual, My NASPA App	A/S, LEAD	CSAEd
How Important is Your Community: One Small College's Intentional Effort to Improve their Relationship with the Local Community <i>Charles Hueber, Schreiner University; Toby Appleton, Schreiner University</i>		Westin, Burroughs	LEAD, VPH	CSAEd
The Nexus of an Emergency - Be Prepared to Respond and Navigate for the Future <i>Justine Hollingshead, North Carolina State University; Justin Hammond, North Carolina State University</i>		Westin, Carlton	PPF, LEAD	CSAEd
Freedom of Expression, Viewpoint Diversity, and Microaggressions: Can Student Affairs Administrators Find a Balance? <i>Marc Shook, University of South Carolina; Anna Edwards, University of South Carolina; Roland Bullard, Dillard University; Emily Mathias, University of South Carolina; Tierney Bates, University of South Carolina Upstate; Adrian Anderson, University of South Carolina</i>		Westin, Commonwealth A	LPG, SJI	CSAEd, SJI, CSAEd-SC
Overcoming the Great Resignation: Embracing the Future of Student Affairs <i>Brent Marsh, University of Mississippi Main Campus; Brian Greene, Clemson University; Jordan Freeman, University of Mississippi Main Campus; Sedric Scott, University of Mississippi Main Campus; Taylor Pierce, University of Mississippi Main Campus</i>		Westin, Commonwealth B	LEAD, OHR	CSAEd, CSAEd-FSL
So You Want to Get Your Doctorate (While Working Full-Time)? <i>James Reed, Massachusetts Institute of Technology; Tessa McLain, Massachusetts Institute of Technology</i>		Westin, Commonwealth C	AER, SLD	CSAEd
Expert Insights Into Hazing Prevention & Campus Cultures <i>Pietro Sasso, Stephen F Austin State University; Emily Perlow, Worcester Polytechnic Institute; J. Patrick Biddix, Professor, The University of Tennessee; Christopher Zacharda, Tulane University; Kimberly David, Tulane University</i>		Westin, Douglass	LPG, SLD	CSAEd, CSAEd-CA, CSAEd-FSL

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
11:05 a.m. – 11:55 a.m.			
Integrating Student and Academic Affairs: Providing Students with a First-class Learning Experience <i>William Stackman, University of Missouri - Columbia; Jim Spain, University of Missouri-Columbia</i>	Westin, Faneuil	LEAD, A/S	CSAEd
Fostering Institution-Wide Collaboration to Enhance Student Academic Success and Resilience <i>Parker Watson, University of North Carolina at Pembroke; Kyle Levine, University of North Carolina at Pembroke</i>	Westin, Grand Ballroom A	A/S, SLD	CSAEd
Navigating a Vice Presidential Transition: How to Successfully Manage an Interim/Vice President Transition <i>Megan Vogel, Ohio University-Main Campus; Devin Cramer, University of Colorado at Boulder; Lesley-Ann Brown-Henderson, Northwestern University</i>	Westin, Grand Ballroom B	OHR, LEAD	CSAEd
But First, Neoliberalism: Enacting Uncommon Sense for Sustainable Careers in Student Affairs <i>Rachel Killam, The University of Tampa; Stephanie Russell Krebs, The University of Tampa; Jennifer Scaia, The University of Tampa</i>	Westin, Grand Ballroom C	OHR, PPF	CSAEd, SJI
The Bridge Beyond the Summer: A Semester-Long Transition Program for “At Risk” Students <i>Ralph Johnson, Washington Adventist University</i>	Westin, Grand Ballroom D	SJI, A/S	CSAEd
Impact of Leadership Development on Women Coaches’ Mentoring Efficacy <i>Amanda Blakewood Pascale, University of North Florida; Matthew Ohlson, University of North Florida</i>	Westin, Grand Ballroom E	LEAD, SLD	CSAEd
A Transformative Approach to Supporting Student-Parents <i>Jamie Williams, Frostburg State University; Jess Myers, Generation Hope; Jamie Williams, Generation Hope</i>	Westin, Griffin	LEAD, SJI	CSAEd, SJI
Avoid Burnout: Five Ways to Help Students Fuel Their Fire <i>Marshall Snedaker, FranklinCovey; Julie Larkin, FranklinCovey Education</i>	Westin, Harbor Ballroom 1	SLD, LEAD	CSAEd
The Power of Belonging: A Key to Success for Leaders <i>Doug Thompson, Gustavus Adolphus College</i>	Westin, Harbor Ballroom 2	SJI, LEAD	CSAEd, SJI
Harvey House: Exploring Impacts of Gendered Residential Halls and LGBTQ+ Housing Models <i>Jacob Evans, University at Albany</i>	Westin, Harbor Ballroom 3	SJI, SLD	CSAEd, CSAEd-CA, CSAEd-HRL
Great Resignation, Regret, Reflection, and Reinvention: Creating Joy in our Work <i>Daniel Choi, New York University; Sunny Lee, University of California-Berkeley</i>	Westin, Lewis	LEAD, OHR	CSAEd
A Model Code for Student Organization Misconduct <i>Gentry McCreary, Dyad Strategies LLC; W. Scott Lewis, University of South Carolina; Jonathan Sanders, Louisiana State University and Agricultural & Mechanical College</i>	Westin, Marina 1	LPG, SLD	CSAEd, CSAEd-FSL, CSAEd-SC

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
11:05 a.m. – 11:55 a.m.				
Artificial Intelligence (AI) and the Metaverse in Higher Education: Are We Ready? <i>Michael Butcher, College of Coastal Georgia</i>		Westin, Marina 2	TECH	CSAEd
The Many Uses of CAS Standards to Create, Implement, and Assess Programs and Services <i>Léna Crain, Bucknell University; Daniel Bureau, Louisiana State University and Agricultural & Mechanical College; Scott Radimer, University of Houston</i>		Westin, Marina 3	AER, LEAD	CSAEd
Holistic Graduate and Professional Student Support: A Guide to Infusing Scholarship Into Practice <i>April Perry, Western Carolina University; Valerie Shepard, University of California-Los Angeles; David Nguyen, Ohio University-Main Campus</i>		Westin, Marina 4	SLD, AER	CSAEd
Identity Exploration and Development: A Critical Component to Becoming an Effective Leadership Educator <i>Jonathan Kroll, Leadership Trainer; Cameron Beatty, Florida State University; Kathy Guthrie, Florida State University; Sarah Kutten, University of Oregon; Daymyen Layne, Quinnipiac University; Amber Manning-Ouellette, Oklahoma State University-Main Campus</i>		Westin, Otis	LEAD, OHR	CSAEd
Experiences Utilizing the Okanagan Charter to Advance Well-being <i>Rebecca Kennedy, University of Alabama at Birmingham; Joyce Dewitt-Parker, University at Albany; Marcelle Hayashida, University of California-Irvine; Ashley Ballard, Senior Director of Recreation and Wellness, University of North Florida; Mary Jo Desprez, University of Michigan</i>		Westin, Revere	SLD, LEAD	CSAEd, SJI
Staying True to the “Student” in Student Affairs: Radically Engaging Student Voices <i>Julie Tucker, Denison University; Alex Miller, Denison University</i>		Westin, Stone	AER, LEAD	CSAEd
11:30 a.m. – 12:30 p.m.				
Historic Role of University Presidents in Shaping Racial Policies and Practice <i>Ainsley Carry, University of British Columbia; Mary K. Boyd, Emmanuel College; Eddie R. Cole, University of California, Los Angeles</i>		BCEC, Ballroom East, Virtual, My NASPA App	A/S, SJI	CSAEd
1:00 p.m. – 2:15 p.m.				
Institutional Type VPSA Roundtable: Minority Serving Institutions (ANNAPISIs, ANNHs, HBCUs, HSIs, NASNTIs, PBIs, and TCUs) <i>Angela Alvarado Coleman, North Carolina Central University; Jeff Howard, University of North Carolina at Pembroke; Kendal Washington White, University of Arizona</i>		BCEC, 253C	LEAD, VPH	CSAEd
1:15 p.m. – 2:15 p.m.				
Tuesday Keynote Speakers: David Hogg & Jaclyn Corin <i>David Hogg, Harvard University; Jaclyn Corin, Harvard University</i>		BCEC, Exhibit Hall B2, Virtual, My NASPA App	A/S, SLD	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
3:00 p.m. – 3:50 p.m.				
SCHOLARLY PAPERS				
Impact of COVID-19 on Student Affairs Practice <i>Discussant: Molly Mistretta, Slippery Rock University</i>				
Exploring the Relationship Between Institutional COVID-19 Policies and Student Affairs Staff Burnout <i>Trish Saunders, University of San Diego; Nydia Sanchez, University of San Diego;</i>	Westin, Alcott	LEAD, OHR	CSAEd	
Student Drawings: A Window Into Students’ Pre-pandemic and Pandemic Learning Experiences <i>Yasmine Dominguez-Whitehead, University of California-Santa Barbara; Malaphone Phommasa, University of California-Santa Barbara; Margarita Safronova, University of California Santa Barbara; Karen Gonzalez, University of California, Santa Barbara; Stephanie Nguyen, University of California, Santa Barbara</i>	Westin, Alcott	SLD, SJI	CSAEd	
Investigating Student Identities in Higher Education <i>Discussant: Dennis McCunney, East Carolina University</i>				
Conversions, Answered Prayers, and “Supernatural” Experiences: Spiritual Catalysts of Faith Development among Christian Students <i>Christy Moran Craft, Kansas State University</i>	Westin, Adams	SLD, SJI	CSAEd, SJI	
U.S. Filipinos in Higher Education: Sense of Belonging, Validation, Well-being, and Campus Culture as Predictors of GPA and Intent to Persist <i>Maria Corazon Reano, University of Southern California</i>	Westin, Adams	A/S, SLD	CSAEd	
Student Affairs Administrators Application of Diversity in Practice <i>Discussant: Jeff Barnett, Pace University</i>				
Disrupting White Scripts in Higher Education <i>Dustin Evatt, Western Carolina University</i>	Westin, Bullfinch	SJI, SJI	CSAEd, SJI	
Frontline Student Affairs Educators Striving to Do Antiracist Work within a Bias Response Process <i>Ashley Robinson, University of Connecticut</i>	Westin, Bullfinch	LPG, SJI	CSAEd SJI	
3:00 p.m. – 3:50 p.m.				
Your Students Made National Headlines, Now What? <i>Jackie Phillips, University of Florida; James Tyger, University of Florida</i>	BCEC, 102A	A/S, VPH	CSAEd, CSAEd-CA	
Help! I Have a Remote Mental Health Crisis: Best Practices for Emergency Response <i>Elizabeth Jodoin, Mantra Health; Farah Gilani, Mantra Health; Dino Liverano, Mantra Health</i>	BCEC, 102B	OHR, TECH	CSAEd	
Disrupting Monoracial-only Paradigms: Analyzing Student Affairs Programs, Processes, and Policies Using MultiCrit <i>Brendon Soltis, Michigan State University; Harpreet Singh, Massachusetts Institute of Technology</i>	BCEC, 103	SJI, SJI	CSAEd, SJI	

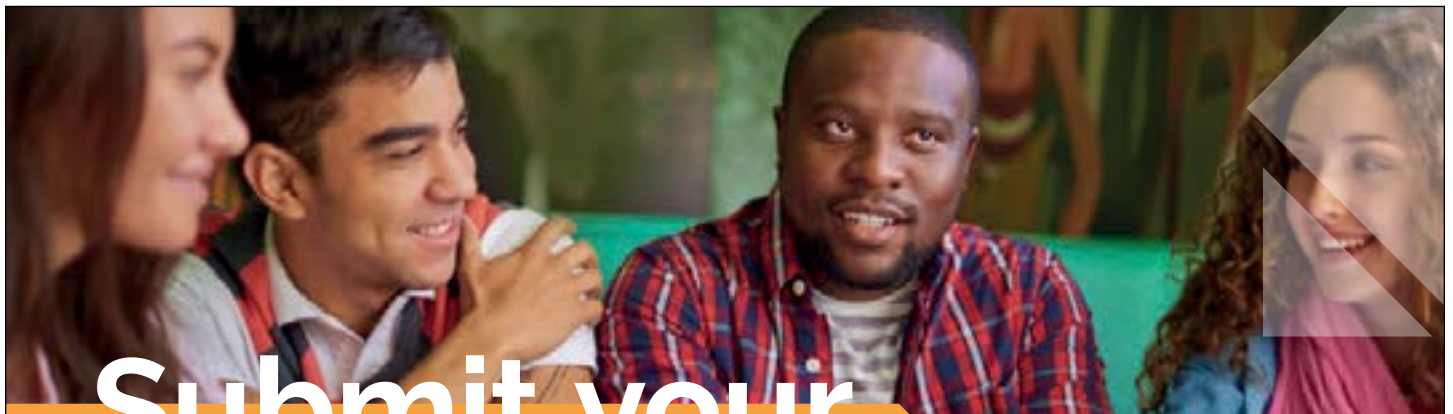
TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
3:00 p.m. – 3:50 p.m.			
I Ka Wā Ma Mua, I Ka Wā Ma Hope: Looking Back to Advance Forward – Kanaka Maoli Perspectives and Implications on Student Belonging <i>C. B. Kikilia Lani, University of Hawai'i at Manoa</i>	BCEC, 152	A/S, SJI	CSAEd
The Emergence of Neurodivergence in the Graduate and Professional Student Experience <i>Jessica Edonick, Illinois College; Caitlin Cochran, Georgetown University</i>	BCEC, 153A	SJI, AER	CSAEd
A Structured Process of Reporting, Evaluating, and Using Assessment Results: Wins, Losses, and Realities <i>Katarina Schaefer, James Madison University; Jonathan Stewart, James Madison University; Autumn Wild, James Madison University; Saleena Wilson, James Madison University; Sara Finney, James Madison University; Misty Newman, James Madison University</i>	BCEC, 153B	AER, SLD	CSAEd
The Balancing Act: Role Conflict and its Impact on Graduate Student Mental Health <i>Evan Maloney, Massachusetts College of Pharmacy and Health Sciences; Kelly Brochu, Regis College</i>	BCEC, 153C	SLD, VPH	CSAEd
Beyond the Numbers: The Process of Determining Institutional Servingness for Four Emerging HSIs. <i>Sara Mata, Wichita State University; Enid Ortiz, Newman University</i>	BCEC, 154	SJI, LEAD	CSAEd, SJI
Take Control of your Financial Life: Steps to Managing Money and Debt SPONSORED BY TIAA <i>Thomas Garcia-Meitin, TIAA</i>	BCEC, 257AB	LEAD, OHR	CSAEd
Cultivating Mindfulness Among Aspiring and New Student Affairs Professionals <i>Kari Taylor, Springfield College</i>	BCEC, 203	PPF, OHR	CSAEd
Navigating the Insider/Outsider Paradox in Higher Education: Insights from LGBTQ+ Scholars and Practitioners <i>Antonio Duran, Arizona State University; Jesus Cisneros, University of Texas-El Paso; Alonso Reyna Rivarola, Salt Lake Community College; Carly Duran, University of Minnesota-Twin Cities; Jason Wallace, The University of Southern Mississippi; Bri Sérrano, California State University, Dominguez Hills</i>	BCEC, 204A	SJI, LEAD	CSAEd
Partnering with Off-Campus/Private Property Managers to Support Your Commuter/Off-Campus Students <i>Lindsay Mason, Colorado State University</i>	BCEC, 204B	LEAD, OHR	CSAEd
Cultivating Community Strengthens Solidarity: Committing to a Culture of Respect <i>Jessica Henault, NASPA</i>	BCEC, 205A	AER, A/S	CSAEd
Higher Education's Equity Imperative: Activating Equity at Your Institution <i>Eileen Sullivan, Deloitte Consulting; Victoria Iyamba, Deloitte Consulting, LLP; Emily Moss, Deloitte Consulting, LLP; Jonathon Sorge, Deloitte Consulting, LLP; Jordan Stallworth, Deloitte Consulting, LLP; Karen Yiu, Deloitte Consulting, LLP</i>	BCEC, 205B	LEAD, SJI	CSAEd, SJI

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
3:00 p.m. – 3:50 p.m.			
Pornography: Why Student Affairs Professionals Should Care About Students' Use <i>John Foubert, Union University</i>	BCEC, 205C	A/S, TECH	CSAEd
Sense of Belonging Through Peer Support for Students of Color <i>Mimi Benjamin, Indiana University of Pennsylvania-Main Campus</i>	BCEC, 251	A/S, SJI	CSAEd
S.O.A.R.ing Professionally: Applying Strengths-based Framework for Staff Development and Empowerment <i>Juan Guardia, University of Cincinnati-Main Campus; Monica Miranda, University of South Florida</i>	BCEC, 253A	OHR, PPF	CSAEd
Implementing a Culturally Responsive Assessment Model to Advance Diversity, Equity, and Inclusion <i>Chad Kee, Morgan State University; Jamie Washington, Washington Consulting Group</i>	BCEC, 253B	AER, SJI	CSAEd, SJI

SCHEDULE



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seeks to publish practice articles that are grounded in research and literature and, reciprocally, research articles that speak to practice.

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TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
3:00 p.m. – 3:50 p.m.				
Bystander Intervention Training: Acting in Situations of Hate and Bias <i>Dara Raboy-Picciano, Binghamton University; Megan Langacre, Binghamton University</i>		Omni, Audition	SJI, SLD	CSAEd, SJI
Leveraging Websites to Enhance Campus-wide Well-being Education and Support Efforts <i>Jason Miller, University of Pittsburgh–Pittsburgh Campus</i>		Omni, Contemporary	AER, TECH	CSAEd
Using an Ethos of Action Research to Discover Joy for New Professionals <i>Alexandra Karlesses, Villanova University; Catherine Purcell, West Chester University of Pennsylvania</i>		Omni, Encore	OHR, PPF	CSAEd
Autopilot Outreach: A Tale of Applying AI to Student Retention Efforts <i>Andrew Pollom, Franklin Pierce University</i>		Omni, Ensemble A	A/S, AER	CSAEd
We Are Struggling: The Student Mental Health Crisis in Their Own Words <i>Chris Willis, North Carolina State University; Kim Allen, North Carolina State University</i>		Omni, Ensemble B	A/S, LEAD	CSAEd, SJI
New Role on Campus - Mental Health Professionals Partnering with Campus Safety <i>Sarah Cardwell, Connecticut College; Victor Arcelus, Connecticut College; Ashley Smith, Connecticut College</i>		Omni, Ensemble C	A/S, OHR	CSAEd
Building Blocks from Then to Now: A Decade Review of Assessment Culture and Practice <i>Abigail Langham, Auburn University Main Campus; Vanessa Finnegan, Auburn University Main Campus</i>		Omni, Ensemble D	AER, AER	CSAEd
Enhancing Student Affairs Assessment in Partnership with Institutional Effectiveness and Research <i>Kevin Gin, California State University-East Bay; Fanny Yeung, California State University-East Bay; Heather Gardley, California State University-East Bay; Martin Castillo, California State University-East Bay; Jose Padilla, California State University-East Bay</i>		Omni, Ensemble F	AER, SLD	CSAEd
Using Reflection as a Practice to Decondition Ourselves from Everyday Thinking and Doing <i>Karina Viaud, University of California-San Diego</i>		Omni, Ensemble G	LEAD, SJI	CSAEd
One Size Fits None: Developing a Personalized Student-Centric Continuum of Care to Support Mental Wellness and Student Success <i>Jody Donovan, Colorado State University; Nathaan Demers, YOU at College</i>		Omni, Marquee	TECH, AER	CSAEd
Rebuilding Trust: Utilizing Restorative Justice Practices to Address Institutional Harm <i>Rachel King, RK Resolution; Jay Wilgus, Klancy Street, LLC</i>		Omni, Nouveau	SJI, OHR	CSAEd, SJI
Deliberative Dialogue: How Do We Foster the Campus Community that We Want? <i>Diana Ali, NASPA; Erin Payseur Oeth, University of Mississippi Main Campus</i>		Virtual, My NASPA App	A/S, SJI	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
3:00 p.m. – 3:50 p.m.			
Included but Excluded: The Policies that Perpetuate Trauma for Transgender Students in Higher Education <i>Shauntisha Pilgrim, Morgan State University</i>	Virtual, My NASPA App	SJI, A/S	CSAEd, SJI
Navigating Change: Moving Career Services from Student Affairs to Academic Affairs <i>Jeffery Jackson, Saint Louis University-Main Campus</i>	Virtual, My NASPA App	VPH, LEAD	CSAEd
He Kolonoia He Aha 'Ia? Understanding Free Speech as a Product of Settler Colonialism in American Higher Education <i>Ciera Lasconia, University of Hawai'i System</i>	Virtual, My NASPA App	SJI, VPH	CSAEd, SJI
Broken Promises: An HBCU's Journey Toward Defining Institutional Access <i>Branden Elmore, University of Maryland-College Park</i>	Virtual, My NASPA App	LPG, VPH	CSAEd, SJI
Women in Student Affairs: Historical Perspectives and Issues Today <i>Doris Ching, University of Hawai'i System; Sandra Miles, DSM Initiatives; Judy Chambers, University of the Pacific; Karen Pennington, Montclair State University; Kathleen Callahan, Christopher Newport University; John Wesley Lowery, Indiana University of Pennsylvania-Main Campus</i>	Virtual, My NASPA App	VPH, VPH	CSAEd
Living the Longhorn Life®: the Evolution of Reimagining our Identity <i>Alma Garcia, The University of Texas at Austin; Brooke Bulow, The University of Texas at Austin; Jess Cybulski, The University of Texas at Austin; Heather Miller, The University of Texas at Austin</i>	Virtual, My NASPA App	OHR, OHR	CSAEd
How the COVID-19 Pandemic Exacerbated Challenges for Parents Working in Student Affairs <i>Saralyn McKinnon-Crowley, Northwestern University; Margaret Sallee, SUNY University at Buffalo</i>	Virtual, My NASPA App	OHR, PPF	CSAEd
Impact of intentional mentorship: What I learned from NASPA Pillar of the Profession <i>Martha Enciso, California State University-Fullerton; Raquel Torres-Retana, Pasadena City College; Ray Carlos, San Bernardino Valley College</i>	Virtual, My NASPA App	LEAD, OHR	CSAEd
More Than a Job: Creating Meaningful On-Campus Employment Experiences <i>Stefanie Norris, University of North Carolina-Wilmington</i>	Virtual, My NASPA App	SLD, A/S	CSAEd, CSAEd-CA
Learning-Centered Student Staff Selection <i>John Haky, Colgate University</i>	Virtual, My NASPA App	OHR, SLD	CSAEd, CSAEd-HRL
Elevating Leader Development Across Campus With Evidence-based Assessment <i>Carla Ortega Santori, Rice University; Janeen Antonelli, Rice University</i>	Virtual, My NASPA App	AER, LEAD	CSAEd
POP en Español - Supporting and Empowering the Families of Our New Students <i>Eena Singh, University of California-Irvine; Lesley Aguirre, University of California-Irvine</i>	Virtual, My NASPA App	SJI, SLD	CSAEd, SJI

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4		Location	Competency	Certification
3:00 p.m. – 3:50 p.m.				
Positive Impact of a Multi-Partial Approach to Supporting Student Activists and Event Organizers <i>Joie Steele, Brown University; Matthew Branch, Brown University</i>		Westin, Burroughs	SJI, SLD	CSAEd, CSAEd-CA, CSAEd-SC
Fostering Leadership Roles in Civic Learning, Democratic Engagement, and Responding to Needs of MSIs And Students of Color <i>Mike Burns, Campus Vote Project; Stephanie King, Civic Nation; Lauren Schueler, Campus Vote Project; Alicia Vallette, Community College of Rhode Island</i>		Westin, Carlton	SJI, VPH	CSAEd, SJI
Behavioral Intervention Team Research in Practice: An Analysis of the Impact of the National Behavioral Intervention and Threat Assessment Survey <i>Makenzie Schiemann, TNG, LLC; Laura Ulmer, University of Louisville; W. Scott Lewis, TNG, LLC</i>		Westin, Commonwealth A	LPG, A/S	CSAEd
Sense of Belonging During COVID: International Students in National Survey of Student Engagement Data <i>Yih Tsao, Indiana University-Bloomington; Yumeng Liang, Indiana University</i>		Westin, Commonwealth B	AER, A/S	CSAEd, SJI
Leopard Experience: Crafting a Cross-Divisional Blueprint for Student Success <i>Brian Samble, Lafayette College</i>		Westin, Commonwealth C	LEAD, OHR	CSAEd
Negotiating College in a World in Flux: Building New Theories and Practices <i>Peter Mather, Ohio University-Main Campus; Brett Binkowski, Ohio University; Hannah Protsik, Ohio University</i>		Westin, Douglass	SLD, AER	CSAEd
Lessons for Those Who Aspire to Lead the Health and Well-being Portfolio <i>Rebecca Kennedy, University of Alabama at Birmingham; Shawnte Elbert, Ohio State University-Main Campus; Joyce Dewitt-Parker, University at Albany; Christopher Wise, Virginia Polytechnic Institute and State University</i>		Westin, Faneuil	LEAD, OHR	CSAEd
Intersectional Experiences of Women of Color in Professional Degrees and Leadership Roles <i>Reyna Flores, The University of Texas at Austin; Savneet Bains, The University of Texas at Austin; Shauna Sobers, The University of Texas at Austin</i>		Westin, Grand Ballroom A	LEAD, LEAD	CSAEd
Collaborating with your Athletic Conference to Launch an Esports League <i>Charles Hueber, Schreiner University</i>		Westin, Grand Ballroom B	TECH, LEAD	CSAEd
Student Affairs: Systems Thinking Applied to New Priorities <i>Erik Kneubuehl, East Carolina University</i>		Westin, Grand Ballroom C	OHR, OHR	CSAEd
Collaborative Partnerships: Understanding Our Students Through Data <i>Julianna Hernandez, California State University-Fullerton; Rohit Murarka, California State University, Fullerton; Carlos Olmedo, California State University-Fullerton; Victor Uriarte, Associated Students, California State University, Fullerton</i>		Westin, Grand Ballroom D	AER, TECH	CSAEd

TUESDAY EDUCATIONAL SESSIONS

TUESDAY, APRIL 4	Location	Competency	Certification
3:00 p.m. – 3:50 p.m.			
Student Organization's Conduct Policies and Investigating Hazing Allegations <i>Maureen Grewe, University of South Carolina</i>	Westin, Grand Ballroom E	PPF, LPG	CSAEd, CSAEd-FSL, CSAEd-SC
They Spoke, Will We Listen?: Data on Master's Level Graduate Student Utilization of Campus Services <i>Katherine Bender, Bridgewater State University; Joan Amidei, Bridgewater State University</i>	Westin, Griffin	A/S, OHR	CSAEd
Talk That Talk & Walk That Walk: Universities Working Together to Support First-Generation Student Success <i>Mike Jones, University of Colorado at Boulder; Andrew Alvez, Union College</i>	Westin, Harbor Ballroom 1	A/S, SJI	CSAEd
What's HR Got to Do With It? <i>Kristina Odejimi, Bowdoin College; Tama Spoerri, Bowdoin College; Cassie Christie, Bowdoin College</i>	Westin, Harbor Ballroom 3	LEAD, OHR	CSAEd
Realizing the Lumberjack Wellness Network <i>Andrew Dies, Stephen F Austin State University; Clare Fite, Stephen F Austin State University</i>	Westin, Lewis	SLD, OHR	CSAEd
May the Justice Be with You: JEDI and Pop Culture in Higher Education and Identity Consciousness <i>Ariel Arnold, Michigan State University; Justin St. Charles, Michigan State University</i>	Westin, Marina 1	SJI, SLD	CSAEd, SJI
Critical Community Dialogues: Furthering a Holistic Approach to Student Transition and Success in a First-gen Summer Bridge Program <i>Alexis Lewis-Semien, George Mason University</i>	Westin, Marina 2	SJI, SLD	CSAEd
You Want me to do What? Ethics and Politics in Student Affairs Assessment <i>Darby Roberts, Texas A&M University; Tim Bono, Washington University in St Louis; Kevin Grant, California Polytechnic State University-San Luis Obispo; Shaun Boren, University of Florida</i>	Westin, Marina 3	PPF, AER	CSAEd
Lived Experience of RAs in Social Justice Residential Curriculum <i>Patty Witkowsky, University of Colorado-Colorado Springs</i>	Westin, Marina 4	SJI, SLD	CSAEd, SJI, CSAEd-HRL
Using Art Lessons to Improve Data Visuals: An Interactive Session <i>Sherry Woosley, Macmillan Learning; Eric Dusseault, Emerson College</i>	Westin, Revere	AER, AER	CSAEd
Building an Engaged Community: Advancing Your Role in First-generation Student Success <i>Sarah E. Whitley, NASPA</i>	Westin, Stone	SJI, A/S	CSAEd, SJI

TUESDAY EDUCATIONAL SESSIONS

SCHEDULE

TUESDAY, APRIL 4	Location	Competency	Certification
6:30 p.m. – 7:20 p.m.			
How to Discuss Religious Beliefs at Work in Non-Religious Colleges and Universities <i>Christy Moran Craft, Kansas State University</i>	Virtual, My NASPA App	LPG, PPF	CSAEd
Examining the Impact of COVID-19 on Asynchronous Learning for Online Higher Education Administration Graduate Students <i>Paul Tontz, The University of Southern Mississippi</i>	Virtual, My NASPA App	SLD, SLD	CSAEd
Infusing Research into Practice to Enhance Student Veteran Success <i>Tara Hornor, Citadel Military College</i>	Virtual, My NASPA App	A/S, SLD	CSAEd
2-year/4-year Partnerships That Facilitate Academic and Social Integration for Transfer Students <i>Anthony Edwards, Tarleton State University</i>	Virtual, My NASPA App	A/S, SLD	CSAEd
7:30 p.m. – 8:20 p.m.			
Achieving an Institutional Imperative: Connecting Students to Resources through Digital Tools <i>Mia Trentadue, YOU at College; Lori Bokowy, University of Wisconsin-Milwaukee</i>	Virtual, My NASPA App	TECH, AER	CSAEd

2023 NASPA MID-LEVEL ADMINISTRATORS CONFERENCE

June 11 - 13, 2023 Kansas City, MO

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WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 5	Location	Competency	Certification
8:00 a.m. – 8:50 a.m.			
First-generation Leaders: A Challenge to Build a Leadership Program & Curriculum <i>Jamie Woolery, Eastern Kentucky University</i>	BCEC, 102A	LEAD, SLD	CSAEd
A Statewide Peer Coaching Program: Student Interests and Benefits <i>Megan Miller, Trula; Kris Coles, Utah System of Higher Education</i>	BCEC, 103	SLD, TECH	CSAEd
Nothing About Us Without Us: Utilizing Peer Recovery Support to Bridge Gaps in Prevention <i>Sydney Cheifetz, SAFE Project; Dylan Dunn, SAFE Project; Kimberly Boulden, SAFE Project</i>	BCEC, 152	SLD, AER	CSAEd
Leveraging Intra-Institutional Collaboration to Promote First-gen Graduate/Professional Student Success <i>Maria Erb, Boston University; Geraldine Muir, Boston University; Mary Murphy-Phillips, Boston University; Brigitte Ritter, Boston University; Lisa Rivera, Boston University</i>	BCEC, 153A	A/S, SJI	CSAEd, SJI
What's Love Got To Do With It? Rethinking the Impact of Joy and Love in our Work. <i>James Tyger, University of Florida; Sarah Liu, University of Florida</i>	BCEC, 153B	LEAD, OHR	CSAEd
Hitting Reset: Encouraging Digital Well-Being Through Purposeful Intervention <i>Charlie Potts, Gustavus Adolphus College</i>	BCEC, 153C	A/S, SLD	CSAEd
Work-Life Balance for Student Affairs Professionals <i>Donovan Nichols, The University of Toledo</i>	BCEC, 154	OHR, LEAD	CSAEd
Recognizing and Dismantling Inequity in Organizational Policies and Practices <i>Kari Taylor, Springfield College; Kathleen Neville, Springfield College</i>	BCEC, 203	AER, SJI	CSAEd, SJI
Wanted: A Financial Wellness Upgrade <i>Amy Geist, NASPA; Candace Henry, University of South Florida</i>	BCEC, 204A	PPF, OHR	CSAEd

COMPETENCY KEY

A/S: Advising and Supporting

AER: Assessment, Evaluation, and Research

LPG: Law, Policy, and Governance

LEAD: Leadership

OHR: Organizational and Human Resources

PPF: Personal and Ethical Foundations

SJI: Social Justice and Inclusion

SLD: Student Learning and Development

TECH: Technology

VPH: Values, Philosophy, and History

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 5	Location	Competency	Certification
8:00 a.m. – 8:50 a.m.			
Appreciating the Individual by Engaging the Team <i>Bradley Burroughs, Texas A&M University; Dylan Murray, Texas A&M University</i>	BCEC, 204B	OHR, PPF	CSAEd, CSAEd-CR
When Extending the Olive Branch Works: How One institution is Collaborating for Student Success <i>Victoria Black, Texas State University; Brenda Rodriguez, Texas State University</i>	BCEC, 205A	SLD, A/S	CSAEd, CSAEd-CA
Expanding the Table: How Professionals can Empower their Trans and Gender Expansive Students <i>Travis Tucker, Washington University in St Louis; Nat Hilterbrand, Washington University in St Louis</i>	BCEC, 205B	SJI, VPH	CSAEd, SJI
Practical Ways to Leverage The Summer Months To Support And Prepare Students In Their Transition Your Institution <i>shawn ryan, California State University-Chico</i>	BCEC, 205C	A/S, VPH	CSAEd
Revolutionize Your Daily Interactions: Become a Power Negotiator <i>Derek Zuckerman, Union College</i>	BCEC, 251	PPF, LEAD	CSAEd, CSAEd-HRL, CSAEd-SC
Leveraging Data to Improve Persistence: Key Findings From the 2023 Student Persistence Study <i>Will Miller, Jacksonville University; Carolina Recchi, EdSights</i>	BCEC, 253A	TECH, A/S	CSAEd
Empathy & Applied Perspective-Taking for Student Affairs Practitioners <i>Laura Parson, North Dakota State University-Main Campus</i>	BCEC, 253B	PPF, SLD	CSAEd, SJI
First-generation College Students Experiences, Expectations, and Outcomes: The Impact of Hope <i>Holly Seirup, Hofstra University</i>	BCEC, 253C	SLD, AER	CSAEd
9:00 a.m. – 9:50 a.m.			
VPSA Colleague Conversation: Working Effectively with Academic Affairs <i>Alicia Caudill, College of Charleston; Jacinda Felix Haro, Massachusetts College of Pharmacy and Health Sciences</i>	BCEC, 102A	LEAD, VPH	CSAEd
Negotiating Femininity: Lesbian, Queer, and Bisexual Women Navigating Gender, Sexuality, and Identity in Sororities <i>Pietro Sasso, Stephen F Austin State University; Kimberly Davis, Louisiana State University and Agricultural & Mechanical College; Shelley Price-Williams, University of Northern Iowa</i>	BCEC, 103	A/S, SJI	CSAEd, CSAEd-FSL
Embodied Social Justice Practice in Student Affairs <i>Leah Hakkola, University of Maine</i>	BCEC, 152	SJI, OHR	CSAEd, SJI
Who are Today's College Students: Multiple Stakeholder Perspectives <i>Needham Gulley, Western Carolina University; Frank Cuevas, Florida State University; Jason Wallace, The University of Southern Mississippi; J. Patrick Biddix, The University of Tennessee</i>	BCEC, 153A	SJI, A/S	CSAEd

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 5	Location	Competency	Certification
9:00 a.m. – 9:50 a.m.			
Using Case Studies in the Preparation and Training of Student Affairs Educators <i>John Wesley Lowery, Indiana University of Pennsylvania-Main Campus; Mimi Benjamin, Indiana University of Pennsylvania-Main Campus</i>	BCEC, 153B	VPH, OHR	CSAEd
Centering Access from Orientation to Graduation <i>Christopher Catching, Stockton University; Ana Edmondson, Stockton University; Ashlee Roberts, Stockton University; Brett Pulliam, Stockton University</i>	BCEC, 153C	SLD, OHR	CSAEd
Building a Healthy Student Affairs Division Amidst Current Challenges: What Does It Take? <i>William Stackman, University of Missouri-Columbia</i>	BCEC, 154	LEAD, OHR	CSAEd
Professional Development at Your Front Door: George Mason University On-Campus Student Success Symposium <i>Meeghan Milette, George Mason University; Amy Snyder, George Mason University</i>	BCEC, 203	OHR, LEAD	CSAEd
Building a Professional Development Guide and Future Learning Plan Around Professional Goals <i>Julia Heck, Eastern Michigan University; LaMarcus Howard, Eastern Michigan University</i>	BCEC, 204A	LEAD, OHR	CSAEd
Continuum of Engagement for the Future: New Identity Development Model for Student Activism <i>Julie Elkins, Southern New Hampshire University; Kirsten Morrow, Middlesex Community College</i>	BCEC, 204B	SLD, SJI	CSAEd, SJI
A Whole life...Holistic Support Begins With Humanizing the Student Experience <i>Šerifa Dela Cruz, University of California-Los Angeles</i>	BCEC, 205A	LEAD, A/S	CSAEd
The Untouchables: Restorative Justice in Misconduct Cases <i>Laura McGuire, The National Center for Equity and Agency</i>	BCEC, 205B	SJI, LPG	CSAEd
Beyond Sustaining: Creating Play, Rest and Growth Among Professional Staff <i>Helen Wang, Wellesley College</i>	BCEC, 205C	VPH, VPH	CSAEd, CSAEd-HRL, CSAEd-SC
Supporting Innovation and Students: Establishing Shared Culture and Central Supports in a new Student Affairs Division <i>Lance Poston, University of Kentucky; Grace Hahn, University of Kentucky; Dominick Williams, University of Kentucky</i>	BCEC, 251	OHR, AER	CSAEd
Maintaining Professional Communication About Student Disability Status <i>Christine Low, Icahn School of Medicine at Mount Sinai</i>	BCEC, 253A	SJI, A/S	CSAEd
Infusing Intentionality into Your Equity and Inclusion Efforts <i>Suzette Walden Cole, Social Responsibility Speaks; Christina Parle, Social Responsibility Speaks; Amanda Florence Garcia Goodenough, University of Wisconsin-La Crosse</i>	BCEC, 253B	SJI, PPF	CSAEd, SJI
Cultivating Staff Leadership Groups to Catalyze Academic and Student Affairs Collaborations <i>Miranda Swanson, Cornell University; Liane Fitzgerald, Cornell University</i>	BCEC, 253C	A/S, LEAD	CSAEd

WEDNESDAY EDUCATIONAL SESSIONS

WEDNESDAY, APRIL 5	Location	Competency	Certification
10:00 a.m. – 11:30 a.m.			
Closing Session and Keynote Speaker: Kai Kight <i>Daniel Maxwell, University of Houston; Danita Brown Young, University of Illinois at Urbana-Champaign</i>	BCEC, Exhibit Hall B2, Virtual, My NASPA App	A/S, VPH	CSAEd
12:00 p.m. – 12:50 p.m.			
I Dissent! And you Should Too: Why Dissent and Democratic Education Must be a Focus in Higher Education <i>Daniel Foster, University of Cincinnati-Main Campus</i>	Virtual, My NASPA App	SJI, LPG	CSAEd, SJI
1:00 p.m. – 1:50 p.m.			
Find Calm in Chaos: Radical Self-Care for Challenging Times <i>Joi Lewis, Joi Unlimited</i>	Virtual, My NASPA App	SJI, LEAD	CSAEd, SJI

SCHEDULE



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Voices from the **FIELD**



VIRTUAL CONSTITUENT GROUP MEETINGS

THURSDAY, APRIL 13		Location
11:00 a.m. – 12:00 p.m.	AOD Knowledge Community Open Business Meeting	Virtual, My NASPA App
11:00 a.m. – 12:00 p.m.	Assessment, Evaluation, and Research KC Annual Business Meeting	Virtual, My NASPA App
12:00 p.m. – 1:00 p.m.	NASPA Mid-level Administrators Steering Committee Town Hall Meeting	Virtual, My NASPA App
12:00 p.m. – 1:00 p.m.	Wellness and Health Promotion KC Meeting	Virtual, My NASPA App
12:00 p.m. – 1:30 p.m.	Womxn in Student Affairs Knowledge Community Open Business Meeting	Virtual, My NASPA App
1:00 p.m. – 2:00 p.m.	NASPA AVP Initiatives Update and Caucus (Open to AVPs and “Number Twos”)	Virtual, My NASPA App
2:00 p.m. – 3:00 p.m.	Gender & Sexuality Knowledge Community Open Meeting	Virtual, My NASPA App
2:00 p.m. – 3:00 p.m.	NASPA Small Colleges and Universities Division Town Hall Meeting	Virtual, My NASPA App
2:00 p.m. – 3:00 p.m.	Technology Knowledge Community Business Meeting	Virtual, My NASPA App
2:00 p.m. – 4:00 p.m.	New Professionals and Graduate Students Steering Committee Open Business Meeting	Virtual, My NASPA App
3:00 p.m. – 4:00 p.m.	Center for Women Board Meeting	Virtual, My NASPA App
3:00 p.m. – 4:00 p.m.	Orientation, Transition, and Retention Knowledge Community (OTR KC) Virtual Business Meeting and Networking	Virtual, My NASPA App
3:00 p.m. – 4:00 p.m.	Socioeconomic and Class Issues in Higher Education Knowledge Community General Meeting	Virtual, My NASPA App
3:00 p.m. – 4:00 p.m.	Student Affairs Fundraising and Communications Knowledge Community Business Meeting	Virtual, My NASPA App
3:00 p.m. – 4:00 p.m.	Veterans KC General Meeting	Virtual, My NASPA App
3:00 p.m. – 4:30 p.m.	Indigenous Peoples KC Open Business Meeting	Virtual, My NASPA App
4:00 p.m. – 5:00 p.m.	Ta.m.KC Open Business Meeting	Virtual, My NASPA App
11:00 a.m. – 12:00 p.m.	NASPA CLDE Knowledge Community Meeting	Virtual, My NASPA App
12:00 p.m. – 1:00 p.m.	NASPA AVP Initiatives Update and Caucus (Open to AVPs and “Number Twos”)	Virtual, My NASPA App
1:00 p.m. – 2:00 p.m.	African American Knowledge Community Business Meeting & Awards Reception	Virtual, My NASPA App
1:00 p.m. – 2:00 p.m.	Men & Masculinities Knowledge Community Open Business Meeting	Virtual, My NASPA App
3:00 p.m. – 4:00 p.m.	Student Leadership Programs Knowledge Community (SLPKC) Interest Meeting	Virtual, My NASPA App
3:00 p.m. – 4:30 p.m.	Region IV-West Business Meeting	Virtual, My NASPA App



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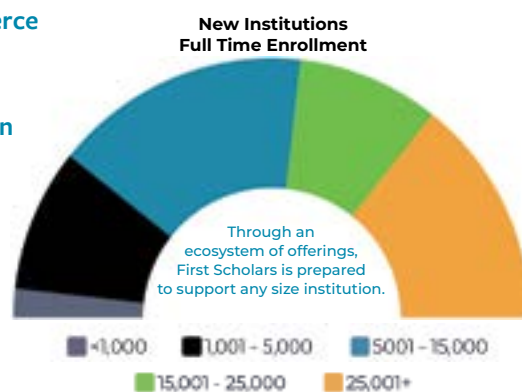
ELEVATE POTENTIAL

The First Scholars Network offers four phases of engagement designed to support institutional transformation and advance first-generation student outcomes. The Center for First-generation Student Success recognizes the following institutions for their advancement to the First Scholars phase.

NEW FIRST SCHOLARS INSTITUTIONS

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George Mason University
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Marquette University
Metropolitan State University
of Denver
Nevada State College
North Carolina Central University
Presbyterian College

Richard Bland College
Tarleton State University
Texas A&M University-Commerce
University of Illinois
Urbana-Champaign
University of Nebraska-Lincoln
University of Wisconsin
Oshkosh
Virginia Tech
Washburn University
Washington State University
Wheaton College



CONTINUING FIRST SCHOLARS INSTITUTIONS

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Carleton College
Columbus State Community College
Elon University
Furman University
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Kansas State University

Mississippi State University
New Jersey City University
Northern Arizona University
Seattle University
The Ohio State University
University of Arkansas, Fayetteville
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University of Kentucky
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University of Maryland, College Park

University of Memphis
University of Minnesota – Crookston
University of Nebraska at Kearney
University of Vermont
University of Washington Tacoma
Virginia Commonwealth University
West Virginia University
Wichita State University

EXHIBIT HALL HOURS

Sunday 6:30 p.m. - 8:30 p.m. (during opening reception)

Monday 9:00 am - 4:00 p.m.

Tuesday 9:00 am - 4:00 p.m.

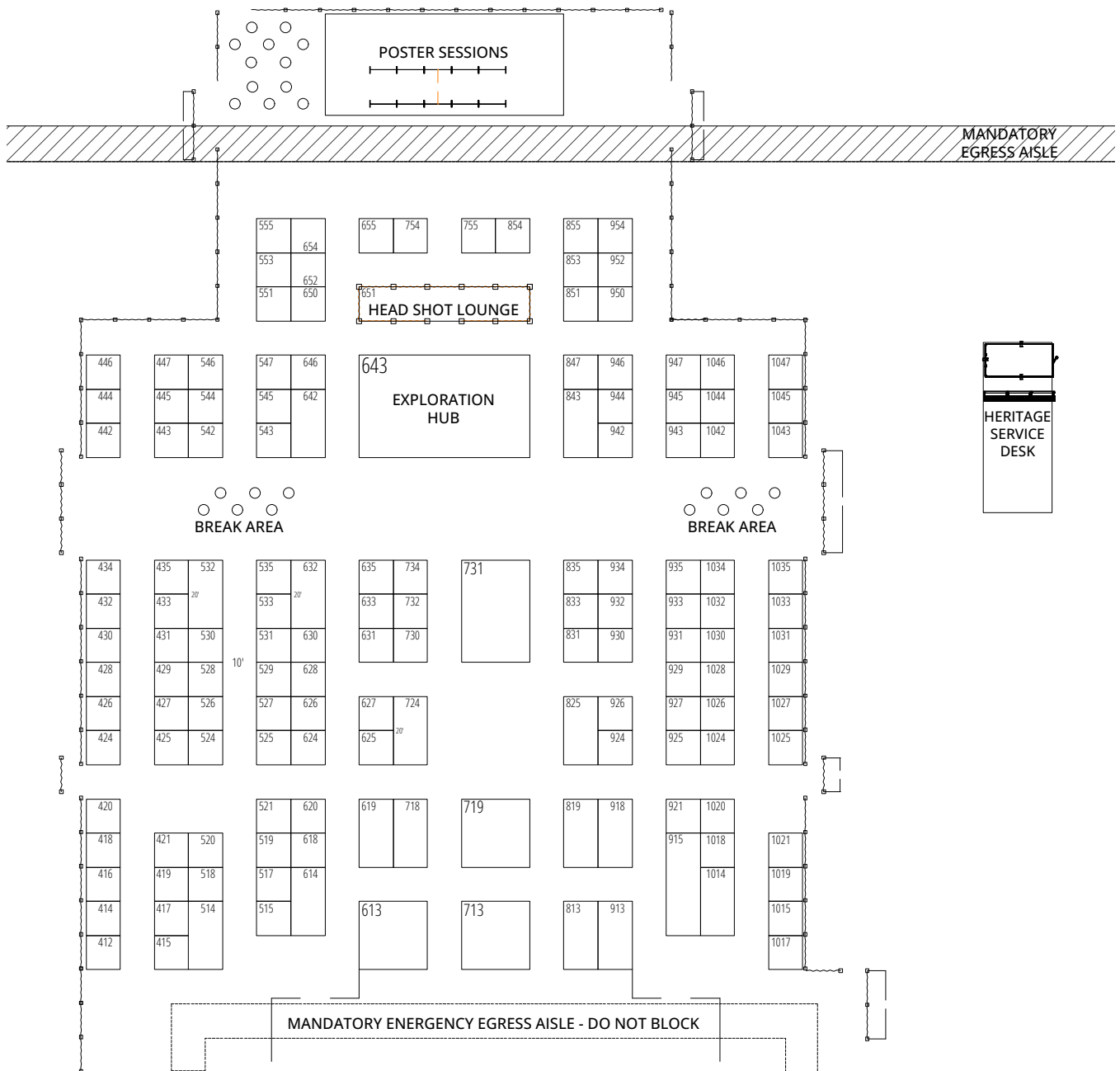


EXHIBIT HALL

2023 EXHIBITORS (AS OF MARCH 15, 2023)

EXHIBITOR	BOOTH	EXHIBITOR	BOOTH	EXHIBITOR	BOOTH
3rd Millennium Classrooms	525	Constructive Dialogue Institute	421	Higher Education Consortium for Student Affairs Certification	543
4imprint	918	CoPilot	1017	Higher Education Financial Wellness Alliance	424
Abuzz	935	Council for the Advancement of Standards in Higher Education	626	Includifi	625
AccessLex Institute	931	Deloitte Consulting	934	Interfaith America	635
Active Minds	754	Dorm Room Movers	618	Ivy.ai	542
Advantage Design Group	1043	Doubletake Promotional Marketing, Inc.	1020	Knack	927
Amazon Web Services	515	e-CHECKUP TO GO Programs	624	Kognito	1035
American Association of University Women (AAUW)	544	Eco Promotional Products, Inc.	630	LeaderShape, Inc.	530
Another Source	730	EdSights	718	Leadership Trainer	425
Anthology	813	Endicott College	1044	Leda Health Corporation	1025
APB Speakers	734	eRezLife Software	415	Louisiana State University College of Human Sciences & Education Graduate Programs	446
Aramark Collegiate Hospitality	915	Follett Higher Education	547	Mainstay (formerly AdmitHub)	1047
Aspire Institute	427	Forbes Marketing Group	831	Mantra Health	1014
Atmosphere	631	Foundation for Individual Rights and Expression	414	Maxient LLC	930
Balanced Card Sorts	952	FranklinCovey	942	Media Education Foundation	528
BHS	921	Fulbright U.S. Student Program	853	Mentor Collective	627
Callisto	851	FUN Enterprises, Inc.	535	Merrimack College	1046
Campus Stop	933	Genius Potential Incorporated	433	Minnesota State University, Mankato	1034
CampusESP	533	Geographic Solutions	1018	Modern Campus	619
CampusWell	520	GivePulse	531	Motimatic	642
Character Arc	945	Glean	825	NAMCE	654
Chartwells Higher Education Dining Services	613	Goucher College	650	National Institute on Alcohol Abuse and Alcoholism (NIAAA)	1030
Christie Campus Health	514	Granicus	519	Northeastern University	947
Circle of Change Leadership Experience	1021	Halo Branded Solutions	524	Off Campus Partners	755
COCM	434	Hanbury	1027	Paradigm Twist Executive Coaching & Consulting, LLC	420
CoJourn	412	HBO/ Warner Bros. Discovery	925		
College Promo	417	High Point University - School of Education	1033		
CollegeWear, Inc.	1031				
ConcernCenter	620				

EXHIBITOR	BOOTH
Parchment	855
Peace Corps Response	418
Places4Students.com	521
Prevent.Zone by AliveTek, Inc	416
R1 Learning	732
Rafrtr	1028
RahRah	913
Rankin Climate	529
READY Education	632
RecRe	646
REES	943
Rent College Pads, Inc	1042
Risk Strategies Student Health	954
Skyfactor, a Macmillan Learning Company	833
Slate for Student Success	944
Social Justice Training Institute	526
Social Responsibility Speaks	1024
Sodexo	724
StarRez, Inc.	655
StopHazing	652
Student Ally, Inc.	447
StudentLife by Empathia	545
Suitable	532
Symplcity Corporation	435
Talking College™	929
Talkspace	924
TAO Connect	835
TELUS Health (Formerly LifeWorks)	946
The Hope Center at Temple University	847

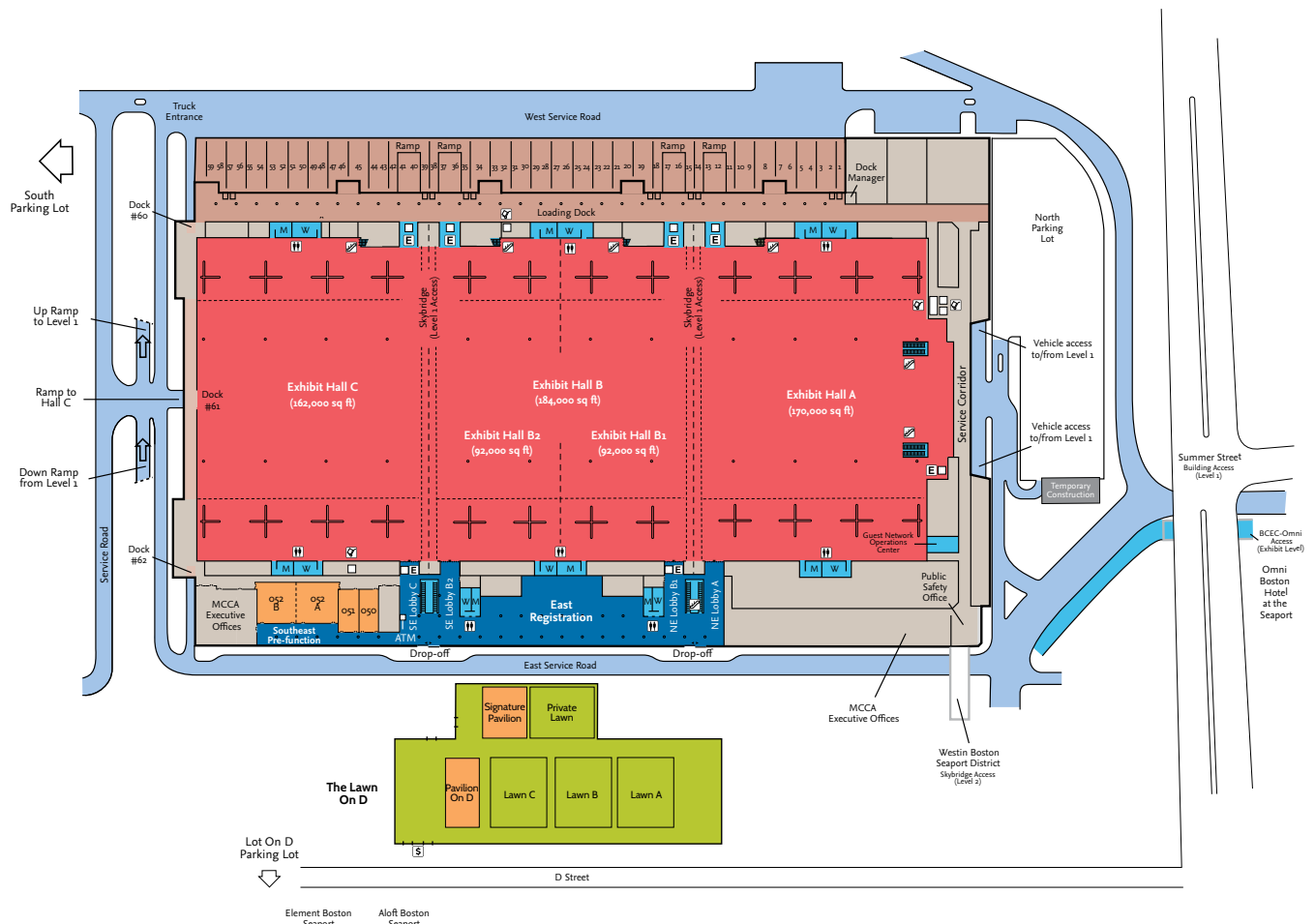
EXHIBITOR	BOOTH
The Jed Foundation (JED)	950
The Miller Institute	633
The National Center for Equity and Agency	1026
The National Society of Leadership and Success	614
The New York Times	1032
The Piazza Center for Fraternity and Sorority Research and Reform	628
TIAA	719
TimelyMD	731
TNG Consulting, ATIXA and NABITA	854
Trula	443
TruMotivate	926
UnitedHealthcare Student Resources	527
University Loft Company	551
U-Thrive Educational Services	1015
UWill	713
Vector Solutions	843
Waldorf University	1019
Watermark	518
WestBridge	546
YOU at College	932



FLOOR PLANS

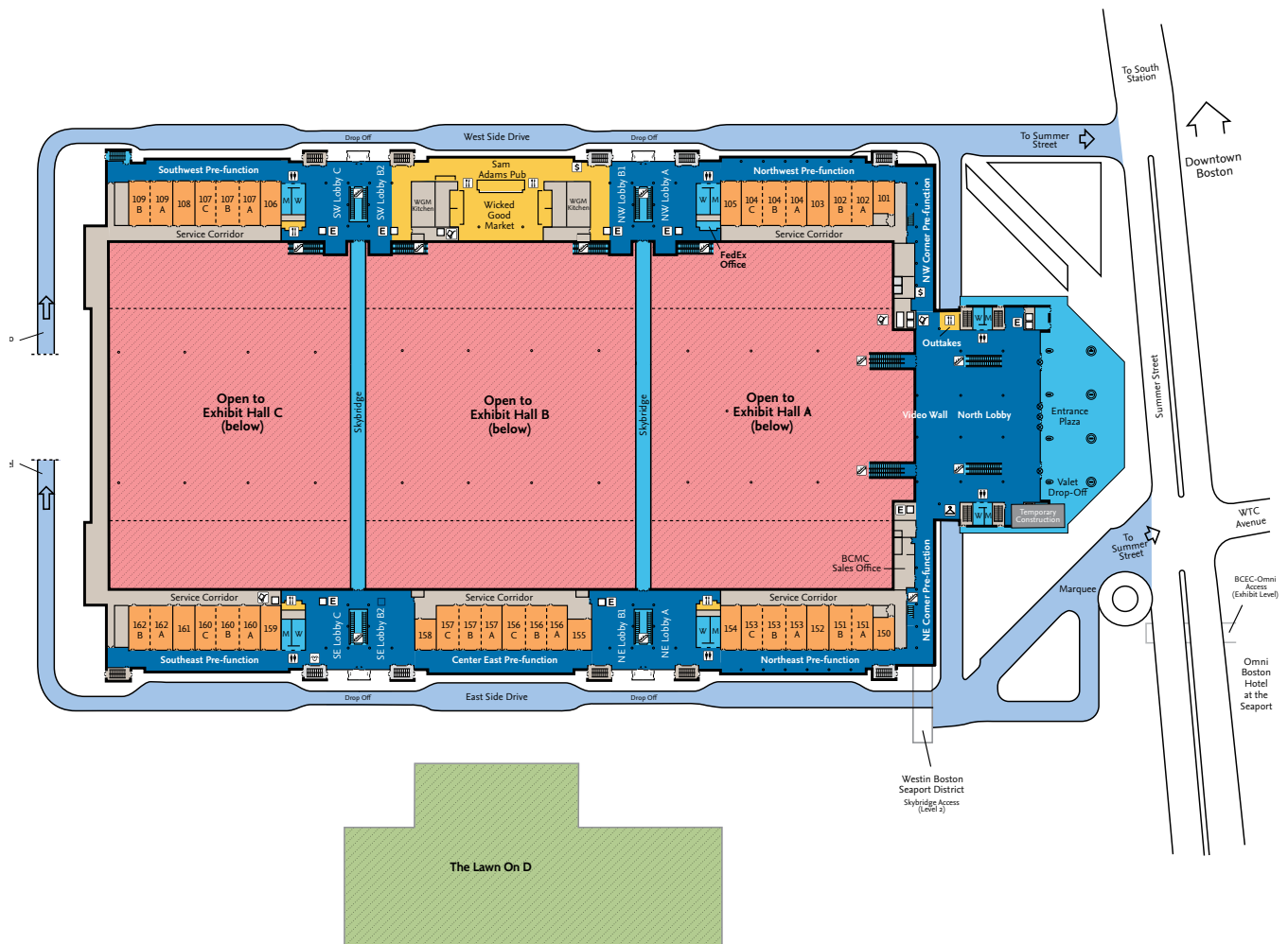
BOSTON CONVENTION & EXHIBITION CENTER

LEVEL 1



BOSTON CONVENTION & EXHIBITION CENTER

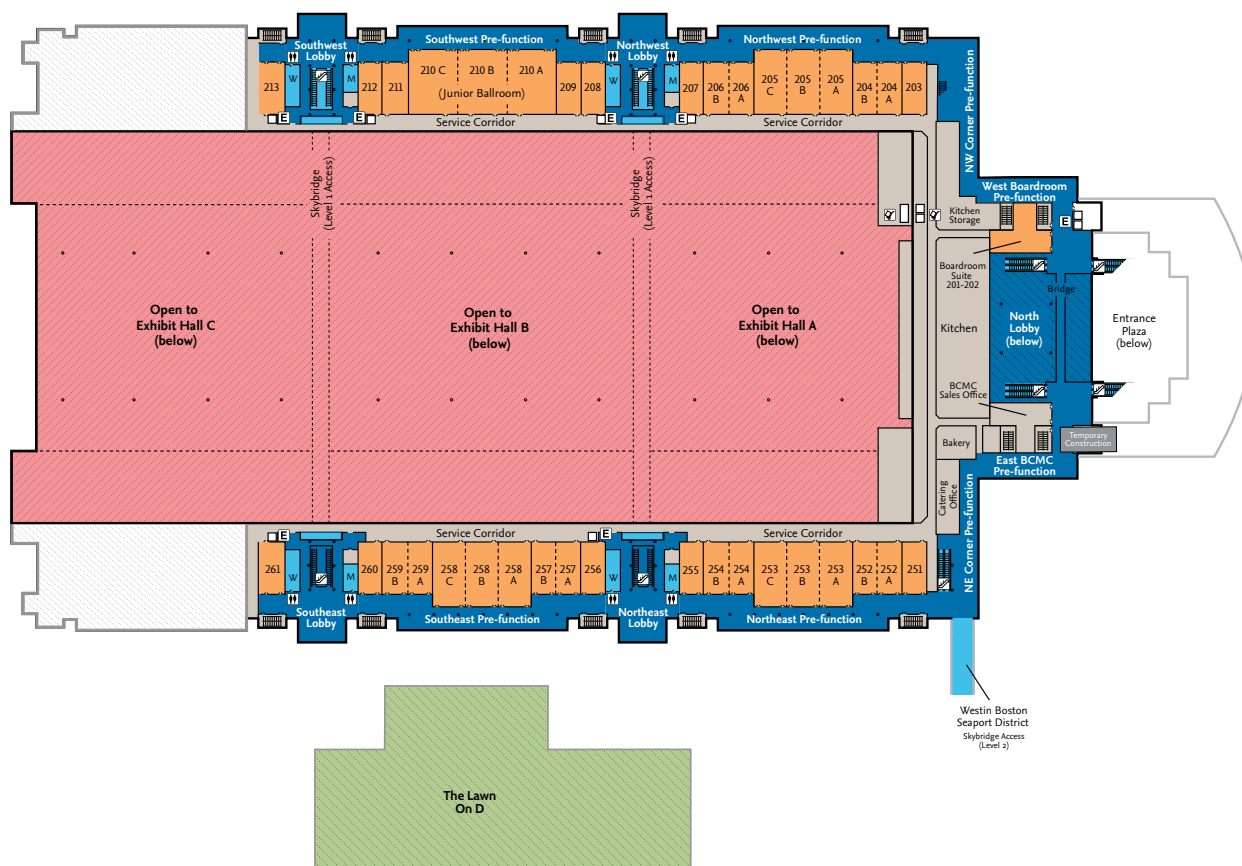
LEVEL 2



FLOOR PLANS

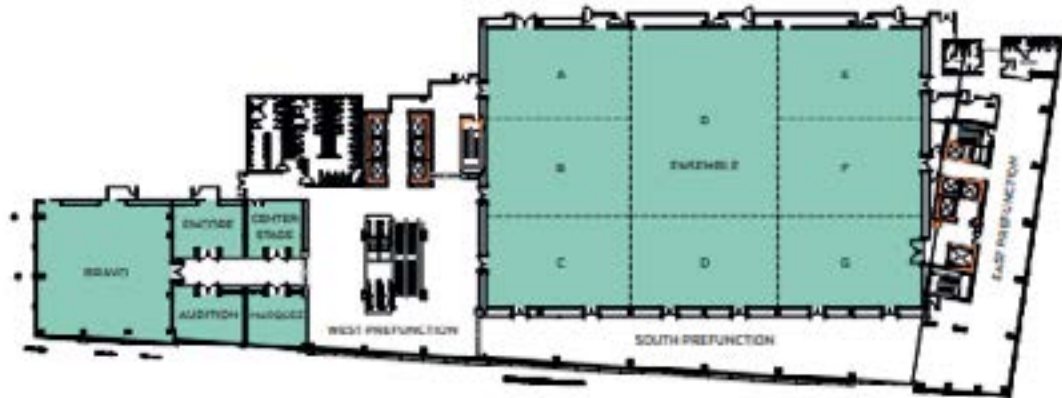
BOSTON CONVENTION & EXHIBITION CENTER

LEVEL 3



OMNI BOSTON HOTEL AT THE SEAPORT

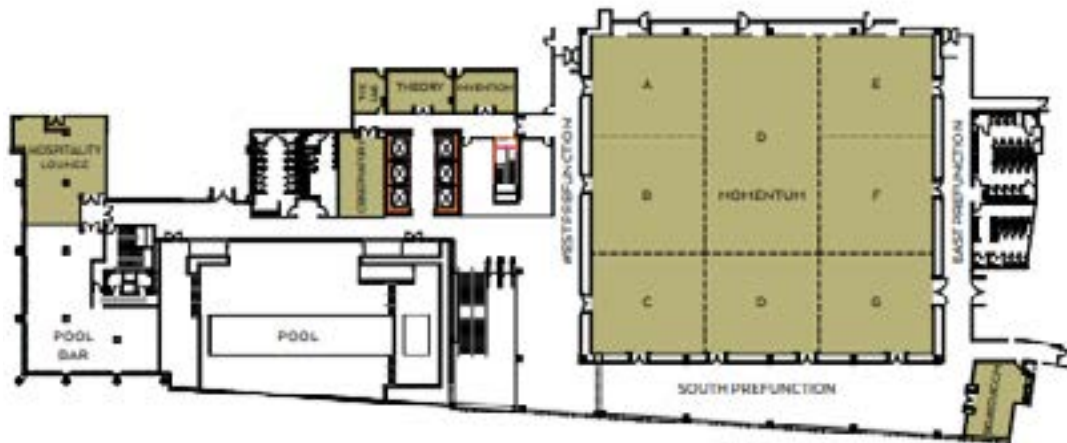
LEVEL 2



LEVEL 3



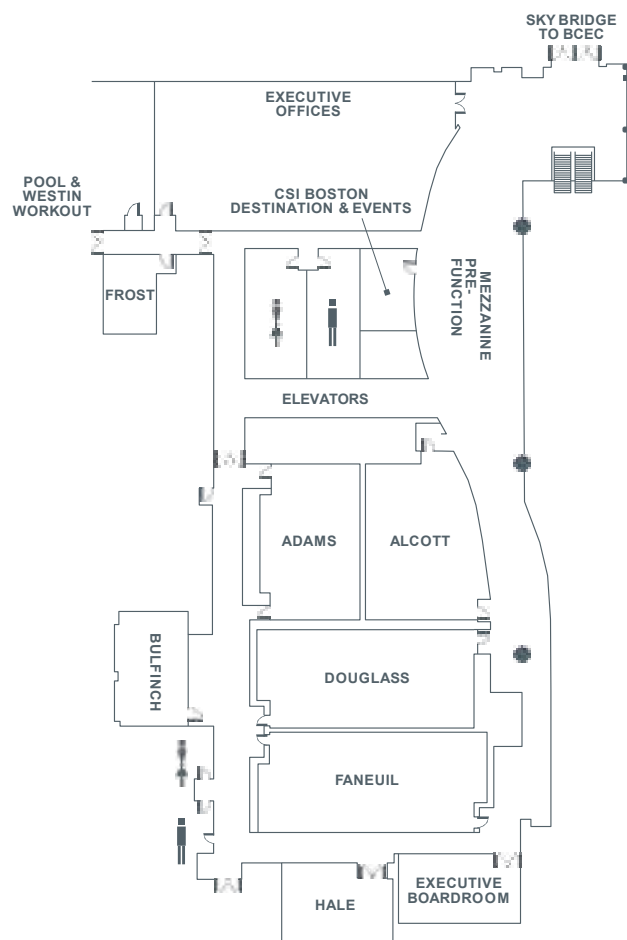
LEVEL 5



FLOOR PLANS

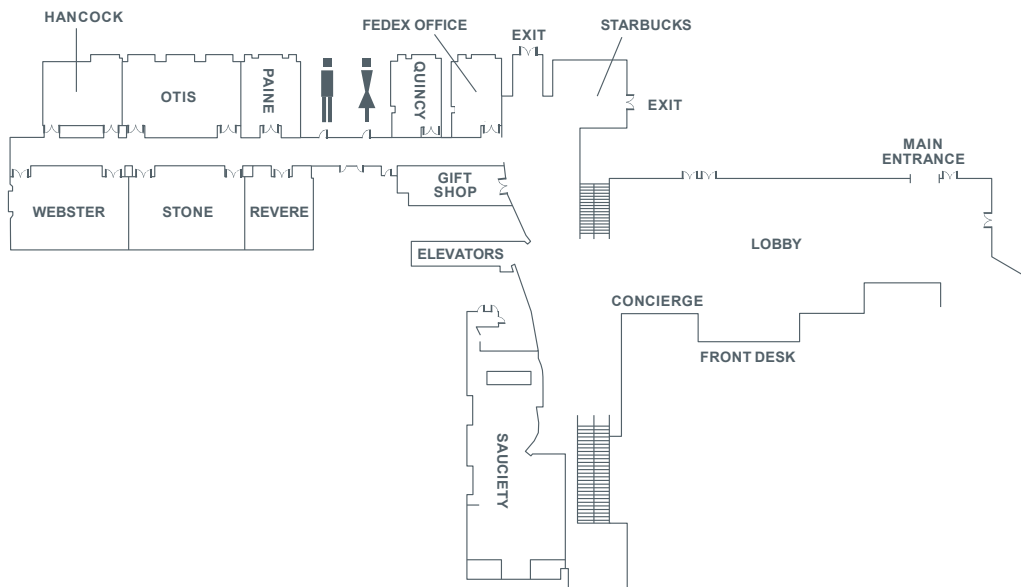
THE WESTIN BOSTON SEAPORT DISTRICT

MEZZANINE LEVEL

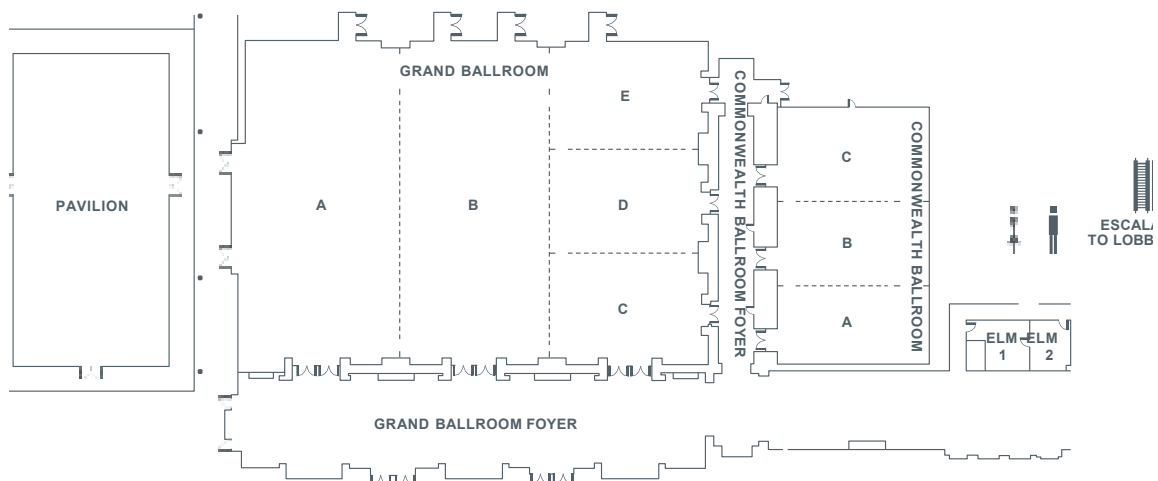


THE WESTIN BOSTON SEAPORT DISTRICT

LOBBY LEVEL



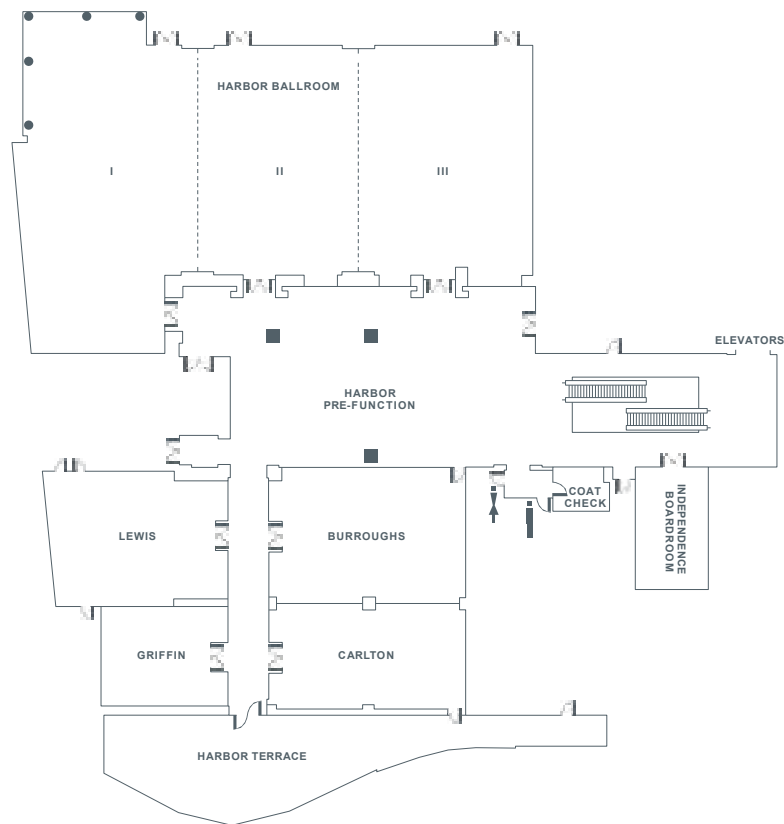
CONCOURSE LEVEL



FLOOR PLANS

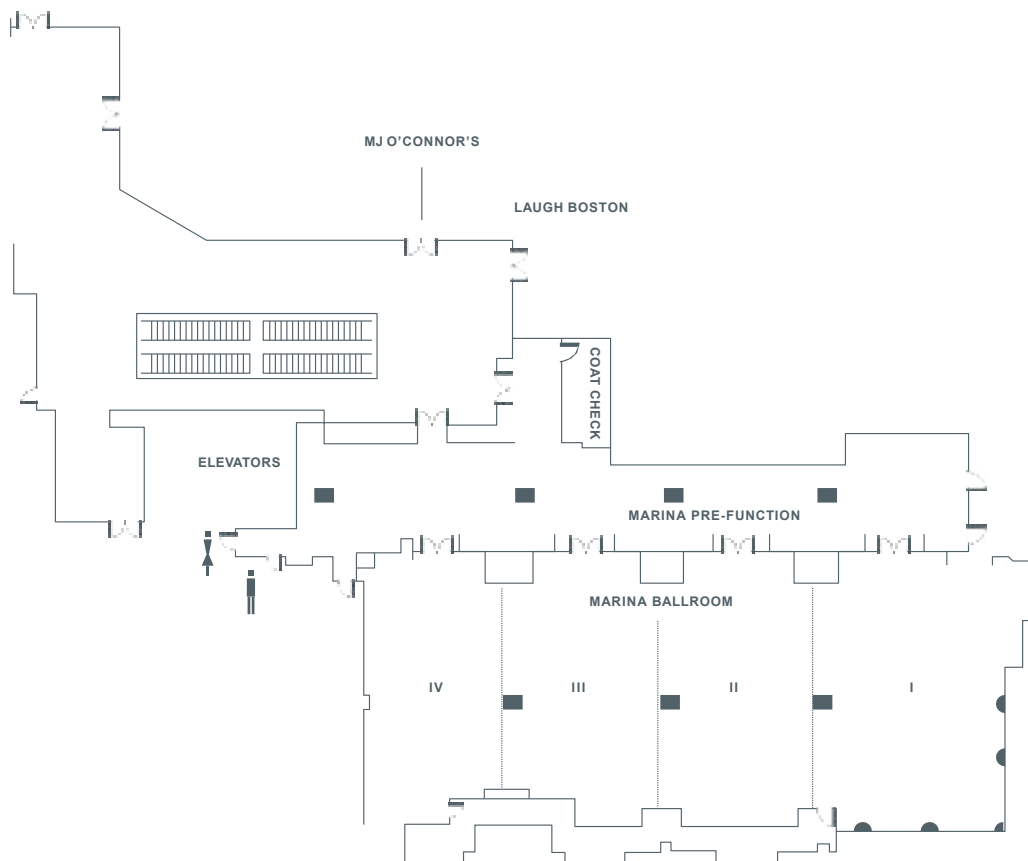
THE WESTIN BOSTON SEAPORT DISTRICT

HARBOR WING, MEZZANINE LEVEL



THE WESTIN BOSTON SEAPORT DISTRICT

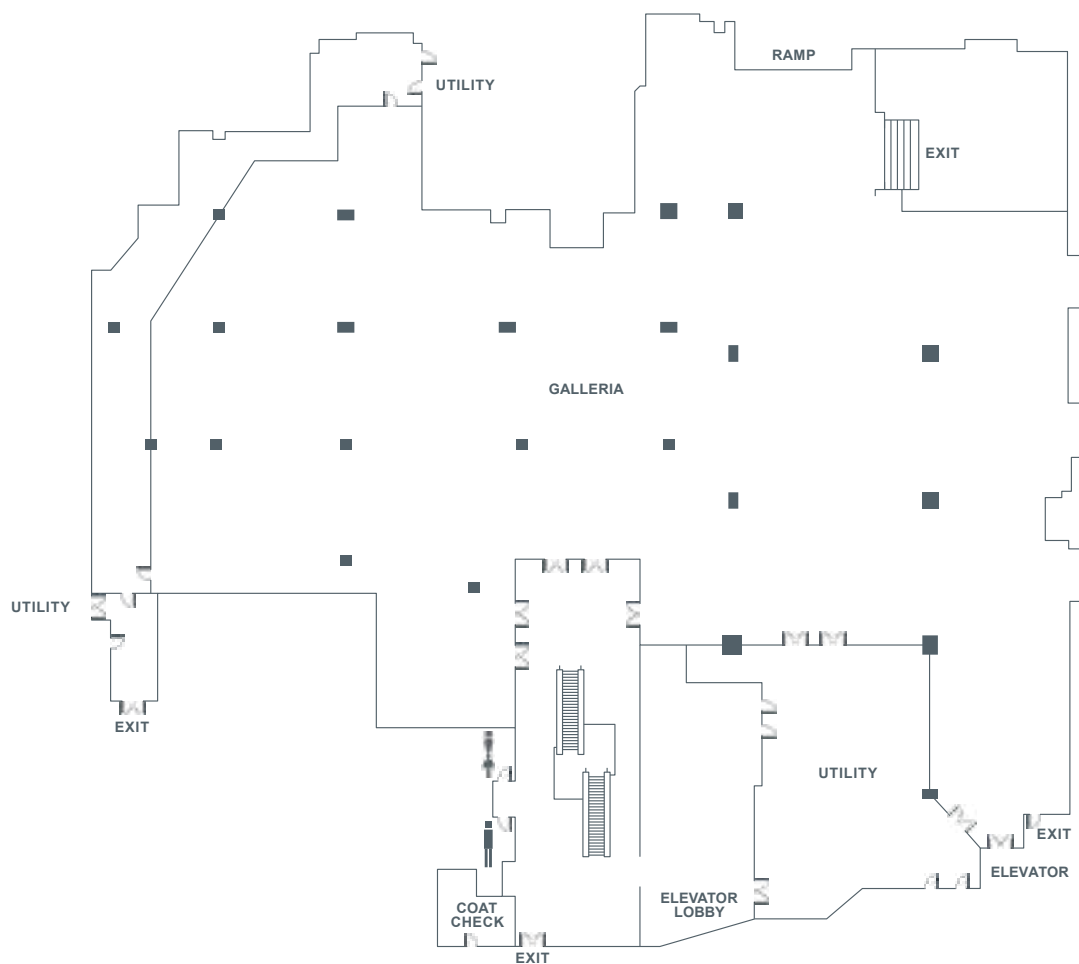
HARBOR WING, LOBBY LEVEL



FLOOR PLANS

THE WESTIN BOSTON SEAPORT DISTRICT

HARBOR WING, CONCOURSE LEVEL





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